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ABSTRACT

Responding to the problem of student unrest in India, this bibliography offers 1,415 articles from periodicals and books examining the nature, causes, and remedies of student unrest. A brief survey of the historical background of student involvement in Indian society traces the student movement from its earlier purpose to help the Indian National Movement in preindependence days to its degeneration into a movement merely concerned with local issues in the post-independence period. A review of the literature reveals several causes of unrest such as too much leisure time, lack of facilities for representation of complaints, lack of proper academic atmosphere, political interference, growth of economic difficulties, and a general loss of idealism. The available data on the problem of student unrest suggests two general trends of thinking: (1) students as a class are nonconformists; and (2) the economic, political, social, cultural and psychological problems created by educational administrators, teachers and politicians force students to be undisciplined. Among the reference tools consulted for this bibliography are: Guide to Indian Periodical Literature; Index India; Indian News Index; Readers' Guide to Periodical Literature; and Social Sciences and Humanities Index. An alphabetical index of authors, subjects and titles is provided. (LC)

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ABOUT THE BOOK

Due to education explosion, the problem of student unrest in India has now become a matter of national importance. It is necessary to formulate policies in the field of education keeping in mind the problem of unrest among students. For this purpose a scientific analysis of the whole problem is urgently required. It is essential that all facts should be known to a scholar who wishes to do research on this important subject. This bibliography is intended to meet this need. In this work 1415 articles from periodicals and books have been listed systematically. Articles on nature, causes, remedies etc. of student unrest have been indexed in it. A brief survey of the historical background has also been included.

It is hoped that this bibliography will be helpful to all those who have some interest in this important subject, especially research scholars in the fields of Education, Political Science, Psychology and Sociology.

STUDENT
UNREST IN INDIA :
A SELECT BIBLIOGRAPHY
S. M. JAFAR

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THE AUTHOR

Saiyid Mohammad Jafar was born in September 1936. He graduated from Lucknow University and did M.A. (Econ.) and M.Lib. Sc. from Agra and Aligarh Universities respectively. His first appointment was as Assistant Librarian in King George's Medical College Library, Lucknow in 1955 where he served for seven years till 1962. From 1962 till 1972 he worked as Professional Assistant in Maulana Azad Library, Aligarh Muslim University. Since 1972 he is a lecturer in the Department of Library Science of the same University.

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Aligarh,
June 13, 1977

S.M. Jafar

INTRODUCTION

The problem of 'student unrest' is not only a cause of worry to the educational and administrative authorities but it has become a matter of national concern. Different people have given different explanations for the spread of unrest often resulting into violence among the students in the country today.

An awareness of the magnitude and dimensions of the problem of student unrest is essential for formulation of policies in the field of education. In recent years many violent incidents have taken place in quite a number of universities of India and have often resulted in the loss of life and property. A thorough and scientific analysis of the whole problem is therefore urgently required. The investigator must have before him all the facts concerning the problem and should also be aware of what has been said and done in this connection. This bibliography is intended to meet this need.

The effect of education explosion has been felt seriously since the 1960s with the result that much has been written on various aspects of education. Student unrest being the most important problem has attracted the attention of the educationists and many seminars and symposiums have been held on this vital subject during this decade.

The Problem of Student Unrest in Historical Perspective :-

The student community has played an important role in the social and political life of every country. "Students were a key element in the Revolution of 1848 in Germany and Austria and student activism stimulated the 'Professors Parliament', which almost succeeded in toppling several monarchs. In Czarist Russia, students spearheaded several revolutionary movements and the university campus was a major centre of revolutionary activity."[1]

In the mid-twentieth century' the students of Japan, Korea, Turkey and South Vietnam were instrumental in bringing about a political change. In the Eastern European countries, where fruits of education were enjoyed by a few, the student community popularized the ideas of liberty, equality and justice. In the developing countries, the importance of the role played by students dates back to about half a century. In Imperial China, students played a crucial role in modernization. They helped to overthrow the ruling dynasty in 1911, and later on proved to be a potent force in enabling China to move towards modernization, embracing radical ideologies. In other Asian countries and also those of Africa, students have played a key role in anti-colonial struggles. For this purpose, they organised several international meetings in the 1920s. In Bangla Desh students were the first to give the slogan of independent Bengal.

In India, until the establishment of universities at Bombay, Calcutta and Madras in 1858, higher education did not have any firm foundation. The number of colleges in British administered India increased from "27 to 72 between 1857 and 1882."[2] During this period, only a small number of students took admission in colleges and universities. The number of colleges and universities rose to "239 in 1921-22 and the number of students rose to 60,000, but in 1936-37, the number of institutions imparting higher education went up to 361 and the students enrolment was 120,000."[3] With the expansion of education the number of politically aware and articulate Indians increased. Indian national movement grew into a militant mass movement. Students began to participate actively in the struggle for independence.

The 1920s brought both educational and political changes in India. This period saw the growth of the Indian National

1. Seymour Martin Lipset. Students and politics in comparative perspective. *Daedalus* 67(1); 1968, Winter; p. 1.
2. Syed Nurullah and J.P. Naik. *A Student History of Education in India* (Bombay, 1962), p. 158.
3. *Ibid*, p. 282.

Congress, a mass movement under Gandhi's leadership. In the early years of the 1920s, the Congress grew more militant. This was the period when students also took active part in politics. Gandhiji's non-cooperation movement in 1920 was the first major mass agitation initiated by the Congress. It was the first political struggle that involved large number of students. Youth Leagues were formed in major educational centres to coordinate student efforts and the discussion and debating societies of earlier periods became the nuclei of political organisations. In September, 1920 the Congress at its annual session passed a resolution exhorting "... withdrawal of boys and girls from schools and colleges and earnest attempts to establish national institutions".[1] Students responded to the Congress call and the students of the major educational institutions in India went on strike for an indefinite period. National Colleges were established in many cities. In 1920s the First All-India College Student's Conference was held at Nagpur and Lala Lajpat Rai was the President of the Conference. At this meeting the Hindi Vidyarthi Sabha was formed. The Nagpur meeting was an important mile-stone in the development. The second conference was held at Ahmedabad in 1920. The meeting affirmed the students' loyalty to the Congress. The National Volunteer League was founded at the time of the Non-cooperation Movement and when Simon Commission came to India in 1928, the students launched a number of demonstrations against the Commission which did not include nationalist Indians in it.

In 1930 when Gandhiji gave a call for his Civil Disobedience Campaign, students again responded to his call and a large number of them came forward to join him.

In 1936, the All-India Students' Federation was formed and by 1938 college students came under the influence of various other political parties of the country also. As a result, many students were sentenced to imprisonment and left colleges.

In 1940, the All-India Students' Federation suffered a setback for a large number of its supporters renounced it; and also because the Communist Party supported the British war effort.

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[1] M. Munni Reddy. *The Student Movement in India* (Lucknow : K.S.R. Acharya, 1947), p. 78.

In 1945, the All-India Students' Congress was organised by the Patriotic students of the country. They continued their struggle against the British Government. A well-organized phase of student movement came during 1942 when "Quit India" movement was launched by the Congress. "Student cadres took part in sabotage campaigns and tried, with some success to disrupt the British administration".[1] In this period, much emphasis was laid on liberal arts in the universities of India and students devoted themselves to a study of political issues. During the "Quit India" movement when adult leaders were arrested, students took over the responsibilities of leadership. They were involved in the day to day organisational work of the movement. Upto 1945 everything went smoothly. But events in 1946 changed the whole context of the student movement. The Congress leadership ordered the militant sailors of the Indian Navy to surrender to the British in the interest of a political compromise. "Radical student leadership felt that they had been betrayed by the nationalist movement and many left the student movement."[2]

After independence the student movement suddenly ceased for some period. Only some agitations on minor issues took place. The national leaders and educationists advised the students not to take part in politics and more. After independence, the higher education in India has undergone changes. This was the period when the number of colleges and universities increased tremendously. By 1947 there were 20 universities, the number increased to "64 in 1966. The number of affiliated colleges in 1965-66 was 2,565. Between 1950-60 the number of college students increased from 2,63,000 to 6,45,000. In 1966, more than 10,94,000 students were enrolled in about 2,565 colleges."[3] By 1970-71 "93 universities, 3,604

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1. Darbara Singh. *The Indian Struggle* (Lahore, 1946). p. 278.
2. Phillip G. Altbach. *The Bombay Naval Mutiny Opinion* 6, (Aug 31, 1965), p 35.
3. *Report of the Education Commission*. 1964-66 (Government of India, New Delhi), p. 300.

affiliated colleges" and number of students enrolled 30,01,292."[1]

During 1950-60 a large number of technical institutions were established. Many postgraduate colleges also emerged during the period. Higher education was available for the lower-middle and working class families too. As a result of changes in higher education, a kind of composite culture was evolved. A large number of students preferred natural sciences and technology. Due to the burden of heavy courses and hope for better prospects after study, they lost interest in politics. The quality of student leadership came down. The students' unions were not involved in politics. Congress leaders expressed interest in the formation of a non-political student organisation. In 1958, the National Union of Students died due to factional disputes. The National Council of Students of India was formed to fill the gap. This was also discouraged by the educationists and politicians. The Youth Congress was dissolved due to some internal political conflict. The All-India Students' Federation also remained dead. Today one of the most important student organization in India is Akhil Bhartiya Vidyarthi Parishad.

Thus we see that the student movement which was organised to help the Indian National Movement in pre-independence days degenerated into a movement merely concerned with local issues in the post-independence period. The students opposed educational authorities and did not hesitate even to violate rules and regulations of the institution in which they studied and disturb the peace of the campus.

During the 1960s the student unrest in our country assumed new dimensions. Many incidents took place during the decade and much has been written about the 'student unrest' in this period. The incidents were on a variety of issues. The major issues were : Official Language problem—English—Hindi controversy; resentment against the change in name of an institution; student participation in administration; increase in examination and tuition fees. There were other minor issues also which caused the students to hold demonstrations and to go on strike.

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[1] University Grants Commission (India). *Report of the year 1970-71* (New Delhi, 1972), p. 1.

According to the Government of India, 570 strikes or demonstrations took place in various colleges and universities during the period 1963-68. The average number of strikes for the years 1963 and 1964 was 100 each for 1965 and 1966 student unrest spread like an epidemic throughout the country. The trouble shook nearly all the states of India during the sixtees. Uttar Pradesh, West Bengal, Orissa, Andhra Pradesh, Assam, Delhi, Madhya Pradesh, Kerala and Gujarat were specially affected by it.

In 1970s the agitation in Lucknow University against the voluntary membership of students union and that of Aligarh Muslim University against the Amendment of the Act are two important events on which much has been written. The naxalite activities in West Bengal are also worth mentioning. The declaration of the state of emergency in the country has a magic effect as since May, 1975 few minor events took place in campuses of the Universities of India.

Causes of Student Unrest—A Review of Literature :-

A variety of causes has been suggested for student unrest since independence in India. Some of these are historical and are related with the events preceding independence. It is difficult to assign any one key cause to student agitation in the post-independence period. In most of the cases the local grievances stimulated a demonstration or protest. An analysis of some 200 strikes and demonstrations which took place in 1964 gives some indications of the causes of student unrest. About 100 strikes were stimulated by demands relating to examinations and the administration of educational institution. Another 60 had their origins in protests against the police or the government functionaries; miscellaneous causes account for the rest. It has also been noted that political parties were responsible for instigating student agitations. Thus the communists associated themselves with strikes on "30 occasions, the Jana Sangh's on two, and other parties on 17. In 1964, 3% of the agitations were due to non-academic issues, in 1965 the figure rose to 5% and in 1966 to 17.4%. In 1966, there were 2,206 demonstrations of which 480 were violent. Only two years before there had been 700 demonstrations and 113 violent outbursts."[1]

Much has been written on the causes of student unrest in India. The following are some analyses which have been done by some educationists and others recently.

"There is a variety of causes which has brought about these ugly expressions of uncivilized behaviour e.g. the *uncertain future* forcing educated young men leading to a sense of frustration which breed irresponsibility; the mechanical and unsatisfactory nature of many curricular programmes; the totally inadequate facilities for teaching and learning in the large bulk of institutions; *the poor student-teacher contact*—many a student goes through the entire undergraduate course without exchanging a word with the teacher; inefficiency and lack of scholarship on the part of many teachers and their failure to interest themselves in the students' problems; the absence of imagination and tact combined with firmness on the part of heads of the institutions; the prevalence of what has come to be known as teacher politics in some colleges and universities; the attempt by political parties interfere in their work and by no means the least, the impact of the conditions of public life in the country, the falling standards of discipline among adults and a weakening of their civic conciousness and integrity."[2]

The causes of indiscipline discovered by the Survey of the World Brotherhood All-India Committee, are :

"1. too much leisure time
2. political participation
3. sex problem
4. poor-student-teacher relation
5. lack of facilities for representation of complaint
6. anxiety over examination

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[1] A Correspondence. "Student Indiscipline Under Study." *Thought* 17, Oct 20, 1966; p. 11.

[2] World Brotherhood All-India Committee, Bombay. J.C. Daruvala, Executive Secretary—To be published. Mentioned on Page 187 *In* Margaret L Cormack "She who rides a peacock;" Indian Students and Social Changes : A research analysis (Bombay, Asia Pub. House, 1960).

7. student frustration (anxieties, separations from friends or family, hurt feelings, unsatisfied ambitions, financial difficulties)
8. inadequately handled student misbehaviour
9. emotional immaturity."[1]

Margaret L Cormack in her research analysis mentioned the following factors responsible for student unrest in India :

"1. political-structural
2. professional
3. socio-psychological."[2]

A recent report on student unrest states the following four main causes for student unrest :

"1. lack of proper academic atmosphere
2. absence of respect for authority-parental, educational, and governmental
3. ideological frustration
4. political interference."[3]

Prof Humayun Kabir's analysis of the causes of student unrest is as follows :

"1. the *loss* of leadership by teachers. The first and foremost cause of the present state of unrest among students is to be found in the role the teachers play. Teachers today do not command the respect and affection of their pupils to the extent they did in the past
2. growth of economic difficulties
3. defects in the existing system of education
4. general loss of idealism."[4]

The abrupt transition from Higher Secondary Schools,

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1. *Ibid*, p. 188-210.
2. Margaret M Cormack, "She Who Rides a Peacock;" Indian Students and Social Changes; A Research Analysis (Bombay : Asia Pub. House, 1960).
3. A Correspondence. "Student Indiscipline under Study." *Thought* 17 (Oct 1966), *op. cit* : p. 11.
4. Humayun Kabir. "Student Unrest—Causes and Cure". (Orient Book Co., 1958), pp. 2-13.

where the medium of instruction is mostly the regional language or Hindi to the Colleges and universities where the medium of instruction is English, is one of the causes of unrest among the students in so far as it results in poor achievement and a sense of frustration on the part of the students.

Eminent educationists and others have opined that lack of proper library facilities are greatly responsible for the students' indiscipline. Even some student leaders raised this point before the Burman Commission.

Library is an integral part of every educational institution. No educational institution thrives without proper library facilities. So the educationists justly consider the library as the heart of the institution. It is the library that really stimulates and inspires the students and the teachers to do their jobs in their respective spheres. The library supplements the class-room-education and thus raises the standard of the students. The teachers use the library to maintain the teaching efficiency.

In the recent past much student unrest has been collectively described as 'indiscipline,' as the result of the immaturity or the ever-present generational conflict. It is true that much of the violence which takes place on the campus is result of one or the other of the factors. Students often have legitimate grievance, and are capable of expressing their concern in a disciplined and at times effective manner. They are often in the vanguard of the political and social movements of their nations and their activism frequently reflects sensibility to social reality rather than immaturity.

The available data on the problem of student unrest suggests two general trends of thinking :

1. the student as a class are non-conformists.
2. the economic, political, social, cultural and psychological problems created by the educational administrators, teachers and politicians force students to be indisciplined.

"Student indiscipline is a problem of a society in transition, and cannot be solved by an attack on any one front alone. There has to be an effort in all direction. It needs a change in the economic situation simultaneously by changes in social value and norms. Religion has to keep pace and adapt itself to the needs of the age, for religion has always been a major agency of social control. The problem may thus well be solved as the new elements find their equilibrium positions and the old elements drop out, as the old order changeth yielding place to new."[1]

The problem of student indiscipline has also attracted the attention of the University Grants Commission. In 1955 the Commission recommended the appointment of a Dean of Students in every university whose main responsibility would be to look after students' welfare and maintain discipline. Is also suggested the placing of groups of fifteen to twenty students under the care of every teacher who would act in cooperation with the Dean of Students. But the Commission's suggestion did not receive enthusiastic response from all the universities because there were practical difficulties in implementing these suggestions in affiliating universities which are greater in number.

Various other measures have also been taken by the University Grants Commission for improving the standards of discipline in universities and to promote student welfare. The University Grants Commission appointed a committee which first met on 16th May, 1959 for considering the manner in which the problem of indiscipline should be tackled. For obtaining facts, the committee sent a questionnaire to the various universities and colleges seeking information on (a) number of incidents of student indiscipline which have occured during the preceding five years (b) historical background and causes which led to the occurence of these incidents (c) number of students against whom disciplinary action was taken.

This committee forwarded its recommendations to the

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[1] Pushpa Bansod, "The Social Fabric." *Seminar* 44, (April 1963), p. 20.

Commission. Government and the University Grants Commission are trying to improve the conditions so as to bring about a better academic atmosphere for both students and teachers.

Method of compilation : The present study is intended to bring at one place in the form of references, the significant literature on student unrest in India. An attempt has been made to cover all the important aspects of the problem, such as the nature, causes remedies etc. The following reference tools have been consulted for literature search :

Guide to Indian Periodical Literature. Gurgaon, Indian Documentation Service.

Index India. Jaipur, Rajasthan University Library.

Indian News Index; a subject guide to selected English Newspapers of India. Chandigarh, Punjab University Library.

Reader's Guide to Periodical Literature. New York, H.W. Wilson.

Social Sciences and Humanities Index. New York, H.W. Wilson (Now bifurcated into Social Sciences Index and Humanities Index).

Various other articles not covered by the reference tools mentioned above have also been consulted to make this bibliography more comprehensive. References have also been collected from the citations given in the articles. The references of the bibliography have been arranged according to the ISI standards (ISI : 2381·1963). After consulting the articles, editorials and letters etc., annotations have been given where it was necessary.

For classification purpose, the Education schedule of Colon Classification has been expanded according to the need. The feature headings obtained by chain procedure by translating each successive sought link of the class number into its equivalent term in the favoured language have been provided. After freezing the class numbers, the feature headings have been arranged by 'first link forward method.' Two or more entries having the same class number have been arranged alphabetically among themselves. The list of periodicals and composite books from which the references have been collected alongwith the abbreviations used is given in the beginning of the bibliography. An alphabetical index of Authors, Subjects and Titles is provided at the end of the bibliography.

We are confident that this bibliography will be helpful to all those who have some interest in this subject. Especially research scholars in the fields of Education, Sociology, Psychology and Political Science will find it useful.

LIST OF PERIODICALS & COMPOSITE BOOKS DOCUMENTED

PERIODICALS

S. No.	NAME	ABBREVIATION
1.	Agra University Bulletin Agra. Qly	Agra Univ Bul
2.	All-India Congress Committee Economic Review N. Delhi. FN	AICC econ Rev
3.	American Journal of Sociology Chicago. Bi-M	Amer J Sociol
4.	Amrit Bazar Patrika Calcutta. D	ABP
5.	Asian Survey California. M	Asian Surv
6.	Andhra Pradesh Chronicle Hyderabad. D	APC
7.	Assam Tribune Gauhati. D	AT
8.	Atlas USA. M	...
9.	Awakened India or Prabudha Bharata Calcutta. SM	...
10.	Bharat Jyoti Bombay. D	BJ
11.	Bhavan's Journal Bombay. FN	Bhavan's J

12.	Bulleting of West Bengal Headmasters' Association Calcutta. M	Bul West Bengal Headmasters' Asso
13.	Capital Calcutta. W	...
14.	Caravan N. Delhi. M	...
15.	Century N. Delhi. W	...
16.	Change N.Y. M	...
17.	Commerce Bombay. W	...
18.	Comparative Education Review N.Y. Q	comp Educ Rev
19.	Daedalus Mass. Q	...
20.	Deccan Chronicle Hyderabad. D	DC
21.	Deccan Herald Hyderabad. D	DH
22.	Democratic World N. Delhi. W	...
23.	Despatch Notes N. Delhi. D	...
24.	Eastern Economists N. Delhi. W	Eastern econ
25.	Eastern World London. M	...
26.	Economic Studies Calcutta. M	econ Stud
27.	Economic Times N. Delhi. D	econ Times
28.	Economic & Political Weekly Bombay. W	Econ Pol Wkly
29.	Education and Culture France. FN	Educ Cult

30.	Education and Psychology Review Baroda. M	Educ Psychol Rev
31.	Education Quarterly N. Delhi. Q	Educ quart
32.	Educational Forum N. Delhi. Q	educ Forum
33.	Educational India Masulipatam. M	educ India
34.	Educational Review Madras. M	educ Rev
35.	Educational Siren Madras. M	educ Siren
36.	Educational Trends Ajmer. Q	educ Trends
37.	Encounter London.	...
38.	Enlite Baroda. W	...
39.	Far Eastern Economic Review Hongkong. W	Far Eastern econ Rev
40.	Financial Express N. Delhi. D	FE
41.	Free Press Journal Bombay. D	Free Press J
42.	Freedom First Bombay. M	...
43.	Frontier Calcutta. W	...
44.	Fulbright Newsletter Delhi. Q	...
45.	Gandhi Marg N. Delhi. Q	...
46.	Herald of Library Science Varanasi. Q	Herald Libr Sci
47.	Hindu Madras. D	...

48.	Hindu Weekly Review Madras. W	Hindu Wkly Rev
49.	Hindustan Standard Delhi. D	HS
50.	Hindustan Times Delhi. D	HT
51.	Hitvada Bhopal Nagpur. D	...
52.	Illustrated Weekly of Indian Delhi. W	ill Weekly India
53.	Indian Education Kanpur. M	Indian Educ
54.	Indian Educational Review SM	Indian educ Rev
55.	Indian Express Delhi. D	IE
56.	Indian & Foreign Review N. Delhi. FN	Indian Foreign Rev
57.	Indian Journal of Economics Allahabad. Q	Indian J Econ
58.	Indian Journal of Social Research, Meerut. Bi-A	Indian J soc Res
59.	Indian Librarian Jullunder. Q	...
60.	Indian Library Association Bulletin Delhi. Q	ILA Bull
61.	Indian Nation Patna. D	IN
62.	Indian Review Madras. M	Indian Rev
63.	Indian Worker N. Delhi. W	...
64.	Indo-Asian Culture N. Delhi. Q	...
65.	Industrial Economist Madras. FN	Industr Econ

66.	International social science Journal France. Q	International soc sc J
67.	Janata Bombay. W	...
68.	Journal of Commonwealth political studies Leicester (England). W	J Commonwealth Pol stud
69.	Journal of Economic studies Oxford. W	J Econ stud
70.	Journal of Educational Psychology Washington. Bi-M	J educ Psychol
71.	Journal of Indian Institute of Bankers Bombay. Q	J Indian Inst Bankers
72.	Journal of Karnatak University (social science) Dharwar. A	J Karnatak University (soc sc)
73.	Journal of politics Florida. Q	J Pol
74.	Journal of Psychological Research Madras. 3 Times a year	J Psy Res
75.	Journal of social Research Madras. SM	J soc Res
76.	Journal of University Education Delhi. 3 Times a year	J Univ Educ
77.	Journal of University of Gauhati Gauhati. A	J Univ Gauhati
78.	Journal of Vocational Education Guidance, Baroda. Q	J vocational Educ Guidance
79.	Khadi Gramodyog Bombay. M	...
80.	Link N. Delhi. W	...
81.	Madhya Pradesh chronicle Bhopal. D	MPC

82.	Madhya Pradesh Weekly Bhopal. W	MPC
83.	Mail Madras. D	...
84.	Mainstream N. Delhi. W	...
85.	Mankind Hyderabad. Bi-M	...
86.	Minerva London. Q	...
87.	Mirror Bombay. M	...
88.	Modern Review Calcutta. M	mod Rev
89.	Monthly Communication in Indian Economic Condition Calcutta. M	Monthly comm in Indian Econ Condition
90.	Monthly public opinion survey of public opinion Delhi. M	...
91.	Motherland Delhi. D	...
92.	National Herald Lucknow. D	NH
93.	Naya Shikshak Jaipur. Q	...
94.	New Administrator Madras. M	New Admr
95.	New Age N. Delhi. W	...
96.	New Frontiers in Education Delhi. Q	New Frontiers in Educ
97.	New Statesman London. Q	...
98.	New India Patrika Allahabad. D	NIP
99.	NIE Journal Delhi. Bi-M	NIE J

100.	North Eastern Research Bulletin Delhi. A	North Eastern Res Bul
101.	Now Calcutta. W	...
102.	Opinion Bombay. W	...
103.	Organiser Delhi. W	...
104.	Parliamentary Studies N. Delhi. M	...
105.	Patriot Delhi. D	...
106.	People's Action N. Delhi. M	...
107.	People's Democracy Calcutta. W	...
108.	Pioneer Lucknow. D	...
109.	Point of View N. Delhi. W	...
110.	Political & Economic Review N. Delhi. SM	Pol econ Rev
111.	Political Science Review N. Delhi. SM	Pol sci Rev
112.	Prabudha Bharata Calcutta. M	...
113.	Productivity News N. Delhi. M	...
114.	Progress of education Poona. FN	Progr Educ
115.	Proletarian Era Calcutta. FN	...
116.	Psychological Research	Psychol Res
117.	Public Administration (Australia) Sydney. Q	Publ Adm (Aus)
118.	Publisher's Monthly Delhi. M	...

119.	Punjab University News Chandigarh. Irr	Punjab Univ News
120.	Quest Bombay. Q	...
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220. Pande, S.K.
Cycle of campus crisis. *Patriot* 1973, Jan 28; 1 a-d, 2 a-d

221. Pandey, Atul C.
Is violence a necessary part of student agitations ? *Century* 1973, Jan 13; 16

222. Pant, K.C.
Violence in universities won't be tolerated. *Hitvada* 1972, Dec 15; 6 f-g

223. Parker, Valentine
The sporting spirit. *ill Wkly India* 90, 36; 1969; 28-31

224. Parthasarthy, V.V.M.
Students agitation. *Hindu* 1968, Nov 25; 9 a-c

225. Parvatheswara Rao, V.
Growing lawlessness. *Hindu* 1970, March 28; 8 : 1

226. Parvez Dewan
Agitations are our bright light. *Youth Times* 1974, Dec 27; 40-41

227. Pathak, K.K.
Youth and indiscipline. *HT* 1968, Nov 14; 9 a-b
LE

228. Pathology of unrest. *Productivity News* 1972, Dec 24; 4 a-b
LE

229. Peace of delay. 1972, Dec 9; 6 b
LE

230. Peered young men. *HS* 1973, Sept 11; 4 a
LE

231. Pillai, C.P.
Indian students and strike. *Students J* 1974, March 21; 1

232. Poonjar , Hariharan
Students need intellectualisation. *Free Press J* 1973, July 10; 4 c-f

233. Pradeep Singh
Silent majority. *HT* 1972, Dec 3; 1 b-e, 5 g-h

234. Prasad, P.D.
Students riots. *Free Press J* 1968, Nov 21; h-f

235. Price of alienation. *econ Pol Wkly* 1, 10; 1966; 393-95
LE

236. Price violence. *IE* 1972, Dec 4; 6 a-b
LE

237. Probe needed. *HS* 1972, Dec 4; 4 a-b
LE

238. Problem students : How to deal with tough students in a trouble stricken. *Patriot* 1970, Feb 16; 5 a

239. Problems of student unrest. *Punjab Univ News* 10, 6; 1967; Dec; 15-18

240. Protest to programme. *Now* 1968, Dec 27; 4
Ed

241. Puri, Rakshat
Campus mores. *HT* 1972, Nov 21; 9 c-f

242. Purushotham, Afluru
Spare the students and save the country. *Hitvada* 1972, Nov 19; 8 d-h

243. Quelling student disorders. *Statesman* 1970, July 13; 8 b-c
LE

244. Rabichhabra
On student problems. *TI* 1969, May 18; ii : 1- 8

245. Radhakrishnan, R.
Student unrest. *Hindu* 1974, Dec 13; 6 : 1

246. Rais, Asutosh
Aimless offensive. *Democratic World* 1974, March 21; 7-9

247. Raj, K.N.
Regional contrasts. *Seminar* 88; 1966; 40-41

States that persistent student disturbances have been confined in the few states namely U.P., Bihar, West Bengal, Maharashtra, Gujarat and Assam. Also given the relative development of unrest in the country.

248. Ramachandran, G.
Student unrest in India. *Gandhi Marg* 11, 1; 1967; 1-5

Discusses the historical background of student movement in India. Points out that a stage has been reached when we can easily contained the students. The author is of the opinion that this cannot be done within the traditional framework. Insists that it is the birth right of a student to participate in politics on Gandhian lines. Feels that teachers should enter into a dialogue with the students on various aspects of academic life.

249. Raman, V.V.
Student unrest in India and abroad. *Amrita Bazar Patrika* 1966, March 6; 3

250. Rangarajan, R.
Student unrest. *HT* 1969, April 3; 7 : 4
LE

251. Rao, R.S.B.
Students on the rampage. *Hindu* 1969, Jan 1; 9 : 1

252. Rao, V.K.R.V.
Challenge. *Soc Change* 2, 2; 1972; 42-45

253. Rao, V.K.R.V.
Problem of student unrest. *Hitvada* 1966, Oct 10

254. Rao, V.K.R.V.
Problem of student unrest. *IN* Gupta, R.C., *Ed.* Youth in ferment. 1968; Sterling, Delhi. P 11-17

Discusses the problem of student indiscipline. States that it is a cultural, economic, sociological and educational problem.

255. Rao, V.K.R.V.
Problem of student unrest in India. *Link* 12, 1; 1969; 17-19

256. Rao, V.K.R.V.
Student indiscipline. *Janata* 21, 41; 1966; 3 : 5

257. Raven
Student reactionaries, US style. *HT* 1972, April 2; 10 a-c

258. Ravindra Nath
Student unrest. *HT* 1969, May 23; 7 : 5
LE

259. Ravindran, C.R.
"Educational crisis." *Thought* 1973, Jan 27; 12
LE

260. Ray, Sibrarayan
Revolt of contemporary youth. *HS* 1968, Oct 3; 4 b-d

261. Ray Amit
Student here and abroad. *HS* 1972, Jan 23; 5 f-h

262. Ray Chaudhury, B.B.
Student unrest and march of senas. British presses review of Indian Conditions. *Mail* 1964, June 19; 4 b

263. Razadan, C.K.
Crisis in educational institutions. *Bharat Jyoti* 1972, Dec 10; 5 a-d

264. Rebels without a cause. *Enlite* 2, 7; 1967; 19-20

265. Rebels without a cause. *Parliamentary Studies* 13, 1; 1969; 6-7

266. Reddy, K.C.
Problem of 'professional students. *MPW* 1970, May 25; 2 b-c

267. Responsibility. *Patriot* 1972, Dec 8; 2 a-b
LE

268. Restive students. *HS* 1972, Oct 17; 4 a-b
LE

269. Restless students. *Commerce* 1968, Aug 10; 293
LE

270. Restless youth. *NH* 1969, June 10; 5 a-b
LE

271. Restore normalcy. *MPC* 1970, Feb 21; 4 a-b
LE

272. Revolt of the young. *HS* 1971, June 27; 6 a-b
LE

273. Revolt of youth. *Indo-Asian Culture* 17, 3; 1968; 1-2
Ed

274. Revolt of youth. *Productivity News* 1972, Dec 5; 4 a-b
LE

275. Roy, Amit
Contemporary youth ferment-VI. Where have all those sholars gone ? *ABP* 1968, Sept 3; 6 d-f

276. Ruinous confrontation. *Free Press J* 1972, Dec 6; 4 a-b
LE

277. S.M., *pseud.*
A democracy of the streets. *HT* 43, 277; 1966, Oct 12; 7

Describes the genuine and long-standing grievances of students. Poses a question as to who is to blame for all this. Points out what should be the role of leaders.

278. S.M., *pseud.*
The restive students. *HT* 43, 270; 1966, Oct 5; 7

Describes the disturbances created by the students in various part of the country. Opines that the problem posed by the student unrest is in fact part of the problem of the growing challenge through-out the country to the forces of law and order. Thinks that any attempt to treat student unrest in isolation as a law and order would not only encourage more unrest but would represent and abandonment by the educational authorities of the duty enjoined on them of preparing the young for meeting the obligations of good citizenship.

279. Saberwal, Satish
Roots of tension in the Indian academic world. *Searchlight* 1972, Dec 8; 4 b-f

280. Sachitanand, N.N.
Filling a bottomless bucket. *HT* 1972, Dec 3; 1 a-h

281. Sachitanand, N.N.
How revolutionary are our youth. *HT* 1971, June 6; 3 b-d

282. Sachitanand, N.N.
Students unrest. *HT* 1971, Oct 31; iii(M) a

283. Sachitanand, N.N.
Tackling student unrest. *IE* 1969, March 28; 4 : 7

284. Sadiq Ali
Student unrest. *AICC Econ Rev* 18, 7; 1966, Oct 15; 3-4 Ed

285. Sahgal, Nayantara
Does a mob deserve hearing ? *SS* 31, 43; 1966, Oct 30; 4

286. Saiyidain, K.G.
Problems of youth. I 1971, Dec 5; 4 c-f

287. Saiyidain, K.G.
Youth unrest in India. *IN* 1971, Nov 28; 4 c-f

288. Sampurnanand
Diplorable loosening of restraints. *Tribune* 86, 294; 1966; Oct 24; 4

289. Sampurnanand
Trade union spirit in seats of learning. *Tribune* 86, 297; 1966, Oct 27; 4

290. Sarkar, Chanchal
Unquite campus—past, present and future. Interviewed by Norman Sunberg. *Fullbright Newsletter* 1973, Winter; 22-24

291. Sarkar, Rebati Nath
Students unrest. *Janata* 23, 34; 1968, Sept 22; 10-11

292. Sarkar, Subhash Chandra
University and the youth. *Searchlight* 1970, Dec 6; 4 c-h

293. Sassoon, Ivan
Youth and years. *HS* 1970, April 5; 3 f-h

294. Sateesh, P.V.
Professor on university politics. *DC* 1972, Oct 4; 4 e-g

295. Satyanarayana, K.V.
Searchlight on student unrest. *IN* Gupta, R.C., *Ed.* Youth in ferment. 1968; Sterling, Delhi. P 58-62

Points out the attitude of students their teachers as well as the public. Also criticises the attitude of teachers. Suggests the remedy. Opines that elders e.g. teachers, and politicians are also responsible for student unrest.

296. Saxena, Sandya
Youth and indiscipline. *HT* 1973, July 22 (Supplt); 5 : 1

297. Sehgal, G.D.
Student indiscipline. *Thought* 20, 3; 1968; 8

States that student unrest is not a new phenomenon. Opines that the youth has never lived in an ordered world absolutely content and that youth nature is a constant and unchanging thing. Thinks that educationists must realize that there is no impossible gulf fixed between the present generation and their own and should not confine themselves to a narrow conception of professional duties.

298. Sekhar, K.K.
Students problems. *Swarajya* 12, 22; 1967, Nov 25; 9

Reviews the problem of students. States the factors responsible for unrest.

299. Self-deception. *Statesman* 76, 4; 1970, April; 9 : 6
Ed

300. Self-deception. *Statesman* 1970, May 21; 8 c
LE

301. Selling convocations. *Motherland* 1972, Nov 17; 5 a-b
LE

302. Sen, B.C.
Student unrest. *HS* 1968, Dec 10; 4 g-h

303. Sen, G.M.
Heal thyself. *Statesman* 1973, Jan 29; 6 : 7
LE

304. Sen Gupta, A.
Rights of students recognised in ancient India. *Pioneer* 1972, Jan 23; 2 c-e

305. Sense on student unrest. *econ Pol Wkly* 1, 8; 1966, Oct 8; 300-01
Ed

306. Seshadri, G.D.
Student unrest. *Swarajya* 13, 49; 1969; 3

307. Shah, A.B.
Student discipline. *IN* Aiyar, S.P. *Ed.* Politics of mass violence in India. 1967. Manaktalas, Bombay; P 104-10

Asserts that the higher education discipline has to be voluntary and self-directed and the incentives to positive discipline must emanable from the opportunities provided by the institution and the demands it make on students. Suggests remedies which have very little financial implications.

308. Shamsuddin
Student indiscipline. *NIE J* 6, 2; 1971; 21-24

309. Sharma, K.N.
Student unrest : A problem or a symptom ? *Mainstream* 1968, May 18; 38

Discusses the problem of student unrest in the country. Suggests that we should search the facts which would help us to analyse the phenomenon systematically. The facts are : (1) The students are a part of family system (2) They are a part of education system (3) They are on the threshold of economic system (4) Family, educational and economic systems are increasingly influenced by the political system (5) Under the impact of political system, the traditional social system in India has been incapacitated.

310. **Sharma, Ravi**
Student strike. *MPC* 1970, Sept 6; 5 g

311. **Sharma, Som Prakash**
Campus dilemma. *NH* 1972, Dec 29; 5 c-f

312. **Sherwani, Mustafa K.**
Student unrest in communal garb. *HT* 1970, Feb 23; 7 a
LE

313. **Shils, Edward**
Students, politics and universities in India. *In* Altbach, P.G. , *Ed.* Turmoil and transition; higher education and student politics in India. 1969. Lalvani, Bombay; P 1-15

Describes the student politics in Indian universities and mentioned why the students of Indian universities are unhappy. Thinks that students are unhappy because they do not have proper guidance and scarely have the power to fucus on political objectives themselves. Feels that improvement in teaching is also necessary.

314. **Shiva Rao, B.**
Positive approach to student unrest. *Hindu* 90, 244; 1966, Oct 25; 6

315. **Shrimali, B.L.**
Righteous fury. *NH* 1970, Oct 6; 5 h

316. **Shrimali, B.L.**
Students and society. *NH* 1970, Sept 6; 4 a-c, 9 a-c
LE

317. **Siaag, R.K.**
Discipline: A teacher educational approach. *educ India* 37, 2-3; 1970; 44-46, 83, 85

Illustrates the growing tendency for lawlessness, violence, terrorism and vendalism on the part of our people. The bandhs, gheraos, violent demonstrations, fasts, counter-fasts, strikes and naxalite terroristic activities seem to have become part and parcel of our public life. Calls the attention of leaders, philosophers, thinkers, sociologists and educators.

318. Siddiqi, M.M. and Sultan Akhtar, S.
Quantitative study of n-achievement, n-offiliation and n-power among disciplined and indisciplined students. *J Psychol Res* 13, 2; 1969; 85-89

319. Smaravanda
Youth in the ferment. *Prabudha Bharata* or *Awakened India* 75, 6; 1970, June; 220-22

320. Somasundaram, P.
Kamraj on student unrest. *Swarajya* 1968, May 4; 30
States the opinion of Kamraj on student unrest.

321. Sporting don. *Freedom First* 238; 1972, March; 2
LE

322. Sri Prakasa
The revolt of youth. *Bharat Jyoti* 29, 4; 1966, Oct 30; 5-6

323. Sridharan, Sumi
Youth 1972 : Battles, fought and not fought. *Educ Culture* 7, 8; 1973; 38-40

324. Sriram, K.
Students war effort. *Hitvada* 1971, Dec 26; 9 a-e

325. Srivastava, S.K.
Psycho-social dynamics of student unrest. *Productivity News* 1972, Dec 17; 6 a-c

326. State of universities. *Tribune* 1970, Jan 15; 4 a
LE

327. Stop shooting the students. *People's Democracy* 2, 42; 1966, Oct 16; 1, 12
LE

328. Strike menace. *IE* 1970, April 13; 6 c-d
LE

329. Student agitation. *Hitvada* 1971, June 24; 4 a-b
LE

330. Student attitudes. *NH* 1969, Aug 19; 5 a-c
LE

331. Student disorders. *Swarajya* 11, 18; 1966, Oct 29; 14-15
LE

332. Student ferment and national reconstruction. *Swarajya* 12, 49; 1968, June 1; 28-29

333. Student interests. *Hitvada* 1971, Dec 3; 4 a-b
LE

334. Student power. *Organiser* 21, 33; 1968, April 28; 8 f
LE

335. Student protest. *IE* 1970, March 20; 6 a-h
LE

336. Student rebellion as a cosmopolitan movement. *Sci cult* 35, 5; 1969; 176-77
LE

337. Student return. *HS* 1973, March 31; 6 a
LE

338. Student rodyism. *Searchlight* 1970, April 15; 5 a-b
LE

339. Student trouble; letter to the editor. *Swarajya* 11, 17; 1966, Oct 22; 29
LE

340. Student turmoil : A serious problem and a challenge. *FE* 43, 1; 1968; 38-39
Ed

341. Student unrest. *ABP* 1972, Dec 10; 5 a-b
LE

342. Student unrest. *econ Times* 1973, Dec 5; 5 : 1
Ed

343. Student unrest. *HT* 1972, Feb 20; 7 : 3
LE

344. Student unrest. *HT* 1972, Feb 27; 7 : 4
LE

345. Student unrest. *Hitvada* 1971, Oct 18; 4 a-b
LE

346. Student unrest. *Hitvada* 1973, March 7; 4 a-c
LE

347. Student unrest. *New Age* 1968, Dec 8; 2
Ed

348. Student unrest. *Qly Rev Histl Studies* 8, 1; 3-4; 1968-69
Ed

349. Student unrest. *Swarajya* 13, 27; 1969; 21-22
Ed

350. Student unrest. *Tribune* 1975, Sept 15; 4 b
LE

351. Student unrest : A point of view. *Freedom First* 201; 1969, Feb 7-8

352. Student unrest; editorial. *econ Pol Wkly* 1, 7; 1966, Oct 1; 259-60
Ed

353. Student unrest; letter to the editor. *educ Rev* 75, 9; 1969; 215
LE

354. Student unrest; letter to the editor. *Swarajya* 11, 21; 1966, Nov 19; 33-34
LE

355. Student violence. *HT*. 1974, March 24; 5 : 4
LE

356. Student violence. *NH* 1970, April 15; 5 a-b
LE

357. Student violence. "Marked increase in the incidence of student violence. *TI* 1972, Nov 1; 6 a-b
LE

358. Students—Vanguard of the nation. *Organiser* 20, 11; 1966, Oct 23; 3
LE

359. Students Again. *Statesman* 1969; March 14; 8 b-c
LE

360. Students' agitation. *Link* 9, 3; 1966, Aug 28; 19

361. Students' agitation. *Statesman* 1972, Dec 13; 6 b-c
LE

362. Students and discipline. *MPC* 1970, April 7; 4 c-f
LE

363. Students as rebels. *ABP* 1973, Jan 1; 6 a-b
LE

364. Students' suicidal tendencies. *IN* 1970, Aug 23; 9 d-g, 10 d-f
LE

365. Students' unrest. *Link* 7, 9; 1964, Oct 11; 18-19

366. Students want peace. *Link* 7, 48; 1965, July 11; 16-17

367. Subramanian, Vasanthy
Student unrest. *HT* 1970, Sept 7; 7 d

368. Subsidy for sin. *Statesman* 1970, May 9; 8 b-c
LE

369. Suraj Bhan
Tragic tempo of students transformation *Tribune* 1970, Aug 15; 4 a-c

370. Surendra Mohan
The student storm. *Janata* 21, 40; 1966, Oct 23; 2

371. Survey indicts parent : Students comes off unmod and responsible. *Statesman* 1970, Feb 22; 1 e-f, 9 d-e

372. Tejasanada
Crisis in education. *Prabudha Bharata* or *Awakened India* 72, 1; 1967; 9-13

373. Thadani, Joya
Different point of view. *HT (Wkly Rev)* 1969, April 6; iii

> The author present different point of view. He is of opinion that there is no student unrest in the country. No much emphasis is needed on this problem.

374. Thiagarajan, K.
Student indiscipline. *Swarajya* 1972, Jan 29; 25
LE

375. This 'human' about youth. *Productivity News* 1970, May 12; 4 a-b
LE

376. This student militancy. *Productivity News* 1970, March 15; 4 b
LE

377. Tiruchi incidents. *Hindu* 1972, Dec 8; 8 a-b
LE

378. To revese; a dangerous trend. *NIE J* 4, 4; 1970, March; 3-4
Ed

379. To what end ? *ABP* 1971, Oct 15; 6 b-c
LE

380. Towards a blue print for education. *Weekend Rev* 1, 33; 1967, July 22; 6-7, 10-13

381. Towards a new order in universities. *Link* 14, 43; 1972, July 2; 12-15

382. Trilokekar, Y.M.
Student raj. *TI* 1969, Jan 12

383. Triloki Nath
Student unrest—the other side. *J Univ Educ* 5, 1; 1966, Sept; 48-49

384. Tripathi, N.
Students unrest. *Link* 1973, Dec 23; 2-3
LE

385. Troubles on the campus. *HT* 1973, Nov 22; 5 : 1
Ed

386. Tyler, J.D.
Atrocious crime. *Statesman* 1970, April 26; 4 c-e

387. University. No clear pictures. *NH* 1972, Dec 9; 3 d-e

388. University campus. *Assam Tribune* 1971, April 7; 4 a-b
LE

389. University crisis. *IE* 1972, Dec 30; 6 a-b
LE

390. Unrest among the youth: The question and the causes. *educ Cult* 7, 9; 1973, April 7-13

391. Unrest in nouvean riche. *Enlite* 1969, April 12

392. Unrest in the campus. *HS* 1970, May 5; 4 a
LE

393. Unworthy. *ABP* 1970, Sept 27; 6 b-c
LE

394. Upsurge. *ABP* 1971, Oct 15; 6 b-c
LE

395. Vayalar Ravi
Student power; how to be harnessed. *NH* 1973, Feb 19; 5 c-f

396. Venkatarayappa, K.N.
Rumpus in the campus. *Southarn econ* 1968, Jan 1; 9-10

397. Venkateswaran, B.
Student unrest. *Commerce* 1973, Jan 20; 82
LE

398. Vested interests in education. *Hindu* 1970, May 5; 8 a-b
LE

399. Vice-chancellors discuss student unrest. *Hindu Wkly Rev* 1968, Jan 1; 11

400. Vicious crisis. *HS* 1962, Dec 25; 4 a-b
LE

401. Vinayak, J.P.
Campus in turmoil. *Young India* 1973, Feb 22; 21-22

402. Vinayak, J.P.
Student movement in a new perspective. *Socialist India* 1974, Oct 19; 8, 28

403. Vinayak, J.P.
Student movement in India. *Young India* 1973, Aug 9; 15

404. Vinayak, J.P.
Student violence. *HT* 1972, Oct 15; 1 h

405. Violence in academe. *Statesman* 1972, Dec 18; 6 b-c
LE

406. Violence in academe. *Statesman* 1973, Jan 4; 8 : 7
LE

407. Violence on the campus. *Statesman* 1970, July 12; 8 b-c
LE

408. Violence on the campus. *HT* 1973, July 16; 7 : 3
LE

409. Violent young men. *DC* 1972, Dec 10; 4 a

410. Vashistha
Student power can break the vicious circle. *Organiser* 1974, Aug 3; 8, 13

411. Viswanathan, K.
Aspirations of modern youth. *Triveni* 43, 4; 1975, Jan-March; 10-14

412. Wadehra, Anurag
Teenage indiscipline. *Caravan* 1969, Aug 1; 5-6

413. What do students want. *Modern Rev* 123, 6; 1968, June; 435-36

414. Whither universities ? *educ Rev* 74, 11; 1968, Nov; 264
Ed

415. Who is to blame. *DH* 1972, Nov 25; 4 a
LE

416. Williams, John
Danger of over production in the varsities. *ABP* 1972, Nov 22; 6 c-f

417. Williams, John
Higher education gets a new look. *Mail* 1972, Nov 10; 4 c-f

418. Worse then useless. *MPC.* 1970, July 13; 4 a-b
LE

419. Wreckers
Students' indiscipline. *Statesman* 1970, March 4; 8 c

420. Wrong target. *HS* 1970, May 14; 6 a
LE

421. Yet another committee. *Statesman* 1970, May 5; 6 b
LE

422. Younger, M.L.
Let's take a good look at our student unrest. *Mirror* 12, 7; 1973, May; 45-46

423. Youth in revolt. *Indian Foreign Rev* 5, 17; 1968, June 15; 2-3

424. Youth in revolt. *Social Change* 2, 2; 1972, June; 5-6
Ed

425. Youth in the dock. *Productivity News* 1971, Dec 2; 4 b-c
LE

426. Youth indiscipline : The target of every body's complaint. *Prog educ* 44, 12; 1970, July; 426-31

427. Youth schemes. *Bharat Jyoti* 1973, Aug 5; 4 a-b

STUDENT UNREST—INDIA & OTHER COUNTRIES

428. **Lipset, Seymour Martin**
University students and politics in underdeveloped countries. *Minerva* 3 1; 1964; 15-56

Deals with the task of the universities in the underdeveloped countries of the world. Analyses some of the conditions under which university students reject incorporation into the university as an intellectual community and refuse to accept the existing political and social order of which the university is a part. Also seeks to account for the radical orientation, usually socialistic of their political outlook and activity.

South & South-East Asia

429. **Fischer, Joseph**
The student in South and South-East Asia. *Minerva* 2; 1963; 39-53

Deals with the problem of student unrest in the universities of South and South-East Asia.

South East Asia

430. **Pelris, Denzil**
Student unrest in South East Asia : Economic nationalism. *TI* 1974, Jan 12; 4 : 7-8

Discusses the problem of student unrest in the universities of South-East Asian countries. Illustrates the causes of unrest.

India & United States

431. Gusfield, Joseph R.
The academic milieu : Students and teachers in India and the United States. *In* Altbach. P.G., *Ed.* Turmoil and transition in higher education and student politics in India. 1968. Lalvani, Bombay; P 93-125

It is a comparative study of the student unrest in India and United States. The author especially discusses in regard to the diverse possibilities in the relationships between faculty and student.

India & other European countries—
Comparative Studies

432. Das, Nilima
Student scene here and abroad. *Patriot* 1970, June 28; 3 a-c, 6 e

433. Kaushik, R.P.
Student unrest : India's position different from other countries. *IN* 1970, Sept 7; 4 c-f

Compares the problem of student unrest of India and other countries.

Kothari Commission (1964-66)—Report

434. Naidu, P.K.
Education report : A critique. *Mainstream* 5, 10; 1966, Nov 5; 13-15

435. Shadow of gheraos over the campus (Recommendations of the Kothari Committee on Model Act for Universities). *HT* 1967, June 6; 3 : 6

Students Conference

436. Nigan, Raghuvir Sahay
Students' conference at Delhi. *educ Rev* 75, 6; 1969; 142-43

Discusses about the students conference which was organised jointly by Union Education Ministry and the U.G.C. at Delhi on March, 1969 for student welfare.

437. Nigan, Raghuvir Sahay
Students' conference at Delhi. *educ Rev* 75, 7; 1969; 152-53

Discusses about the students conference for student welfare.

HISTORY

438. Altbach, Philip G.
The international student movement. *comp educ Rev* 8, 2; 1964; 131-37

Describes the historical background of international student politics and the impact of student movement.

439. Altbach, Philip G.
Student politics and higher education in India. *Daedalus* 1968, Winter; 254-72

Describes the historical background of students agitation in India. Mentions the causes of student indiscipline and its effect on Indian education life.

440. Altbach, Philip G.
Student politics in developing countries. *educ quart* 21, 2; 1969; 37-39

Traces the history of student politics in developing countries. Points out the unique responsibility of students in the developing countries.

441. Altbach, Philip G.
Students and politics. *Now* 4, 21; 1968; 10-11

Describing the students movement in many countries. The author concludes that the students are among the most valatile and politically potent elements in modern society. Opines that the students often have a story ideological commitment and are also often considered among the "purest" elements of the society. Thinks that Indian students retain traditions of political activism, and are extremely unpredictable.

442. Banerjee, Sumanta
Seventies-decade of student leadership ? *Young India* 1, 24-26; 1971, May 27; 27-29

Describes the student movements in various parts of the world in 1970's.

443. Chaudhary, Paras Nath
Assertion of youth power. *Young India* 1, 45; 1971, Oct 14; 13-14

Describes the revolutionary activities of the youth power in India.

444. Fran, Pierre
Student power. *Now* 4, 40; 1968; 8-9

Describes the student revolts in the 1960's in various countries.

ANDHRA PRADESH

445. Andhra Pradesh Vice-Chancellor (K.R. Srinivasa Iyenger). Appeal. *Swarajya* 1968; 29

446. Aziz Pasha
Hyderabad students make big advances. *New Age* 1968, Sept 8; 4

Osmania University

447. Bhogle, A.D.
"The strike in Osmania: a case study". *J Univ educ* 4, 3; 1966; 162-66

Presents a brief account of strike by the students of Osmania University during 10th to 16th August, 1965. Also describes the causes of strike which are as under :--

1. Serious defects in the university policies towards students.

2. Serious defects in student organizations.
3. Lack of proper ideology for student leaders.
4. Absense of guidance for student unions.
5. Problem of caste.
6. No university public activity.
7. Inadequate feelings of responsibility to both staff and students.
8. Deplorable interference of politicians in campus life.
9. Lack of involvement of students in university affairs.

448. Shah, R.C.
Student politics and student leadership in an Indian university : The case study of Osmani., *In* Altbach, P.G., *Ed.* Turmoil and transition; higher education and student politics in India. 1968. Lalvani, Bombay; P 172-202

It is a case study of Osmania University. The author mentions the historical background of the university and seeks the real solution of the problem at hand of the university authorities and others concerned students and members of the faculty who are dragged into the state politics.

449. Three crisis. *Thought* 27, 5; 1975; 89-90
LE

ASSAM

450. An Erstwhile : Convocation confusion. *Assam Tribune* 1970, Jan 31; 4 h

Mentions the problem of student indiscipline in Assam.
LE

451. Bhattacharyya, B.K.
Assam : Students fill the vaccum. *econ Pol Wkly* 1974, July 6; 1056-57

Discusses the problem of student unrest in Assam.

452. Complicated issue. *ABP* 1972, Nov 14; 6 a-b
LE

453. Recklessness in Assam. *Statesman* 1972, Oct 11; 6 b-c
LE

454. Student violence leads to Imphal curfew. *Patriot* 1971, Sept 25; 1 c

Gauhati University

455. Gauhati students win a battle. *Link* 13, 28; 1971, Feb 21; 24

Mentions the demands of Gauhati University which were as under :—

1. To participate in University administration.
2. Abolition of the system of compulsory attendance.
3. Reduction of minimum qualifying marks for appointment of College teachers from 50 to 40 per cent.

The University Court fully accepted the demands.

BIHAR

456. Anti-social elements. *IN* 1970, Jan 29; 4 a-b
LE

457. B.N. College students' demand. *IN* 1970, Jan 7; 4 a-b
LE

458. Bihar report. *Link* 9, 11; 1966, Oct 23; 17-18

459. Dhanbad clash. *Searchlight* 1970, Jan 23; 4 a
LE

460. George, Kenneth
And now Bihar. *Youth Times* 1974, May 3; 7

461. Heidenreich, Herbert
Anatomy of a riot : A case study of Bihar 1965. *J Commonwealth Pol stud* 6, 2; 1968, July; 107-24

This article is based on research conducted in Bihar from Dec 1964 to Oct 1965. Describes incidents that took place at various places in Bihar. Analyses the reasons of the incidents.

462. Holliganism at Bhagalpur. *Searchlight* 1971, April 30; 4 a
LE

463. Jagannathan, N.S.
Focus on Bihar. 2. Imitation upsurge. *HT* 1974, May 30; 5 : 3

464. Mishra & Girish
Student unrest in Bihar. *Mainstream* 5, 8; 1966, Oct 22; 23-25

Discusses the student agitation on 27th Sept. 1966 in Bihar. Deals with the causes of unrest. The author suggests that the educational set out in Bihar needs thorough over-hauling. Thinks that ra-pid industrial development and a progressive movement can rid the state of the evils of casteism.

465. Punjwani, Narendra
Bihar : Politicisation of middle class youth. *econ Pol Wkly* 1974, Sept 21; 1604-06

466. Singh, N.K.
Cesspools of unlearning in Bihar. *Swarajya* 1972, June 24; 2-3

467. Singh, N.K.
Government takes over 'versaties in Bihar. *Point of View* 1972, May 13; 12-13, 20

468. Student violence. *Hindu* 1970, April 9; 8 a-b
LE

469. Students' role. *HT* 1974, Aug 2; 5 a
Ed

470. Thakur, Janardan
Part of large political plan. *econ Pol Wkly* 7, 39; 1972; Sept 23; 1964-65

Discusses the student unrest in Bihar. Points out that the student unrest in Bihar was a part of larger political plan. Narrates the events.

471. Unacademic. *IN* 1971, May 21; 4 a-b
LE

472. Unbelievable. *IN* 1970, Jan 29; 4 a-h
LE

473. Violence in Bihar. *IN* 1973, Feb 7; 4 a-b
LE

Patna University

474. Singh, N.K.
VC in trouble (Mr. Mahendra Partap). *Frontier* 1972, April 29; 5-6

Ranchi University

475. Singh, A.K.
Academic politics and student unrest : The case of Ranchi University. *In* Altbach, P.G., *Ed.* Turmoil and transition; higher education and student politics in India. 1968. Lalvani, Bombay; P 204-35

It is the case study of Ranchi University. In this case-study the author examines relationship between the university and society, students and teachers there. It also takes into account the attitudes of students towards the society wherein the politicians wants to maintain their faction the university.

476. Singh, A.K.
Academic politics and student unrest (The case of Ranchi University). *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972; National Publishing Hourse, Bombay; P 243-75

DELHI

477. An Absurd demand. *IE* 1970, July 25; 6 a-b
LE

478. Big student—DTC flare-up. *Statesman* 1973, Sept 8; 1 d-e, 5 c-d
SA

479. Body to go into grievances of Delhi students over the city bus service. *Tribune* 1971, Aug 29; 9 e

480. Boys blindly wreak vengeance on DTU. *HT* 1971, Aug 29; 3 d

481. Clash between students and DTU staff in Tilak Nagar. *HT* 1971, Aug 21; 3 c

482. Clash between students and DTU staff : Steps to prevent violence. *HT* 1971, Aug 25; 3 c

483. DTU urged to head students' grievances. *Patriot* 1971, Aug 27; 8 g

484. Delhi students. *Hitvada* 1972, Dec 9; 4 a b
LE

485. Exemplary decision. *Statesman* 1972, Nov 25; 6 b-c
LE

486. Gherao in Delhi College of Engineering & Technology : Prof Narayan forced to resign. *HT* 1971, Sept 2; 3 d

487. Haldar, M.K.
Cadre party politics and student indiscipline in Delhi. *Radical Humanist* 36, 11; 1973; 20-24

488. Hoolinganism. *TI* 1972, Nov 17; 6 a-b

489. Joint appeal for peace, JS hand in violence, SS Sobti to fast for DTU 'GM's ouster. *Patriot* 1971, Aug 25; 3 c

490. Marwaha, Ashok Kumar
What is behind unrest. *NH* 1973, Jan 8; 5 c-f

491. Minattur, Joseph
Student unrest in Delhi : DTC'c contribution. *Century* 10, 42; 1973, Feb 17; 8

Points out that one of the causes of unrest among the students of Delhi is less number of buses. Suggests that the Delhi Transport Corp. puts on the roads a considerable number of additional buses and their drivers and conductors should be instructed to behave courteously.

492. Mini bus burnt, DTU buses stoned, students, police clash. *Patriot* 1971, Sept 5; 1 a

493. New wave of violence : a diagnosis, violent students set DTU bus on fire. *HT* 1971, Aug 26; 3 c-e

494. Punish the guilty. *IE* 1972, Nov 17; 6 a-b
LE

495. Puri, Rakshat
Sense of inferiority ? *HT* 1972, May 16; 5 : 3

496. Ramjas College stri off better; inquiry report. *NH* 1973, Jan 17; 3 a-b

497. Ray, Shantanu
End of an era. *HT* 1972, Nov 12; 9 a-d

498. Saxena, Rajan
Politics of hijacking DTU buses : Role of anti-social elements. *Point of View* 1972, Feb 19; 2, 7

499. Sehgal, Nayantara
Delhi Varsity in crisis. *IE* 1972, Dec 14; 6 c-e

500. 7 DTU buses hijacked again. *Patriot* 1971, Sept 23; 8 z

501. Student unrest. *educ cult* 7, 7; 1973; 5-6
Ed

502. Student violence. *Bharat Jyoti* 1972, Nov 26; 2 a-b
LE

503. Students and DTU workers may smooth it out. *Patriot* 1971, Aug 24; 1 e

504. Students hijack 8 buses to College. *HT* 1971, Sept 22; 3. 1

505. Students set mini bus on fire in front of Shivaji College. *HT* 1971, Sept 5; 1 h

506. Students stone DTU buses; two damaged. *Patriot* 1971, Aug 28; 1 g

507. Suri, C.L.
Unrest among Delhi students. *DC* 1972, Oct 4; 5 a-b
LE

508. Transport problems of students. *Hindu* 1972, Dec 24; 8 b
LE

509. Troublesome neighbour. *Statesman* 1971, Aug 27; 5 c

510. Unrest ends. *Statesman* 1973, Nov 30; 4 : 2
Ed

511. Who is behind violence ? *Women on the March* 17, 1; 1973; 39-40

Delhi University

512. Campus violence. *HT* 1973, July 13; 7 : 1
Ed

513. Delhi University : Forces idleness is no solution. *Century* 10, 34; 1972; 9

Opines that V.C and the Jan Sangh sponsored Vidyarthi Parishad are responsible for creating lawlessness and unacademic atmosphere in the campus.

514. Delhi University law students buycott classes. *Patriot* 1970, Jan 16; 8 h

515. Delhi University students end agitation. *Statesman* 1973, Jan 6; 1 f-g, 3 c-d
SA

516. DUSU ends agitation. *NH* 1973, Jan 6; 6 a-h
SA

517. DUSU office to be shut gherao of V.C. ends : Stern action proposed. *Patriot* 1970, Feb 14; 1 a-b; 3 d-e

518. Dr. Raj suspends union activities. *Statesman* 1970, Feb 14; 1 d-e, 16 a

519. Ill-conceeved agitation. *Link* 12, 51; 1970, Aug 2; 41
Incidence of July 23 at Delhi University.

520. Immaturity and instigation on the campus. *HT* 1973, Jan 5; 7 : 1
Ed

521. Janak Singh
Naxalites at Delhi University. *Times Wkly* 1971, March 14; 1-3

522. John, V.V.
Campus as battle-ground : The agonies of Delhi University. *TI* 1972, Dec 5; 6 : 3-5

523. Karnail
Scene on the campus. *educ cult* 6, 10; 1972; 19-20

524. Khurana, Jia Rani
Delhi University; partnership pays. *HT* 1969, Feb 11; 7 a-b
LE

525. Mansukhani, Ashok
Delhi varsity crisis. *TI* 1972, Dec 3; 1 a-e, 3 a-e

526. Pattabhiram, M.
What led to Delhi Varsity closure. *Hindu* 1972, Nov 23; 8 d-h

527. Shoge, Vinod
Hindi takes its toll. *econ Pol Wkly* 3, 4; 1968, Jan 27; 238-39

Mentions about the general strike in the Delhi University as a protest against the Official Languages Bill introduced in the Parliament on 4th Dec 1967.

528. Students disrupt meeting : Vice-Chancellor of Delhi gheraoed. *Statesman* 1970, Feb 13; 1 g-h

529. Suri, C.L.
Delhi varsity affairs. *DC* 1972, Feb 25; 4 c; 6

530. Swarup Singh
Discipline will be maintained. *NH* 1972, Dec 23; 3 d-e

531. Teach-in at Delhi University. *HT* 1972, Dec 10; 7 a-f
LE

532. 21 new DTU routes to Delhi Varsity. *Statesman* 1971, Sept 1; 3 c

533. Varsity urges DTU to improve service, strike leaves lakhs stranded. *HT* 1971, Aug 27; 3 d

534. Varsity lays all blame at DTU door. *Tribune* 1971, Aug 26; 8 a

535. V C Assures firmness : Appeal to 'good sense of students'. *Patriot* 1970, Feb 19; 9 b-d

536. Vice-Chancellor told of threat to DUSU faction. *Patriot* 1970, Feb 17; 8 b-c

537. Violence on the campus. *HT* 1973, July 16; 7 : 3
LE

538. Yogendra Kumar
Violence on campus. *Statesman* 1973, Jan 6; 6
LE

GUJARAT

539. Badami, H.D.
Development of a students problems inventory for the Gujarati speaking college of post-graduate students. *J educ Psychol* 26, 2; 1968; 124-30

A case study of the problems of students of Gujarati speaking college of post-graduate students. The author analyses the causes.

540. Baroda students set fire to bus. *Patriot* 1971, Aug 24; 4 c

541. Dadoomiyan
Students' crusade against shocking corruption. *Organiser* 1974, March 23; 5, 10

542. Fonseca, C.
Student power in Gujarat. *New Frontiers in educ* 4, 2; 1974, April-June; 88-94

543. Gangadhar, V.
Deep-rooted student discontent led to mass agitation. *TI* 1974, Feb 13; 4 : 7-8

544. Gangadhar, V.
What's next in Gujarat ? *Times Wkly* 1974, March 24; 1 : 1

545. Gujarat : Student unrest again. *Link* 17, 26; 1975; 19-29

546. Gujarat takes to side-walk democracy. *Weekend Rev* 1, 36; 1967, Aug 12; 18

547. Sondhi, M.L.
Dynamic of student protest. *White Star* 11, 8; 1974; 8-10

548. Stone-throwing Baroda boys tear-gased. *TI* 1971, Aug 25; 10 c

JAMMU & KASHMIR

549. Jammu students takes to the street. *Weekend Rev* 1, 38; 1967, Aug 26; 16

550. Puri, Balraj
Jammu and Kashmir : Students and politics. *econ Pol Wkly* 10, 28; 1975; 1040

A study of the problem of unrest among students of institutions of higher education in Jammu & Kashmir has shown a striking correlation between such unrest and lack political conciousness among the students and affluence of their parents.

KERALA

551. All quiet on student front. *HT* 1970, July 1; 11 c

552. Are Kerala students becoming cat's paws ? *Hindu* 1972, Dec 8; 8 d-h

553. Kerala students' demand. *Swarajya* 12, 19; 1967, Nov 4; 8

554. Kerala students go on indefinite strike. *Hindu* 1971, Nov 4; 7 a

555. Politics in student agitation. *Link* 10, 12; 1967, Oct 29; 16

Discusses the student unrest in Kerala. Points out that the agitation was sponsored by the pro-congress Kerala student's union (KSU). This unrest was arose due to the death of a student in suspicious circumstances.

556. Politics main cause in campus unrest, Kerala Varsity's benefiit from student participation. *HT* 1971, Sept 27; 6 c

557. Strident students of Kerala. *Hindu* 1974, July 11; 6 : 4

558. Unniraja, C.
Congress—sponsored student agitation in Kerala. *New Age* 15, 44; 1967, Oct 29; 3, 15

MADHYA PRADESH

559. Anatomy of students agitation in M.P. *Hindu* 1973, Dec 9; 6 : 4

560. Deadlock. *Link* 9, 11; 1969, Oct 23; 17

561. Farooquee, R.P.
MP varsities. *TI* 1973, May 29; 6 : 6
LE

562. Gupta, Brij Mohan
Lull before the storm. *MPC* 1972, Nov 27; 4 e-h

563. Malhotra, C.
Gladiators of the campus. *MPC* 1972, Nov 8; 4 b-d, 3 f-h

564. Mountain out of a mole hill. *MPC* 1972, Nov 4; 4 a
LE

565. Principals call for cut in fee : A measure to check students' unrest. *HT* 1970, May 25; 129

566. Prompt and prudent. *MPC* 1970, Jan 12; 4 a
LE

567. Satna district under curfew; all examinations suspended. *TI* 1970, April 11; 9 c

568. Student trouble in MP with a difference. 1970, April 25; 8 d-h

569. Trikha, S.L.
Sanctity of examinations. *MPC* 1970, April 21; 4 g-h

570. Vice-Chancellors' appeal to PM. *MPC* 1972, Nov 29; 4 b-d

Indore

571. Indore student clashes : 26 injured. *TI* 1971, Sept 21; 1 d

572. Rival students clash in Indore : 12 hurt. *Hindu* 1971, Sept 1; 1 d

573. Students' violence in Indore students. *Hindu* 1971, Sept 20; 1 c

574. Two students stabbed, students at violence : Under world holds the whip in Indore. *HT* 1970, March 10; 5 b

Jabalpur

575. Disturbances by students during CM's visit. *MPC* 1970, Feb 21; 5 a-b

Nagpur

576. Chandwani, Ashok
All prepared on the Nagpur front. *Hitvada* 1971, Dec 7; 4 a-c

Sagar

577. Sordid story of Sagar University. *Hindu* 1973, May 8; 8 : 4

MAHARASHTRA

578. Banerji, S.P.
New system to meet students demands. *ABP* 1973, Sept 29; 6 c-e

Bombay

579. Bombay : Some new facets of student unrest. *Capital* 169, 4228; 1972, Aug 24; 327
Discusses the problem of student indiscipline in Bombay.

580. Cama, Jamshed
Bombay students demands reforms. *Himmat* 1972, Feb 4; 19

581. Chowdhury, Neeraj
Student unrest in Bombay. *Himmat* 1971, Feb 26; 21

582. Kaldate, S.V.
Movement for a separate agricultural university at Parbhani, Maharashtra : A case study in students. *North Eastern Res Bul* 4; 1972, Summer; 20-30

583. Krishnan, P.L.
Student indiscipline. *Swarajya* 11, 18; 1966, Oct 29; 13
LE

584. Krishnan, P.L.
Student indiscipline. *Blitz* 1968, Aug 17; 4

585. Nagpur Medical College students, police clash : Many doctors and students hurt in Lathi charge. *TI* 1970, Oct 18; i f

586. Refreshing education. *Edul Trends* 1971, Dec 4, 5 a-b
LE

587. Sadhu, Arun
Frustrations of dalit students : Tension in Marathwada. *TI* 1974, Feb 7; 4 : 7-8

588. Valicha, Kishore
Student violence and alternatives. *TI* 1974, Feb 10; 4 : 6-7

589. Vidharbha. *Century* 1968, Aug 24; 2

Mysore University

590. Chitra, M.N.
A student strike in Mysore : A sociological analysis. *J Univ educ* 4, 3; 1966; 159-62

Presents the general account of a serious strike during November, 1963 in the University of Mysore. Mentions the causes of strike. Points out how a minor cause affects other institutions also.

591. Flying swan or lame duck ? *Statesman* 1970, Sept 30; 8 b-c
LE

592. Hold inquiry. *DH* 1970, Sept 25; 6 a
LE

593. Righteous fury ? *NH* 1970, Sept 28; 5 a-b
LE

594. Students firm on their demands : Strike gathered mass support. *New Age* 12, 2; 1964, Jan 12; 17

595. Bangalore Rampage. *IE* 1970, Sept 26; 6 a-b
LE

596. Counsel of despair. *IE* 1971, Oct 12; 6 a-b
LE

597. Kusumaker, H.
"Student power" in Bangalore University rocked. *TI* 1969, Sept 20; 6 g-h

Describes the incidence of Bangalore University. Points out the causes of violence.

598. Students unrest-some demands legitimate. *NH* 1971, Oct 7; 5 c-f

599. Time to ponder. *DH* 1973, Sept 28; 8 a
LE

600. University affairs. *DH* 1971, Oct 7; 4 a
LE

601. Unrest leads to closure of Bangalore varsity. *Hitvada* 1971, Oct 10; 4 c-e, h

ORISSA

602. Chauvinistic plague spread among Orissa students. *Weekened Rev* 16, 37; 1967, Sept 11; 11

603. Patnaik, Nand Kishore
Orissa student agitation : Govt. still refuses to accept demands. *New Age* 12, 46; 1964, Nov 15; 5

604. Prompt official briefing of Press. *Hindu Wkly Rev* 16, 42; 1967, Oct 16; 11 : 1

605. Student unrest : Notes. *HS* 1970, Dec 6; 3 f

PUNJAB

606. Amritsar students agitate to protest against the happenings in Muktsar College, P.M. apprised of Muktsar incident. *Tribune* 1971, Sept 15; 1 e

607. And new moga. *HT* 1972, Oct 9; 7 a-b
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608. Bhanot, Harish
Some lessons from Moga. *HT* 1972, Oct 18; 7 a-b

609. Inquiry demanded into death of Moga student Bant Singh. *Tribune* 1971, May 14; 3 a

610. Judicial inquiry into Muktsar firing urged. Zail Singh writes to Pavate. *Patriot* 1971, Aug 4; e

611. Lessons of the student agitation. *HS* 1972, Nov 1; 6 c-h

612. Magisterial inquiry into police action on agitating student of Moga College. *Tribune* 1971, Aug 12; g

613. Malwa College Bondila students on agitation, former minister Ajmer Singh's car burned. *TI* 1971, June 8; 4 d

614. Moga and after : Lessons for democratic forces. *Patriot* 1972, Oct 19; 2 c-f

615. Muktsar enquiry report to be submitted today. *Tribune* 1971, Sept 7; 3 b

616. Muktsar incident : Arrested students buycott magisterial enquiry. *Tribune* 1971, Sept 5; 3 b

617. Muktsar incident : Gopal Menon to probe. *Tribune* 1971, Sept 18; 1 e

618. Muktsar incident probe completed. *Tribune* 1971, Sept 6; 3 b

619. Muktsar inquiry report submitted to Ferozepore, D.C. *Tribune* 1971, Sept 8; 3 a

620. Muktsar SDM, DSP, SHO to be transferred. *Tribune* 1971, Sept 17; 1 g

621. Police action against Muktsar students : Memorandam submitted to Pavate. *Tribune* 1971, Sept 4; 3 b

622. Police and politics. *FE* 1972, Oct 19; 4 a-b

623. Punjab : Back to normal. *Free Press J* 1972, Oct 18; 4 a-b

LE

624. Punjab : Student unrest. *Link* 16, 26; 1974, Feb 3; 16

625. Rajpura students call off strike. *Tribune* 1971, Sept 22; 6 d

626. Rustogi, M.L.
Student disorder efflicts. *TI* 1974, Feb 20; 4 : 7-8

627. Sohal, T.S. and Gupta, M.P.
Students' motives behind strikes. *Indian educ Rev* 5, 2; 1970, July; 97-106

628. Students-police clash in Ludhiana, bus burnt. *Tribune* 1971, Feb 14; 3 a

629. Students stir. *Patriot* 1972, Oct 26; 2 a-b

LE

630. Students' strike against Muktsar firing. *Tribune* 1971, Sept 2; 3 b

631. Surjit Singh
Student indiscipline not a mere law and order problem *Tribune* 1970, July 3; 89

632. Ugly deal. *Statesman* 1972, Oct 19; 7 b-c

633. Vimla Dang
Punjab students' strike spreads. *New Age* 20, 36; 1972; Sept 3; 7

634. Violence. *NH* 1972, Oct 18; 5 a-b

635. Wave of violence. *NH* 1972, Oct 9; 6 a-b

636. Zail Singh demands judicial probe into Muktsar incident. *Tribune* 1971, Sept 16; 7 c

RAJASTHAN

637. Agrawal, Ramanand
What is behind strike in BIT. *New Age* 1973, Nov 18; 6

638. Anti-social activities of Rajasthan students. *Hindu* 1971, Dec 2; 8 d-h

639. Bakiwala, M.P.
VC yields to students I siege of ADM block. *ABP* 1973, Sept 9; 6 d-f

640. Bhambhri, C.P. and Mathur, Kuldeep
Students and policemen : Image and counter-image. *econ Pol Wkly* 1973, Jan 13; 79-81

641. Gehlot, N.S.
Jodhpur University unrest. *Young India* 1, 51; 1971; 12-13

States the causes of student unrest at Jodhpur university as casteism since its establishment. Prof V.V. John the new Vice-Chancellor since 1969 tackled successfully the factors of casteism and local politicians. He brought drastic changes in the University. Due to local politics and the passive attitude of a group of teachers, the Vice-Chancellor was attacked. Describes how the youth power in our country is used in violent activities without understanding the conseqquences, which is not good for our democracy. The politicians should not use the students to achieve their objectives. Suggests that Govt. should nationalize the major universities of the country.

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643. Majumdar, N.
Pilani unrest. *HT* 1973, Nov 15; 5 : 5
LE

644. Pilani strike. *TI* 1973, Nov 8, 12, 14, 17; 4 : 6
LE

645. Rajasthan Rampage. *Enlite* 2, 5; 1967, Oct 14; 12

SAURASHTRA

646. Panchal, Chinu
Student unrest in Saurashtra : Official ambivalance. *TI* 1968, Dec 5; 6 g-h

Describes the incidences of student unrest in Saurashtra. Points out causes. Suggests remedies.

TAMIL NADU

647. Clear sign. *IE* 1973, Dec 4; 4 : 1
Ed

648. Prasad Rao, V.G.
Students in Tamil Nadu, renew stir : Militants to the fore. *TI* 1974, Jan 3; 4 : 7-8

649. Student agitation spreads, Police burst teargas shells twice. *Patriot* 1970, Dec 10; 4 c

650. Students' court to have every institution to tackle unrest. *Hindu* 1970, March 17; 10 c

651. Tamil Nadu students' stir. *Hindu* 1973, Dec 7; 6 : 1
LE

652. Trouble in Tamil Nadu. *Statesman* 1973, Dec 5; 4 : 2 Ed

UTTAR PRADESH

653. Ahluwalia, Sartaj S.
Why student unrest. *Tribune* 1971, Feb 18; 6 e

654. Bane of student politics. *Swarajya* 14, 17; 1969; 15

655. Challenge of the present situation. *People's Action* 8, 3; 1974; 31-35

656. Dasgupta, Topan
Educational deterioration. *HT* 1972, Oct 11; 7 c-f

657. Dayal, Joginder Singh
U.P. student unrest causes and remedies. *New Age* 16, 50; 1968, Dec 15; 8

658. Ganguly, Arun K.
Variation in verbal intelligence due to different instructional media. *J Psychol Res* 12, 3; 1968, 123-25

659. Grisly events in U.P. *Statesman* 1971, Jan 15; 8 b-c

660. John, V.V.
Wrong battle : The relevance of student unions. *TI* 1970, Sept 1; 6 c-e, g-h

661. Katyayan
Who is behind student trouble in U.P. *Free Press J* 1968, Nov 9; 4 c-f

662. Lal, M.B.
Student power in U.P. : An increasing tide of violence. *Statesman* 1973, Dec 22; 4 : 4

663. Mahadevan, P.
Skating on thin ice. *Swarajya* 11, 17; 1966, Oct 22; 9-10

Discusses the student unrest in Northern India. Deals with the role of Mr. Krishna Menon.

664. Murderous students. *HT* 1970, April 11; 9 a

665. Police excess. *Century* 5, 33; 1968, Jan 6; 4-5

Describes the incidences of student unrest in

Allahabad, Banaras and Bareilly etc. Opines that student forces have powerful support for differing reasons.

666. Striking students through hand bills in Assembly. *Hindu* 1970, June 24; 9 b

667. Student Rampage at Hazaribagh. *Searchlight* 1973, Feb 4; 4 a-b
LE

668 Student trouble spread to more towns, army alerted. *TI* 1971, July 14; 1 e

669. True guest. *ABP* 1972, Oct 26; 6 a-b

670. U.P. campus turmoil. *Patriot* 1972, Nov 20; 2 c-f

671. U.P. student unrest politically motivated. *TI* 1969, Jan 4; 5 : 1-3

672. Who guilt ? "Murder of the Vice-Principal of a College in U.P." *TI* 1970, April 12; 6 c
LE

Aligarh Muslim University

673. Abdus Samad, A.K.A.
Has the Govt. committed a breach of trust on Aligarh Bill ? *Radiance* 1972, June 18; 9-10
Discusses the problem of A.M.U. Amendment Act.

674. Ahmad, Z.A.
AMU Bill is step in right direction (Explain CPI stand). *New Age* 1972, June 11; 7
Supports A.M.U. Amendment Act.

675. Alavi, Dilshad A.
Misgivings among the Muslims. *Link* 1973, May 6; 2
LE

676. Aligarh. *ill Wkly India* 1973, April 22; 43
Ed

677. Aligarh : A rigged crisis. *Frontier* 1972, June 17; 3-4

678. Aligarh affair. *Statesman* 1973, March 27; 6 : 2
Ed

679. Aligarh Muslim University. *Wkly Round Table* 1973, July 1; 31-32
LE

680. AMU : Crux of controversy. *Young India* 1973, April 19; 14

681. Aligarh Muslim University : Only Jana Sangh and Congress oppose the Muslim character. *Radiance* 1973, April 22; 1, 16

682. Aligarh Muslim University : The Bill and the agitation. *People's Democracy* 1972, June 25; 6-7

683. AMU Act. *HT* 1972, June 13; 16 LE

684. AMU Act ament. *Young India* 1973, Nov 8; 17-18

685. AMU Act does not harm Muslim interest. *New Age* 1972, June 25; 16

686. Aligarh Muslim University Bill. *Point of View* 1973, March 17; 2-5, 12

687 AMU Bill : Warning to minorities. *Radiance* 1972, June 4; 1, 16

688. AMU closure. *HT* 1973, April 19; 7 : 4 LE

689. AMU problems. *HT* 1973, April 18; 7 : 4 LE

690. Aligarh real problem. *HT* 1973, March 23; 9 : 3 LE

691. Aligarh stir. *TI* 1973, March 14; 16 : 1 Ed

692. Aligarh University. *Hindu* 1973, March 13; 8 : 2 Ed

693. Aligarh varsity. *TI* 1973, April 13; 6 : 6 LE

694 Aligarh varsity. *TI* 1973, May 21; 6 : 6 LE

695. Aligarh varsity closure. *TI* 1973, April 9; 6 : 6 LE

696. Aziz Shafi
Give it a trial. *HT* 1972, June 28; 7 : 5 LE

697. Balraj Madhok
Aligarh Muslim University. *Wkly Round Table* 1973, June 17; 35 LE

698. Belated firmness. *HT* 1973, April 7; 7 : 1
Ed

699. Beware of the agent provocateurs. *Radiance* 1972, June 11; 1, 15

700. Bilgrami, A.H.
Storm over Aligarh : An inside view. *Quest* 85; 1973; 73-77

701. Brij Mohan
Lucknow and after. *HT* 1973, June 29; 7 : 4
LE

702. Closure of the Aligarh campus. *IE* 1973, April 14; 6 : 3
LE

703. Commoner
Agitation for the obvious. *Radiance* 1972, April 2; 15

704. Communalists exploit AMU confusion. *Link* 1973, April 8; 16-17

705. Consensus on Aligarh. *HT* 1973, Oct 2; 5 : 1
Ed

706. Dangerous game. *TI* 1972, June 20; 4 : 1
Ed

707. Dangerous mischief. *IE* 1972, June 19; 6 : 1
Ed

708. Drastic step. *TI* 1973, April 10; 6 : 1
Ed

709. Fakhr-uz-Zaman, S.M.
Aligarh 'Varsity'. *TI* 1973, April 12; 6 : 6
LE

710. Fakhr-uz-Zaman, S.M.
Closure of AMU. *Radiance* 1973, April 29; 12
LE

711. Faridi, A.J.
AMU : A political tussle. *Radiance* 1972, June 3; 13

712. Farooqi, Asad
Muslims and education. *Radiance* 1972, June 18; 5

713. Farooqui, M.
Changes in AMU Act effected by left and democratic intervention. *New Age* 1973, Nov 11; 3

714. Farooqui, M.
Disturbing developments in Aligarh University. *New Age* 1973, April; 4

715. For a second look. *Secular Democracy* 6, 3; 1973; 8-10
Ed

716. For the worse. *TI* 1973, Oct 30; 4 : 2
Ed

717. Ganesh, P.
Historical parallel. *Quest* 85, 1973; 77-81

718. Ghosh, Phani Bhushan
Communalism : AMU varsity. *Link* 1973, April 8; 3
LE

719. Haqqi, S.A.H.
AMU amendments. *IE* 1973, Nov 13; 4 : 1
LE

720. Haqqi, S.A.H.
Aligarh University Act. *HT* 1973, Nov 8; 5 : 4
LE

721. How National press looks at Aligarh. *Radiance* 1972, June 11; 10

722. Hustled through. *Radiance* 1972, June 25; 8

723. Ill-Considered move. *Statesman* 1972, June 14; 6 : 2
Ed

724. Imperfect Bill, wrong agitation. *Young India* 1972, June 22; 9-11

725. Inside Aligarh. *Organiser* 1973, March 17; 3
Ed

726. Irfan Habib
Aligarh at crossroads. *Now* 1, 39; 1965; 9-12

Describes the incident of student agitation on the problem of reservation of seats for internal students. Discusses about the minority character of the University. Opines that a responsible public opinion can ensure that the University develops into a centre of free enquiry protected both from communal reaction and undue Govt interference.

727. Jagannathan, N.S.
Campus in Aligarh : Muslims ghetto or modern university. *HT* 1973, March 30; 7 : 3

728. Jagannathan, N.S.
Campus in Aligarh : Quest for autonomy. *HT* 1973, April 3; 7 : 3

729. Jagannathan, N.S.
Campus in Aligarh : Secularising process. 1973, March 31; 9 : 3

730. Jain, M.S.
Communalism and separatism : Hall marks of Aligarh University. *Organiser* 1972, June 17; 8

731. Jana Sangh and AMU. *Radiance* 1972, May 21; 2

732. John, V.V.
Aligarh debate : Troubled waters to fish in. *TI* 1973, March 26; 6 : 3

733. Khallelur Rehman, V.M.
Aligarh Muslim University. *Hindu* 1973, March 16; 8 : 6
LE

734. Khan, A.A.
Listen to this prattle also *Radiance* 1972, April 9; 8

735. Khan, M.I.
Aligarh 'Varsity. *TI* 1973, May 31; 6 : 6
LE

736. Kidwai, M.H.
AMU Act. *Radiance* 1973, Nov 18; 6 : 1
LE

737. Kidwai, M.H.
Muslim University. *Statesman* 1973, Nov 30; 4 : 4
LE

738. Krishnan, Unni
On Aligarh Muslim University Bill : Communal elements exploit misgivings among Muslims. *New Age* 1972, June 18; 10, 16

739. MKH. AMU affair. *Radiance Humanist* 37, 2; 1973; 6 : 8

740. Marthandam, Nambi
Disastrous confusion over Aligarh University Bill. *HT* 1972, June 18; 7 : 7

741. Minority grievances. *IE* 1973, March 13; 6 : 1
Ed

742. Misconceived agitation. *New Age* 1972, June 18; 2
Ed

743. Misplaced agitation. *HT* 1972, June 8; 5 : 1
Ed

744. Mohamed Ali, P.
Aligarh Muslim University. *Hindu* 1973, March 21; 8 : 1
LE

745. Mohammad Jameel-ur-Rehman
Aligarh Muslim University Bill. *Secular Democracy* 5, 6; 1972; 24-26

746. Mullick, R.P.
Aligarh. *Frontier* 1973, Nov 24; 14
LE

747. Mullick, R.P.
Aligarh : A challenge and a guestion. *Secular Democracy* 6, 7; 1973; 27-29

748. Mullick, R.P.
Aligarh : The centre's blind spot. *Frontier* 1973, June 9; 4-6

749. Murky politics at Aligarh University. *Point of View* 1973, April 15; 1-2

750. Najmul Hasan Khan, *etc.*
Victimization of AMU students. *Radiance* 1973, March 27; 10
LE

751. National Press widening gulf between majority and minority. *Radiance* 1972, June 18; 1, 16

752. Nayar, Kuldip
Misgivings about Aligarh University Act. *Radiance* 1973, Oct 7; 8

753 Nayar, Kuldip
Misgivings about Aligarh University Act. *Statesman* 1973, Sept 27; 6 : 4

754. New Bill ensures wider base for Aligarh and broader scope for studies. *Link* 1972, June 4; 31-32

755. New Deal for Aligarh. *HT* 1972, June 1; 7 : 1
Ed

756. Noorani, A.G.
Aligarh Muslim University. *IE* 1973, Aug 30; 4 : 3
Ed

757. Noorani, A.G.
Aligarh Muslim University. *Radiance* 1973, Dec 9; 6

758. Nurul Hasan, S., *etc.*
Aligarh Muslim University. *Wkly Round Table* 1973, May 13; 2-10

759. Old boys and new Bill. *Radiance* 1972, April 30; 2
Ed

760. Opposition in Aligarh. *Statesman* 1973, Oct 3, 8 : 4
LE

761. Patel, R.C., *etc.*
Aligarh varsity. *TI* 1972, June 24; 4 : 6
LE

762. Pattabhiram, M.
Why this controversy over Aligarh Bill ? *Hindu* 1972, June 16; 6 : 4

763. Political Football. *IE* 1973, April 9; 6 : 1
Ed

764. Politics in education. *IE* 1973, Oct 29; 4 : 1
Ed

765. Press Reaction on amendment to AMU statutes. *Radiance* 1973, Nov 11; 8

766. Qayyum Javad
Aligarh 'Versity leadership. *Radiance* 1973, June 10; 6
LE

767. Racking dilemma for Aligarh. *Statesman* 1970, April 24; 9 a-b
SA

768. Rahman Ali Khan, M.
AMU agitation. *Link* 1973, May 20; 2-3
LE

769. Rasheeduzzafar
Clarification on stand. *Statesman* 1972, June 25; 6 : 7
LE

770. Rehman, S.
Amendments in Aligarh Act statutes. *Radiance* 1973, Nov 18; 4 : 1

771. Religion and academic life. *Young India* 1972, June 22; 3

Ed

772. Second thoughts on Aligarh ? *Statesman* 1973, April 19; 8 : 2

Ed

773. Seli, Arun
Aligarh : The changed landscape. *Mainstream* 1973, Nov 3; 7-8

774. Shafiqur Rehman and Siddiqui, Mohd Yusuf
'Politics behind varsity closure' : Action Committee leaders condemn move. *Radiance* 1973, April 15; 39

775. Shah, A.B.
Aligarh : Storm over a non-issue. *Quest* 1973, May-June; 45-58

776. Shahid Masood
Democracy on the anvil at Aligarh. *Radiance* 1972, May 21; 7

777. Shamim, M.
Opposition bid to exploit AMU issue. *TI* 1973, Feb 27; 1 : 1

778. Shamim, M.
University in turmoil : Aligarh Act on paper only. *TI* 1973, Feb 25; 1 : 6

779. Shamim, M.
University in turmoil : Uncertain future main cause of stir. *TI* 1973, Feb 26; 1 : 1

780. Siddiqi, Zafar Ahmed
Fraud of the constitution : Aligarh Muslim University Amendment Act, 1972. *Radiance* 1973, April 15; 12

781. Sinha, B.M.
Mixed reaction to Aligarh Bill. *IE* 1972, June 10; 1 : 1

782. Sinha, Satyendra Narain
Aligarh varsity : The test of our secularism. *Pol econ Rev* 1972, June 10; 5

783. Step in right direction. *Secular Democracy* 6, 11; 1973; Nov; 14-15

Ed

784. Storm over Aligarh. *Thought* 1972, June 24; 5-6
Ed

785. Storm over Aligarh (Extracts from the addresses to the All-India Muslim University Convention held at Delhi on March 10-11, 1973). *Quest* 82; 1973, May-June; 35-44

786. Student leader writes to AMU VC. *Radiance* 1973, May 13; 4
LE

787. Sultan Shamim
AMU convention. *Secular Democracy* 6, 4; 1973, April; 22-23

788. Surrender in Aligarh. *Statesman* 1973, Oct 29; 6 : 2
Ed

789. Tale of two campuses. *Radiance* 1973, May 27; 1

790. Tasneem Ahmed
Aligarh Muslim University : A new phase. *Indian Rev* 69, 6; 1973, Sept; 47-51

791. Tiwari, J.G.
AMU and the CPI. *Radiance* 1973, May 13; 7

792. Tiwari, J.G.
Way forward. *Radiance* 1973, April; 6

793. Tragic folly. *HT* 1972, June 19; 5 : 1
Ed

794. Uncertainty in Aligarh. *Statesman* 1973, April 8; 8 : 2
Ed

795. Varsity Golden Jubilee passes unnoticed. *Patriot* 1972, Dec 26; 8 a-c
LE

796. Vindictive action against AMU staff, students. *Radiance* 1973, May 13; 1, 15

797. Vishan, S.
Move to embarass the Congress. *Statesman* 1973, March 16; 8 : 4

798. Vivek
Aligarh Muslim University. *Organiser* 1972, June 24; 3, 1
Ed

799. What after the AMU Act ? *Radiance* 1972, June 25; 1, 15

800. Whither Prime Minister ? *Radiance* 1972, June 18; 3, 12

801. Why they closed the AMU. *Radiance* 1973, April 15; 3
Ed

802. Zaidi, Ali Raza
Aligarh agitation misconceived. *HT* 1972, June 7; 7 : 3
LE

803. Zaidi, Ali Raza
Special safeguards. *Statesman* 1972, June 13; 6 : 7
LE

Allahabad University

804. Anderson, Walter and Pant, Alok
Student politics at Allahabad University-II. *Pol econ Wkly* 5, 24; 1970, June 13; 941-48

805. Ansari, M.A.
University unrest (Allahabad University). *Link* 11, 18; 1968; 2

States the cause of student trouble in the Allahabad University. It was due to demand for scrapping the enhanced examination fee.

806. Dibona, Joseph
Elite and mass in Indian Education : The case of Allahabad University. *In* Altbach, P.G., *Ed.* Turmoil and Transition higher education and student politics in India. 1968; Lalvani, Bombay. P 131-68

A case study of Allahabad University. Requires a new relationship between the academic community and Government. The Govt does not trust the academician and professor looks on politics as an essentially unsavery combination of self-interest, pork barrel largess and duplicity. Students too are dissatisfied with their superiors. They have no batter prospects for livelihood in future.

807. Dibona, Joseph
Indiscipline and student leadership in an Indian University. *comp Educ Rev* 10, 2; 1966; 306-18

The paper is an attempt to contribute further to the understanding of student indiscipline through an analysis of student action and leadership in Allahabad University. The author describes various agitations which took place in Allahabad University and the causes of these agitations.

808. Fall in standards in Allahabad. *Statesman* 1970, April 17; 9 d-e
SA

809. Gulati, Romesh
Educated elite. *illus Wkly India* 1973, Feb 11; 15-17

810. Kala, S.C.
Abnormality is the norm in Allahabad. *TI* 1972, Oct 2; 1 : 2-6; Oct 3; 1 : 2-5

811. Sudhir Chandra
Students : Union and politics. *Century* 4, 47; 1967, April 8; 3

On the basis of a study of the causes of unrest at Allahabad University, the author poses two question :

(1) is there no way of ensuring that the majority of students are not compelled to take part in the agitation about which they know nothing except a vague idea that it is politically motivated

(2) can the political parties not be prevented from vitiating the atmosphere of educational institutions. The author is of the opinion that most of the political parties, including the Congress, have a network of local organizations to extend their influence on the universities all over the country.

Banaras Hindu University

812. BHU. *DH* 1970, March 21; 4 a

813. BHU a hotbed of groupism. *Statesman* 1970, March 27; 9 a-b

814. BHU affairs. *Radiance* 1968, Oct 20; 2

815. BHU'S politics of violence. *TI* 1973, March 29; 8 : 6
LE

816. BHU students stir. *Free Press J* 1973, March 19; 4 a-b
LE

817. Ganesh Prasad
BHU-certain basic problems. *Mainstream* 8, 5; 1969, Oct 4; 33-35

Discusses the incidence of the year 1969 of BHU. Narrates the decrease in academic standards and UGC Grants. The author points out that the student leader are the product of the prevailing condition in the country. Suggests that the educational system must foster humanism, knowledge, secularism and reflection.

818. Goray, N.G.
Running a muck. *Janata* 23, 43; 1968; 3

Discusses about the suggestions of the V.C. of Banaras Hindu University for an Inquiry Committee to investigate the causes of the student trouble in the Banaras Hindu University.

819. Gurha, J. *etc.*
BHU trouble. *Link* 11, 14; 1968; 2-3

States that the Banaras Hindu University Campus has become the centre of the R.S.S. menace. Describes that during the recent elections of B.H.U. students Union witnessed an ugly manifestation of hooliganism.

820. Jagannathan, N.S.
BHU : Campus in chronic crisis. *HT* 1973, May 8; 7 : 3

821. Jagannathan, N.S.
BHU : Oxbridge or redbrick ? *HT* 1973, May 12; 7 : 3

822. Jagannathan, N.S.
BHU : Terrible legacy. *HT* 1973, May 11; 7 : 3

823. John, V.V.
Banaras University and the country. *HT* 1968, Dec 14;

Referring to the case of Banaras Hindu University, the author has given his opinion on the trouble and states that it is not that students are in revolt, but that they are too ignorant to be able to identify the things against which youth should rebel. Suggests that both at Banaras and elsewhere, the effort should be, not to curb student rebelion but to invest it with intellectual and moral content. Mentions the role of political parties.

824. Katyayan
BHU agitation—"Student unrest at BHU". *IN* 1968, Nov 16; 4

825. Mishra, Girish
University's decline and fall. *Mainstream* 4, 14; 1965; 16-20

Describing the background history of the BHU; the author mentions the Mudaliar Committee report which led to violent agitation was spread throughout the University. The present situation has also been discussed in the artical.

826. Mishra, N.C.
Genesis of Banaras Varsity unrest. *Mail* 1973, March 31; 6 e-g

827. Moving finger writes : The real trouble with B.H.U... and place : The man singled out...party or proportion. *Organiser* 1969, Jan 4; 8

828. R S S octopus in Banaras Hindu University. *Secular Democracy* 6, 1; 1973, Jan; 13-14

829. Red plot against Banaras Hindu University. *Organiser* 1968, Oct 26; 1

830. Saving BHU. *TI* 1972, Dec 15; 6 b
LE

831. Singh, N.K.
BHU : Part of a bigger plan. *Frontier* 1973, March 17; 5-8

832. Singh, N.K.
Banaras University : Part of a pattern ? *econ Pol Wkly* 1973, March 10; 504-06

833. Student unrest in BHU...causes and cure. *Capital* 163, 4076; 1969; 327-29

Discusses the causes of student unrest in B.H.U.

834. Tension in BHU : RSS, Sangh gangs lying low. *Link* 1973, April 1; 13-15

835. Trouble at Banaras. *TI* 1973, March 23; 8 : 1
Ed

836. Varanasi firing aftermath, Army alerted in many districts. *Patriot* 1971, July 13; 1 e

837. Varanasi violence. *Tribune* 1971, July 16; 4 b
Ed

838. What ails BHU. *Motherland* 1973, March 15; 5 a-b
LE

Gajendragadkar Report

839. Gajendragadkar report shocks Banaras Hindu University. *Organiser* 23, 2; 1969, Aug 23; 7, 12

840. Varma, S.N.
Gajendragadkar Committee on BHU. *Mainstream* 8, 13; 1969, Nov 29; 33-35, 38

Varanasi

841. 3 Varsities : BHU, Kashi Vidyapeeth and Sanskrit University closed for indefinitely, CM orders forvacation of hostels. *HT* 1971, July 14; 5 a

842. Varanasi clash was politically motivated. *TI* 1971, July 16; 1 a

Gorakhpur

843. Uneasy campuses : Gorakhpur subject to pulls and pressures. *Statesman* 1970, April 2; 8 a-d
SA

Lakhimpur

844. N. Lakhimpur incident : "Clash between the students and the police in North Lakhimpur". *Assam Tribune* 1970, Sept 14; 4 a

Describes the incident of clash between the students and police in North Lakhimpur.

Lucknow University

845. Agitated Lucknow campus. *Statesman* 1973, June 7; 5 : 1

846. Arson on the campus. *Statesman* 1973, May 23; 6 : 2
Ed

847. Authorities were unprepared for scale of student violence. *HT* 1971, July 17; 4 c

848. Bailur, M.G.
Student trouble in Lucknow. *Opinion* 1973, July 10; 4 b

849. Campus monopolies. "Agitation against voluntary membership of students union". *TI* 1970, Sept 24; 6 a-b
LE

850. Campus unrest. *IE* 1973, March 16; 6 : 1
Ed

851. Den of anti-social elements. *Hindu* 1973, June 3; 8 : 4

852. Govt urged to withdraw all cases against students. *TI* 1971, Aug 20; 4 c

853. Lucknow and after. *HT* 1973, May 30; 7 : 3
LE

854. Lucknow University : Militancy without ideology. *econ Pol Wkly* 1973, June 9; 1005-06

855. Malhotra, P.C.
Violence in campus must be stopped. *MPC* 1971, Dec 30; 4 c-e

856. Mustafa, Seema
Lucknow 'Varsity'. *TI* 1973, June 6; 6 : 6
LE

857. Rule of thumb in University campus. *Young India* 1973, May 17; 21-22

858. Srivastava, Arun
We must weep for Lucknow. *HT* 1973, May 26; 7 : 3
I E

859. Sujoy
Poser for authorities. *Statesman* 1973, April 24; 3 : 3

860. Vandalism in Lucknow. *IE* 1973, May 17; 6 : 1
Ed

WEST BENGAL

861. Banerjee, Sivadas
Violence returns to West Bengal. *illus Wkly India* 1973, Dec 9; 23

862. Basu, Biman
Some features of the current student movement in West Bengal. *People's Democracy* 1974, May 5; 4

863. Biswas, Kalipada
Unrest in campus : Looking back. *ABP* 1971, Dec 5; 16 h

864. Changing sources of political power in West Bengal. *Society Commerce* 1, 4; 1972, Feb 6; 13

865. Chaudhuri, J.N.
Student unrest : Who or what is responsibility for it. *HS* 1970, April 26; 4 c f

866. Creeping Apathy in youth students in West Bengal. *Patriot* 1972, Oct 5; 2 c-f

867. Dasgupta, Debsaran
Some observations regarding student indiscipline in West Bengal. *Radical Humanist* 1968, Jan 7; 7-8 & 1968, Jan 14; 18, 23

868. Dasgupta, Debsaran
Student movements in West Bengal. *Swarajya* 12, 29; 1968, Jan 13; 21-22

Describes the problems of student unrest in West Bengal. States the movements led by students in West Bengal.

869. De, Pulak
March 29. *Now* 3, 27; 1967; 20

870. Disturbed Examinations. *Statesman* 1972, May 6; 6 : 2
Ed

871. Excessively political. *Enlite* 2, 16; 1967, Dec 30; 16

872. Joshi, Chand
Quest for change : New turn in Bengal student behaviour. *HT* 1971, Feb 28; g

873. Martian account. *Now* 1968, March 15; 15-16

874. Nag, Jamuna
Bengal's angry young men. *IE* 1968, April 9

875. 1 killed in student clashes in many West Bengal towns. *TI* 1969, July 8; 1 : 7-8

876. Rao, V.K.R.V.
Student unrest in West Bengal, a political issue. *HS* 1970, May 21; 1 d

877. Sarkar, Chanchal
Waiting for the revolutions. *HT* 1968, Sept 20; 7

Discusses the phenomenon of militancy among the students of Calcutta. Points out various causes of this phenomenon.

878. Student movement in West Bengal getting consolidated. *People's Democracy* 3, 47; 1967, Nov 19; 6

879. Student protest : A beginning. *econ Pol Wkly* 19, 15; 1974; 574-75

Discusses the widespread student struggle launched by the CPI (M) which led SFI to protest against the thoroughly discredited Congress regime in the State.

880. Ugly doctors in making. (M.B.B.S. students demand for postponement of examinations). *Enlite* 1968, Aug 17; 13

881. Vajpeyi, Upendra
West Bengal : The deceptive calm. *HT* 1973, Feb 16; 7 : 3

882. West Bengal's new problem. *Hindu* 1972, April 19; 6 : 1

Ed

Calcutta University

883. Datta-Ray, S.K.
Student may reject ritual of revolt. *Statesman* 1968, Jan 13; 6

Discusses the problem of student indiscipline at Calcutta University. Points out the losses incurred due to the suspension of classes and postponement of examinations of the university. Indicates that all these factors might lead to a new and more realistic understanding of the actual task facing students. They must overcome the temptations in their way.

884. Datta-Ray, S.K.
"When the read revolution comes". *illus Wkly India* 88, 4; 1967, Jan 22; 21

Describes the pro-Mao revolution at Presidency College and Calcutta University. Points out the discrepencies at Calcutta University for boys and girls.

885. Sen, Kajal
Congress vs students. *Now* 3, 8; 1966; 10-11

A case study of Calcutta University where agitation took place due to the expulsion of some students from the Presidency College. Points out that the root cause of unrest was the deep influence of leftists on the student community which dominate the student unions of most of the Colleges. The Congress party of the State was involved in it.

Presidency College

886. Munshi, Vidya
Background to trouble in the Presidency College. *New Age* 14, 51; 1966, Dec 18; 6

Visvabharati University

887. Ganguli, Amulya
Visva-Bharati's image : Time for administrative reform. *Statesman* 1973, Sept 15; 6 d-f

888. Sarkar, Subhash Chandra
Crisis of Visvabharati and the ailing university system. *Modern Rev* 127, 2; 1970, Aug; 89-92

A case study of Visvabharati University.

889. VB (Student unrest.) *Eastern Econ* 49, 24; 1967, Dec 15; 1085

CAUSES

890. Abdulla, K.K.
Behind the student unrest. *Radiance* 1973, June 3; 6

891. Abraham, M.F.
Causes of student unrest. *Swarajya* 11, 18; 1966, Oct 29; 113-14

LE

892. Advice on student problem. *Link* 11, 15; 1968, Nov 24; 39

893. Amin, N.B.
Student unrest and indiscipline. *In* Patel, A.S. : Report of the symposium on student unrest and

discipline. 1967. Centre of Advanced Studies in Education, Baroda. P 1-7

894. Anjaneyulu, D.

Student unrest : A layman's reflection. *In* Gupta, R.C., *Ed.* Youth in ferment. 1968. Sterling, Delhi. P 90-95

Describes the features of Indian education in recent years. Points out various causes of unrest among students. Opines that family background and early training play an important role in the behaviour of a students. The abrupt transition from the High/Higher Secondary School course of studies where medium of instruction is Hindi or regional languages to the College or Universities where the medium of instruction is English is also one of the causes of unrest among the students. Suggests remedies.

895. Bakke, E.W.

Roots and soil of student activitism. *comp Educ Rev* 10, 2; 1966; 1963-74

Describes the causes of student activitism. Discusses and defines the following four classes of insights as to the causes of student activitism :

(1) state of youth in motivative process
(2) actualization of image of the student
(3) involvement in societal problem
(4) relation to action group.

896. Balraj, Madhok

Basic causes. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 240-42

897. Banerjee, D.N.

The problem of student unrest. *Swarajya* 11, 25; 1966; 10

The author is of the opinion that the problem of student is partly academic and mainly political. Mentions the causes of unrest. Suggests remedial measures as under :

(1) the guardians should give a written undertaking that their wards will behave well to authorities

(2) the political parties should agree that they will not exploit students.

898. Basu, Sajal
Pathology of student's disorder. *Searchlight* 1968; July 14

899. Bhargava, Gopal
Youth frustation in the University campus. *soc Welfare* 15, 6; 1968; 32

A youth frustration arises out of political, social, economic and psychological factors. Owing to the lack of practical job. The university syllabus should be accordingly modified to meet the varying requirements of the competitive labour market.

900. Bhatawadeker, M.G.
Vital need for students services in universities. *Univ News* 6, 4; 1968; 10, 23

The growing unrest and frustration among the students in the country are manifestations of our social, political and economic changes. Referring to the educational institutions of Rajasthan, the author suggests that a faculty as a unit should be governed by :

(1) an academic and administrative Dean
(2) a student Dean. The student Dean may be a senior faculty member with sound academic career.

901. Bhattacharyya, Parimal Kumar
Students' unrest. *mod Rev* 127, 3; 1971; 192-93

Giving a historical account, the author mentions the role of students in various movements. Deals with the causes of unrest among the students. Asserts that youthful indiscipline of students deserves sympathetic consideration but law-breakers deserve punishment.

902. Bhattacharyya, S N.
Why young unrest today. *Searchlight* 1968, Nov 24; 3

903. Biswanath Roy and Biswanath Boral
Some factors of unrest among post-graduate students. *Psychol Stud* 9, 1; 1964; 44-51

103

904. Bousquet, Jacques
The roots of present student unrest. *educ Forum* 14, 1; 1969; 194-97. *Thought* 21, 4; 1969; 11-12

905. Bousquet, Jacques
What exactly do they want ? Student revolt-II. *IE* 1969, March 2; 1 a-e

906. Causes of student unrest. *Hindu* 1970, June 21; 1 g
Ed

907. Causes of student unrest : Highest in U.P. *HT* 1970, Feb 26; 7 h

908. Centre of advanced study in education, student discipline (Committee on—) (*Chairman :* Diwan Anand Kumar) (1958). Recommendations. *In* Patel, A.S. Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Studies in Education, Baroda. P 119-21

909. Chagla, M.C.
Statement on student unrest. *In* Patel, A.S. Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Study in Education, Baroda. 1967. P 65-69

910. Chanakya
Student unrest in India; basic causes. *Assam Tribune* 1968, Dec 8

Discusses the problem of student unrest. Describes the causes of unrest.

911. Chanda, N.R.
Roots of student violence : Spread of naxalite ideology. *TI* 1970, Aug 7; 10 c-e, g-h

912. Chatterji, N.C.
Restiveness of frustation. *In* Gupta, R.C., *Ed.* Youth in ferment. 1968. Sterling, Delhi. P 78-89

Describes that student riots and industrial unrest are common these days. Traces the historical background of Indian youth taking part in the politics. Mentions the causes, such as illiteracy, hunger, disease on the one hand and the selfish motives of the seasoned politicians on the other.

104

913. Chaube, S.P.
Indiscipline among students. *Indian educ* 4, 7-8; 1965; 4-7

States the students' tendency to organise themselves. Mentions that the leaders of the nation took help from the students in the work of national liberation and got their cooperation in staging strikes. Opines that the main cause of student unrest is aimless education. Suggests that in order to solve the problems, the teachers should be trained to be ideal teachers, and reforms should be made in the examination system.

914. Chaudhury, Pawan
Other side of the coin. *HT* 1969, June 3; 7 d-g

915. Chawla, S.K.
Students and violence. *Swarajya* 11, 35; 1967; 16

Points out the causes of student violence. Suggests that we should try to realize that student is lacking in activity in proportion bound by commitments (academic and social). They merely chooses means to ends already unconciously adopted or imposed upon him from beyond himself.

916. Chitra, M.N.
Case studies. *Seminar* 88; 1966; 34-39

Describes the student revolts. Traces the history of student unrest since First World War when the Indian National Congress under the leadership of M.K. Gandhi, launched a mass movement for achieving independence. Afterwards, it gradually increased in number and the figure of strikes by Indian University during 1959-65 was 1237. Mentions the causes as under :

1. protest against a stiff paper in the examination
2. reduction in the percentage of scholarships and freeships
3. raising tuition fees by the State Govt. or University

4. the transfer of teacher or principal, poor library, recreational and canteen facilities and misuse of college and hostel funds.

917. Cormack, Margaret L.
Indian higher education in the 1960s. Hope in the midst of despair. *In* Altbach, P.G., *Ed.* Turmoil and transition; higher education and student politics in India. 1968. Lalvani, Bombay. P 241-66

Describes that student unrest in India is a growing phenomenon of 1960s. Mentions the causes of student unrest as under :

1. the non-working of nationalist motivation in our society
2 the lack of proper attitude to work, which is the results of debacement of the religious teaching, and
3. the total absence of incentives

918. Cormack, Margaret L.
University students : Today's militant minority. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 19-26

919. Crisis on the campus : A symposium on the factors which create student indiscipline. *The Student* 44; 1963, April; 10-41

920. Dabaolkar, Davadatta
Youth unrest and youth welfare. *In* Shah, A.B , *Ed.* Higher education in India. 1967. Manaktalas, Bombay. P 210-15

Reviews various handicaps in the present setting which restrict and hamper Indian students. Opines that our students need organizational and other help to over come their difficulties. Made some suggestions in this respect.

921. Das, J.C.
Etiology of youth unrest. *TI* 1972, Oct 15; 4 : 2-5

922. Dasgupta, Amitava
Student and youth unrest : What really ails them ? *HS* 1968, Dec 10; 4 b-d

923. Dastur, Zarin N.
Why are our young people indisciplined ? *soc Welfare* 13, 1; 1966; 1-3

Opines that young people want adults who can guide them without dominating, who can create an atmosphere of freedom in which they can express their ideas. Discusses the causes of indiscipline among the youth. Opines that there is need for radical change.

924. Dayal, S.
Changes in attitudes are needed. *HT* 45, 91; 1968, April 3; 7

Discusses the causes of student unrest. Opines that the teachers may solve this problem by the progressive development of a harmonious relationship among the students, teachers and the university.

925. Dayal, S.
What the youth in revolt week. *HT* 1968, April 2; 7 d

Describes various student revolts which took place in various countries with special reference to India. Also given the factors of indiscipline among students. Opines that it is impact of fast deterioriting conditions and standard of public life in which the elders-may they be politicians or others-have thrown overboard of all standards of conduct of discipline.

926. Deshmukh, C.D.
Student violence part of a vicious circle. *Tribune* 1968, April 21; 4 c

927. Deshmukh, C.D.
What has gone wrong with our youth ? *soc Welfare* 15, 9; 1968, Dec; 13-14

Asserts that the problem of unrest is not peculiar to India. Young men all over the world being afflicted with this ailment. Says that the youth behaviour in

India is immature and high-lights many facts of the youth unrest.

928. Deshmukh, C.H.
Youth in revolt. *In* Deshmukh, C.D. : Aspects of development. 1972. Young Asia Pub., New Delhi. P 271-76

Describes the causes of student unrest in India.

929. Dhar, B.N.
Dilemma of youth. *soc Welfare* 15, 9; 1968, Dec; 11-12

Describes various causes of student revolt. The author assigns the deteriorating moral and ethical values that have contributed much to the wave of unrest among moder youth.

930. Dhar, M.K.
Student revolt. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 186-90

Discusses the problem of student unrest in India. Describes the causes of unrest.

931. Diwakar, R.R.
Student indiscipline. *In* Gupta, R.C., *Ed.* Youth in ferment. 1968. Sterling, Delhi. P 38-41

Describes that teachers, students, educational authorities, politicians and educational systems of the country are blamed for student unrest. Opines that remedies and means are necessary to solve the problem in hand. Points out that every one is interest in the welfare of students.

932. Dongerkery, S.R.
The problem of student indiscipline. *J Univ educ* 1, 2; 1962; 112-22

Opines that the causes of student indiscipline in India are so complicated that without the close cooperation of the teachers, parents, the public and state any attempt to remove them has little chance of success. Suggests that the economic and residential conditions of students should be improved. Other causes and their remedies have also been suggested by the author in this article.

933. Dua, M.R.

Student unrest demands change in attitude. *Pol econ Rev* 1, 34; 1970, Oct 28; 5-6

Opines that due to increase in higher education there is an increasing demand for books, libraries, laboratories etc but the country is not in a position to meet these demands satisfactorily. This renders a fertile basis for protest. Points out the grievances of students. Gives some suggestions and measures.

934. Dube, S.C.

Drift, disillusion and discontent. *Seminar* 166; 1973, June; 10-31

Discusses the problem of student indisciplines. Describes the causes of unrest.

935. Dvivedi, Udya

Anatomy of youth ferment. *In* Gupta, R.C., *Ed.* Youth in ferment. 1968. Sterling, Delhi. P 101-16

Discusses the problem of youth unrest. Gives historical account of student revolt. Points out the causes of agitations in India which had their roots in the British rule Opines that there were two aims at that time. First, demanding better educational facilities and secondly, projections of the struggle for freedom envisaged by Indian National Congress. Gives the following 3 causes :

(1) lack of leadership
(2) explosion of education
(3) social revolution.

936. Ezair, Soshana

Student unrest some reasons. *Mirror* 6, 8; 1967, June; 34-35

Discusses the problem of unrest among the students. Points out the causes of unrest.

937. Fischer, Joseph

The University in South and South-East Asia. *In* Shah, A.B., *Ed.* Education, scientific policy and developing societies. 1967. Manaktalas, Bombay. P 205-23

Opines that at present the involvement of university students in the politics is one of the striking features of Asian history. The causes may be classified as the cleavage between generations, the absence of authoritative models of conduct, the restricted range of opportunities for achievement and conviviality, and the scarcity of socially and economically rewarding opportunities of employment. The entry into the higher levels of educational system must be regulated on the prospective demands.

938. Flibbertigibbet, *pseud.*
Chaos on the campus. *econ Pol Wkly* 1, 17; 1967, Dec 10; 702-03
Describes the disturbances in the universities of India. States its causes. Suggests remedies.

939. Gallup, George
Student disorders—What's behind him ? *Monthly Comm on Indian econ Condition* 10, 11; 1969; 31-34
Discusses the problem of student unrest. Describes the causes of unrest.

940. Genesis of student unrest. *Indian educ* 5, 12; 1966, Nov; 21-24
Describes the causes of student unrest in India.

941. Ghosh, Sankar
What ministers should not do. *HS* 1972, Dec 6; 5 c-h
Discusses the involvement of political leaders in student revolts.

942. Goyal, Subhash
Our view point. *Seminar* 88; 1966, Dec; 31-33
Discusses the problem of student unrest. States the reasons of student unrest. Divides them into two divisions :
(1) the immediate reasons
(2) long-term reasons. Describes that apart from the genuine, theimmediate problems of students, there are also some deep rooted problems which are responsible for the present student unrest. In the present political and economic conditions

of the country, the Govt runs a defective educational policy. He also suggests for the formation of an all-India University students union to channelize the energies of students for constructive purposes.

943. Gupta, R.C.
The Indian youth and present crisis. *In* his youth in ferment. 1968. Sterling, Delhi. P 130-43

Describes the factors responsible for the student unrest as :

1. modern education not relevent to character
2. atmosphere of educational institutions
3. socio-economic factors
4. modern age-an era of conflict. Opines that the present student disturbances in India are a part of bigger problem of restlessness all over the world which is the product of the modern age.

944. Haldar, M.K.
Education of frustration. *Thought* 18, 43; 1966, Oct 22; 4-5; 18, 44; 1966, Oct 29; 6, 21

945. Humayun Kabir
Why this student unrest : An inquiry. *In* Patel, A.S. : Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Study in Education, Baroda. P 59-64

Describes the problem of student indiscipline. Discusses the causes of unrest.

946. Inayat Khan
Student unrest. *educ Rev* 76, 9; 1970; 205-06

Describes various causes of student unrest e.g. educational system, evils and corruptions of the society; political parties; unemployment. Opines that this unrest stands for the disturbed state of mind. Suggests a that our younger generation should be educated inaccordance with the principles and ideal of the modern society

947. India, Education Minister (M.C. Chagla). Statement on student unrest given on November 4, 1966. *In*

Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 344-49

948. Iyengar, K.R. Srinivasa
Student unrest *Swarajya* 1967, Annual No; 205-08
Discusses the problem of student unrest. States causes of unrest.

949. Jain, S.L.
Why students mis behave. *HT* 1969, Oct 5; 7 f
Describes the causes of student indiscipline.

950. Jha. Amar Nath
Student indiscipline. *mod Rev* 124, 4; 1969; 310-12
Discusses the problem of student unrest. Opines that the student indiscipline in its present phase is a problem which is peculiar to the 20th century, since students of today are living in an age which is in a way most rebellious, impatient and aspiring one. Mentions the part played by students in politics of various countries. Thinks that corruption, nepotism, bribery, adulteration, black-marketing must first be removed before we advise students to abstain from politics.

951. Jo Grimond
Why student rebel. *SPM* 1968, June 2; 4 d-e

952. John, V.V.
A view from within : On being a Vice-Chancellor. *TI* 1970, Sept 25; 8 : 3-5
Discusses the problems of students in Indian universities. Points out the various causes or indiscipline amongst students and suggests remedies for them.

953 John, V.V.
The death of an invigilator : Human sacrifice to a myth. *TI* 1970, June 8; 6 : 3
Describes that the Indian students do not take education seriously. Points out the incidences of criminal assault on invigilators at various places in U.P. and M.P. Discusses the various causes of disillusion among students. Suggests improvement in examination system.

954. John, V.V.
Student unions : The anatomy of futility. *TI* 1969, Sept 2; 6 c-f; h

Describes that students seldom fight for what is worth while. Points out that the students need training for leadership. Throws light on union elections and activities all over the countries. Mentions education commission's recommendations regarding students' unions.

955. John, V.V.
Substitutes for courage ? *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 231-35

956. Joshi, K L.
Educational system and the intergenerational conflict. *In* Sinha, M. and Gangarade, K.D., *Eds.* Intergenerational conflict in India. 1971. Michiketa, Bombay. P 172-81

Aimlessness, lack of correct guidance and frustration on account of unemployment are the causes of student unrest in Indian Universities. Also mentions other causes of student unrest in the country.

957. Kabad, B.K.R.
Students in revolt : Impatient for change. *TI* 1968, May 30; 7

Points out the increasing number of students in the universities and dearth of elementary amenities such as libraries, laboratories, playgrounds, or even living space. Campares the conditions of the universities of other countries with those of the universities of India. Highlights the defects of educational systems. Opines that the student revolt in India is not a political movement.

958. Kabad, B.K.R.
What ails the students ? Sources of present discontents—Indian students revolt different from its European counterpart. *TI* 1969, Feb 3; 6 c-e

Discusses the causes of student unrest in India. Compares with those of the other countries.

959. Kapoor, S.D.
Student revolt : A challenge. *NH* 1969, Aug 28; 5 d-f
Describes the causes of student unrest with their effects.

960. Kapur, M.N.
Lack of ideal cause of campus unrest. *Statesman* 1970, June 8; 8 g-h
Discusses the problem of student unrest. States its causes. Opines that unrest is over unjust demands.

961. Karan Singh
Student indiscipline. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 104-06

962. Katyayan
Who's behind student trouble in U.P. *Free Press J* 1968, Nov 16

963. Khanna, M.
The recurring problem of in effective learning. *Naya Shikshak* 4, 4; 1961; 32-37

964. Khullar, S.K.
The university campus today. *Century* 4, 24; 1966, Oct 29; 6
States the problem of student unrest. Opines that education suffers inherent drawbacks. Teachers are ill-paid, appointment of Vice-Chancellors are made on political ground.

965. Kidwai, Amir M.
Student must have a cause. *NH* 1968, Dec 18; 5 c-e
Mentions various causes of student unrest.

966. Kirpekar, Subhash
What do the students think ? *Social Change* 2, 2; 1972; 25-31

967. Krishnaswami, P.R.
The explosive crisis in education. *Educ quart* 22, 4; 1971; 5-7

Discusses the causes of student unrest in India and Great Britain.

968. Kuttikat, Verghese J.
What's wrong with our youth ? A teacher looks at student unrest. *Bhavan's J* 1973, March 4; 49-53

969. Lamper, Neil
Anatomy of indiscipline. *J Univ educ* 5, 1; 1966, Sept; 13-18

Points out the causes of indiscipline amongst the students.

970. Lulla, B.P.
Students are deprived or right image. *In* Patel, A S. Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Study in Education, Baroda. P 35-37

971. Mathai, Samuel
Why this student unrest : An inquiry. *In* Patel, A.S. Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Study in Education, Baroda. P 95-97

972. Mathur, S.S.
Student indiscipline. *Educ quart* 17, 65; 1965, March; 27-30

Describes the problem of student indiscipline and the factors responsible for it.

973. Mathur, Sabodh
Who wants students' strikes ? *Quest* 83; 1973, July-Aug; 49-53

974. Mathur, Usha
Student violence. *NH* 1970, April 19; 5 h

Describes the problem of student unrest. Points out the causes of violence.

975. Mehta, Vrajendra Raj
Student indiscipline. *Mainstream* 5, 9; 1966, Oct 29; 20

Enumerates the causes of student unrest. Suggests ways and means of transferring the material conditions of students like encouragement to brilliant and hard-working students. Opines that the teachers, principals and other educational authorities should play an effective role in this regard.

976. Mishra, Lalit Narayan
Need for a historical perspective and faith : The correct attitude to student unrest. *Socialist Congressmen* 8, 1-2; 1968, April 25; 25-75

States that the student unrest is a subject of widespread discussion in the country during the last few years. Points out that some blames the students while the others lay the blame on teachers and the heads of educational institutions. It is obvious that our students today are gripped with immense concern about an uncertain fearful future. This is happening under the conditions of an over all recession in economy and social discontent which is effecting every family. Industrial revolution has joint command consequently the avenues of employment are very much limited.

977. Mishra, L.N.
Student unrest. *Mainstream* 5, 10; 1966; 10-11

Opines that the confidence of the students cannot be won by a negative approach to the problem by treating student unrest as simply a law and order problem or by blaming it on the opposition parties. Discusses the causes of this unrest-inadequate facilities, lack of contact between the teachers and the taught and the over all economic and social problem facing to the country.

978. Misra, D.C.
The crisis. *Seminar* 44; 1963; 30-33

Describes the causes of crisis on the campus.

979. Mukherjee, L.
Student indiscipline and adult responsibility-II. *educ India* 29, 9; 1963; 300-03

Describes the causes of indiscipline among students. Points out that the teachers felt so helpless to face the situation that they made no resistance at all.

Gives the historical background. The political parties of today are content with drawing students into certain sporadic agitation that could be organised from time to time.

980. Mukherji, Rajat
Student indiscipline and student needs. *Now* 4, 23; 1968; 17-19

Describes the problem of student indiscipline of India with special reference to Bengal. Giving the causes of indiscipline, the author high-lighted that the lack of personal contact between the teacher and the taught is one of the main reasons of indiscipline among the students. Opines that efforts should be made to find out what their needs are. Attempts should be made to meet these needs.

981. Mundassery, Joseph
Why this student unrest : An inquiry. *In* Patel, A.S. Report of the symposium on student unrest and indiscipline. 1967. Centre of Advanced Study in Education, Baroda. P 100-02

982. Munshi, K.M.
Students then and now. *Mail* 1968, June 3; 4 d-f

Discusses the problem of student indiscipline. Compares the attitude of students in the past with that of the students of the present age.

983. Nair, G.R.
Revolt from the campus. *Social Welfare* 15, 8; 1968, Nov; 9-10

A report on the panel discussion on "youth in revolt" held at India International Centre, New Delhi. Dr Amar Kumar Singh and Dr Romila Thapar took part in the discussions. Prof Senior was interest in students in university administration, Dr Amar Kumar Singh opines that education is not merely an academic exercise but is really a harbinger of social renaissance. Dr Romila Thapar was of the opinion that youth resorted to violence and demonstrations in order to draw the attention of the authorities towards their problems.

984. Nandy, P.
Students and the teachers. *NIP* 1973, Sept 2; 4 a-b

985. Narendra Kumar
Cheating at examination. *Hitvada* 1970, April 7; 4 c-h

986. Nayyer, S.M.
Students' indiscipline. *educ Rev* 73, 4; 1967, April; 83-85

Describes the causes of student indiscipline in India.

987. Nigam, R.L.
Some thoughts on contemporary Indian youth. *In* Gupta, R.C., *Ed.* Youth in ferment. 1968. Sterling Delhi. P 42-57

Describes that the urban youth draws our attention continuously. Mentions the causes of youth indiscipline. Suggests various measures to be employed to check the onward growth.

988. Nigam, R S.
Charter of students' demands. *educ Rev* 76, 10; 1970, Oct; 226-28

989. Nigam, R.S.
Student rowdyism. *educ Rev* 76, 6; 1970; 234-35

Highlights the problems of student's attitudes. Mentions the causes of indiscipline and suggests remedies.

990. No foreign hand seem in student stirs. *DH* 1972, Dec 21; 6 c-e

991. Nurul Hasan
Student unrest due to parochialism. *NH* 1973, Jan 2; 3 d-f

Statement

992. P.M., *pseud.*
Why do student riot ? *Himmat* 2, 52; 1966, Oct 28; 15

Discusses the problem of student indiscipline. Describes the causes of unrest.

993. Panda, Surendra Nath
Discipline and democracy in India. *educ India* 31, 9; 1965; 305-09

Thinks that in developing all the right attitudes and qualities, discipline is an pre-requisite. Opines that present indiscipline among students is the after effect of what had been done in 1920 in using students in political struggle. Points out other causes of indiscipline among the students.

994. Pandey, Nawal Kishore
Why this students' indiscipline. *Radical Humanist* 1968, July 12; 12-13

995. Pandit, V.H.
Student discontent. *educ Rev* 72, 11; 1966, Nov; 41-42

States the causes of student discontentment. Points out the factors responsible for it.

996. Parihar, P.S.
Etiology of student unrest. *Indian educ* 5, 12; 1966, Nov; 3-8

997. Prasad, A.G.
Why students strike. *Swarajya* 11, 18; 1966, Oct 29; 14

LE

998. Prema, Nand Kumar
The 'revolt' of youth. *Swarajya* 11, 25; 1966, Dec 17; 10

999. Prema, Nand Kumar
Students unrest. *Swarajya* 9, 26; 1964, Dec 26; 11

Referring the student unrest in various countries, the author describes the student unrest in India. Opines that the chronic student unrest in our country is due to failure of leadership.

1000. Rabindranathan, M.R.
Causes of student unrest. *HT* 1970, Feb 26; 7 h

1001. Ramachandra Rao, K.
New despotism. *Century* 10, 41; 1973, Feb 10; 7

Points out that the Public servants and students organised themselves into a well-knit militant class ostensibly to safeguard their interests. Opines that the students come from families which have no inherent respect for discipline or democratic values but have reverence for power and are imbued with authoritarian culture, these youth sub-conciously imbibe those traits.

1002. Rao, R.S.V.
Youth revolt. *educ Rev* 74, 12; 1968; 285

Describes the causes of youth revolt.

1003. Rao, V.K.R.V.
Some reflections on the problem of student unrest. *Now* 1968, Sept 27; 21-22

Discusses the problem of student unrest. Points out the causes and suggests remedies.

1004. Rao, V.K.R.V.
View on student indiscipline. *In* Patel, A.S. Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Study in Education, Baroda. P 80-88

1005. Reasons for recurring clashes. *Link* 12, 6; 1969; 21

1006. Reddy, P.H.
Indian student rebellion : Some neglected factors. *econ Pol Wkly* 4, 7; 1969, Feb 15; 357-60

Points out the factors responsible for unrest among the student. Suggests steps to be taken for overcoming the unrest.

1007. Reddy, Y.A.
Student unrest-its causes. *NH* 1969, Jan 6

Discusses the problem of student unrest in India. States its causes.

1008. Rivinder Raj
Student unrest. *Century* 1969, March 8; 12

Mentions the causes of student unrest and calls for diagnosis.

1009. Roy, Sibir
Students. *Now* 5, 14; 1968; 17

Describes that violent student disturbances all over India have made persistent front page head-lines but have not received adequate editorial attention. The little attention given has been by way of comment on the recent happenings and long-term view of the whole phenomenon. Suggests that our press should realize the enormity of the problem and should try to understand it, pinpoint the anachronisms and defects in our society that cause it they should try to give advice and furnish headlines.

1010. Saini, T.P.
Student rowdyism. *Caravan* 1971, July 5
LE

1011. Sampurnanand
Student unrest. *In* Gupta, R.C., *Ed.* Youth in ferment. 1968. Sterling, Delhi. P 27-37

Mentions the causes of student unrest in India. Opines that certain political parties took active part in fanning the fire. Reasons for taking part in it, varies from party to party.

1012. Sarkar, Chanchal
Student unrest. *illus Wkly India* 1970, Jan 7; 15

Describes the causes of student unrest in India. Suggest remedies for solving these problems.

1013. Sarkar, Chanchal
The sullen campus. *HT* 43, 279; 1966, Oct 14; 7

Discusses the grievances of students of the various provinces of India. Describes the causes of unrest in the students as under :

(1) general/contempt for authority
(2) teachers are helpless
(3) equipments and facilities are meagre.

1014. Sarkar, Chanchal
What's in it for the students. *HT* 1969, March 1; 7 h

1015. Sengupta, Pallab
Basic factors of student unrest. *NIP* 1973, Feb 14; 10 c-g

1016. Shah, Prakash A.
Striking student. *In* Patel, A.S. Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Study in Education, Baroda. P 53-56

1017. Shamlal
The two aspects. *Seminar* 88; 1966, Dec; 41-43

Opines that there are two aspects of the present day's student unrest-one deals with peace and other the causes. Also mentions the causes of frustration amongst students.

1018. Shamsuddin
Indiscipline and the teacher-student perspective. *educ Rev* 69, 4; 1963; 75-82

Describes the problem of indiscipline among the students and their causes.

1019. Sharma, G.R.
Students indiscipline. *educ India* 34, 11/12; 1968; 366-68

Mentions the causes of student indiscipline as under:

(1) degeneration of youth
(2) faulty education system
(3) failure of the older generation
(4) lack of educational facilities
(5) problem of language
(6) lack of dedication on the part of teachers
(7) lack of finances
(8) delay in announcement of the results
(9) academic appointments on political grounds.

Suggests appropriate remedies.

1020. Shils, Edward
Indian students. *Encounter* 96, 1961; 12-20

Mentions that India, in the deeper sense is not a completely modern society. The educated youth of India faces difficulties in living in modern society. The Indian University system today is an adoption more than one hundred years old, on the pattern of the university of London. Party and politics are also an important factor of disburbances in universities.

1021. Shils, Edward
Indian students: Rather Sadhus than Philistines. *In* Altbach, P.G., *Ed.* Turmoil and transition; higher

education and student politics in India. 1968. Lalvani, Bombay. P 74-92

States that the system of the Indian university is an adaptation of the pattern of London University. The teaching burden is extremely heavy and the level of teaching is low. Student union provide little opportunity for anything except politics. They remain busy in campaign for office in the union, meetings and agitation. Other element of student unrest in Indian universities is poverty. Many students live in a state of anxiety-ridden poverty, unable to pay their hostel and university dues. India's economy cannot provide enough employment for degree holders.

1022. Shiv Nath
A guiding light. *In* Gupta, R.C., *Ed.* Youth in ferment. 1968. Sterling, Delhi. P 23-26

Mentions the causes of student unrest. Opines that one of the causes is non-cordial relations between teacher and taught. Points out that there should be faith in the teacher on the part of the taught and at the same time affection for students on the part of the teacher.

1023. Shiva Rao, B.
Students' problem in India : A positive approach. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 49-53

1024. Shukla, K.S.
Chaos in the campus. *Social Welfare* 15, 9; 1968, Dec; 21-22

Discusses the causes of student unrest. Highlights various changes that have brought strain and stress on mind of youth. Opines that the adults fail to understand the socio-psychological set-up of the students.

1025. Sikandar Lal
Student unrest before it starts again. *Century* 4, 46; 1967, April; 6-8

Describes the major causes of student unrest. The root cause of unrest is lack of contact between the teacher and the taught. Other causes are :

(1) overcrowding

(2) teachers' economic discontent.

1026. Sohal, T.S. and Gupta, Mohan Prakash
Students' motives behind strikes. *Indian educ Rev* 5, 2; 1970; 97-106

Discusses the problem of student revolt. States that generally strikes and demonstrations are staged on minor problems.

1027. Soundaraj, Francis
On "the students' view point". *Hindu* 1969, Jan 16; 8 : 2

1028. Student unrest : Incomplete diagnosis. *Link* 9, 11; 1966, Oct 23; 16

1029. Student unrest : Who is to blame ? *Link* 9, 9; 1966, Oct 9; 24-26

1030. Subramanayam, K.N.
Indifference to values and standards. *Tribune* 1972, Dec 10; 4 c-f

1031 Sudhir, P.
Students' view point. *Hindu* 1969, Jan 21; 6 : 1

1032. Takulia, H.S.
Student unrest. *Seminar* 116; 1969, April; 33-36

Highlights some of the causes of student unrest and suggests a list of periorities in the search of various alternatives to conditions that cause it. The central thesis is that there is no magic formula which produce solutions at hand. Consistent efforts should be made to evolve solutions for eradication of student unrest for which there is need of some changes in educational system of the country and in the society in general.

1033. Tara Deva
Causes of student unrest in India. *Thought* 24, 37; 1972, Sept 9; 11

1034. Thawani, Jagdish
Why youth unrest ? *Sarvodaya* 20, 1; 1970; 39-41

Describes the following causes of youth unrest :
(1) dark future
(2) faulty education
(3) overcrowding of students
(4) involvement of political parties
(5) parents.

Suggests following remedies :
(1) hands off from politics
(2) there should be an oral examination alongwith written paper
(3) opportunities for 'earning while learning'
(4) change in the present education system.

1035. Toofan, Brij Mohan
Where varsities fail. *Janata* 23, 6; 1968; 15

Discusses the causes of student unrest. Suggests how a particular society of a region can maintain economic growth and needs of society. The author is of the view that we can measure the productivity of the university by this method.

1036. Trilokekar, Y.M.
Student unrest. *TI* 1967, Jan 29; and Feb 12; 8

Discusses the causes of student unrest.

1037. Trivedi, R.S.
Student unrest. *In* Patel, A.S. Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Study in Education, Baroda. P 49-52

1038. Trivedi, R.S.
Students' unrest. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 205-14

1039. Udayabhaskar Devi, A
Problem of student indiscipline. *educ India* 34, 6; 1967; 186-90

Mentions the causes of student unrest as below :
(1) lack of parental control
(2) low moral standard of society

(3) failure on the part of the authorities to punish indisciplined students
(4) mutual animosity among teachers
(5) failure of teachers to provide leadership to students
(6) large number of intellectually inert students. Suggests remedies.

1040. Vakil, C.N.
Views on what's wrong with students. *In* Patel, A.S. Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Study in Education, Baroda. P 89-94

1041. Vakil, C.N.
What's wrong with students. *Bharat Jyoti* 29, 3; 1966, Oct 23; 5, 7

Discusses the problem of student unrest Describes the causes of unrest.

1042. Venkata Rao, D.
The student problem. *educ India* 35, 2; 1968; 50-52

Highlights 3 points which have a bearing on the problem of student unrest :

(1) the higher education should be limited for those who are likely to derive benefit from it and make them stay in Colleges and Universities meaningful
(2) there should be close contact between teachers and students
(3) the service conditions of teachers should be improved.

1043. Virender
Democracy, education and student indiscipline. *mod Rev* 124, 2; 1969, Feb; 70-71

Giving some incidences, the author analyses the reasons of indiscipline and frequent strikes among students.

1044. Wadia, A.R.
Indiscipline. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 215-19

1045. Wangoo, M.L
Unrest with university youth. *educ Rev* 74, 11; 1968, Nov; 257-60

Discusses the problem of unrest among university students and points out the causes of unrest, as follows :

(1) divorced education
(2) massive numbers
(3) pupil-teacher relationship
(4) damaging social influence
(5) language controversy
(6) no student welfare
(7) teachers' problems.

1046. Watal, H N.
Confessions of indiscipline (From the pen of a student). *In* Gupta, R.C., *Ed.* Youth in ferment. 1969. Sterling, Delhi. P 72-77

Describes his own experiences as a student and points out the causes of violence amongst students. Frustrated teachers, politicians and education system are root causes of unrest in our country. Also mentions behaviour of elders with younger ones.

1047. Why this student unrest. *Capital* 161, 4042; 1968; 1163-64

Ed

Discusses the problem of student indiscipline. Describes the causes of indiscipline.

1048. Why this student unrest ? An inquiry. *illus Wkly India* 1967, Jan 29; 46-49

Describes the causes of student unrest.

1049. Why this student unrest ? Symposium (contributors : J.W. Airan, U.N. Dhebar, Humayun Kabir, H.V. Kamath, Samuel Mathai, Joseph Mundassery). *illus Wkly India* 88, 5; 1967, Jan 29; 46-47

1050 Wilkinson, Kiran
Why the student unrest. *Hitvada* 1971, Oct 26; 4 a-c

1051. Wrong issues—High power committee examining the causes of students' unrest. *TI* 1970, May 10; 6 a

Analysis

1052. **Baljit Singh**

Academic activity approach. *Mainstream* 5, 12; 1966; 13-15

Analyses the problem of student unrest. Opines that low priority and emphasis on academic pursuits and activity is obvious from the following facts which can not escape the attention of even the most mediocre students.

(1) enforced idleness
(2) non-academic activities
(3) feudal way
(4) defect in system
(5) strange values
(6) pre-conditions

In the end the author stresses that the standard and tempo of academic life should be raised.

1053. **Bhattacharya, Srinivas**

Student unrest is a symptom. *In* Patel, A.S. Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Study in Education, Baroda. P 38-42

1054. **Bhattacharya, S.**

Study of student unrest as a psychological problem at the college and university level. *J educ Psychol* 25, 2; 1967; 127-31

Analyses psychologically the problem of student unrest. Points out factors which are responsible for unrest. Suggests for studying the real interaction between the various forces e.g. organic, social or environmental. Suggests that a set of hypotheses should be formulated based on close observations by psychologists, educationists and sociologists.

1055. **Chidambarathanu, L.**

Student unrest : An analysis. *Indian Rev* 68, 12; 1973; 35-39

1056. Deshmukh, C.D.
Student revolt : Analysis youth unrest—Intensico. *TI* 1968, Oct 27; 2 a-e

Analyses the causes of student unrest. Suggests remedies.

1057. Deshmukh's analysis of student unrest. *Industr Econ* 1968, Sept 15; 25

1058. Gautam, M.L.
Secularisation and university students. *Social Welfare* 16, 12; 1970; 13-14

Opines that under the impact of modern education, students are being profoundly secularized but they are not giving up the traditions altogether. To ascertain the extent of secularization, a study of some postgraduate students of Rajasthan University was undertaken by the author. The data reveals that the students are being largely secularized in the sense that their attitudes towards the central as well as peripheral values of Hinduism are becoming rational.

1059. Ghosh, Aurobindo, *etc.*
Students have a sense of purpose and responsibility : Sample Survey of Delhi University. *Yojana* 11, 6; 1967; 23-24

A survey of 70 samples which includes 52 boys, 18 girls of Arts, 52 boys and 7 girls of science and 11 students of Delhi University. Points out the purpose of study. Mentions the answers relating to student unions and student politics.

1060. Gogne, S.K.
Student unrest-an analysis. *In* Gupta, R.C., *Ed.* Youth in ferment. 1968. Sterling, Delhi. P 96-100

Opines that student unrest has assumed alarming proportions and has become a matter of concern to all educationists, administrators, parents and the society at large. Analyses the phenomenon of student unrest. Describes the prevailing educational system, examination system, inferior quality of the teachers and the home atmosphere which causes unrest among students.

1061. Joshi, Chand
The youth. *Seminar* 137; 1971; 62-65

Describes the causes of unrest among the youth. Analyses the problem of youth of India.

1062. Lalwani, K.C.
Student indiscipline-an analysis. *Econ Stud* 7, 4-5; 1966, Oct-Nov; 241-44

Opines that student indiscipline comes from a decline in idealism and meaningless education. Suggestions :

(1) abolition of disparity in pay scales among the teachers

(2) increase in the number of teachers

(3) complete abolition of the centralized and impersonal system of examination and making each teacher the ultimate judge of his student's academic growth

(4) the Govt. should nothing to do with the appointment of the Vice-Chancellor.

1063. Mehta, C.S.
Student indiscipline. *Educ Forum* 12, 1; 1967; 28-31

Analyses the reasons of student unrest as-political, social, educational etc. Emphasises that the bare reason will very from person to person. Poses the question that what can be done to this problem as a teacher-it is impossible to inculcate the discipline among the taught when the members of teaching staff are themselves indisciplined.

1064. Miller, Judith
Studying the students. *DH* 1971, May 21; 4 g-h

1065. Miller, Judith
Studying the students : New report on Western radical youth. Theories about 'pre-adults'. *Motherland* 1971, May 16; 1 a-h

1066. Mookherjee, S.
Why student unrest ? *Social Welfare* 14, 11; 1968; 13

Presents and analyses the press reports for a period of 5 months when student unrest was on increase. Also analyses the documents and statements of educationists, students leaders, police, officials and politicians. Illustrates following causative factors responsible for unrest :

(1) political parties
(2) students dis-interested in studies
(3) general deteriorating social and economic conditions
(4) ill-paid, ill-trained and uninspired teachers
(5) diminishing influence of religion
(6) lack of extra-curricular activities and libraries.

Suggests remedies.

1067. Narula, Kirpal Singh
Varsity girl students' protest. *educ Rev* 75, 6; 1969; 129-31

On the basis of the news in Tribune, March 3, 1969, the author analyses the causes of obscene activities on the campus. The author being a 'Councellor' and having good experience in student welfare programmes has come accross with cases, the origin of which he found to be on the girl's side.

1068. Patel, A.S.
Student unrest : An analytical inquiry. *In* Patel, A.S. Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Study in Education, Baroda. P 11-17

1069. Patel, A.S.
Student unrest : An analytical inquiry. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 198-204

1070. Pratibha Deo and Bhalla, S.K.
Construction of an inventory for identifying indisciplined students. *educ Siren* 1, 1/2; 1969-70; 15-24

Realising the need for an instrument for objectively identifying indisciplined students, an inventory employing the forced-choice technique was prepared to distinguish between disciplined and indisciplined students. Items both socially desirable as well as undesirable have been collected. On this basis, the conducted three pilot studies to revise the items to attain maximum item discrimination and validity. This paper reports the finalisation of basis of these 3 try-out studies the scoring and standardization.

1071. Sarkar, Chanchal
Forgotton unrest. *HT* 1967, June 16; 7 : 4

Discusses the problem of student unrest. Analyses the findings of Mrs Bani Mahadeva based on interviews of 600 students aged 14 in Jamshedpur, Cuttack and Banaras.

1072. The student unrest-an analysis. *NH* 1966, Nov 22

1073. Tiwari, N.D.
Student unrest : An analysis. *AICC econ Rev* 18, 10; 1966; 19-22

Analyses the problem of student unrest in the country. Mentions the cases of unrest.

Economic

1074. Economic activity for youth. *Mail* 1972, Dec 22; 4 a-b

1075. Mishra, Lalit Narain
Reflections on student unrest. *Socialist Congressmen* 6, 15/16; 1966; 17-18

States that it would be wrong to call this unrest law and order problem though it does lead to law and order situations. The problem is economic in the sense that education has prohibitively costly with galloping rise in prices. To subsidise the cost of education in shape of inexpensive meals in hostels for them and make education free upto the secondary standard. University students should be given loans.

1076. Peacock, A.T. and Culyer, A.J.
Economic aspects of student. *Indian J Econ* 49, 195; 1969; 477

Unemployment

1077. Ilchman, W.F. and Dhar, T.N.
Student discontent and educated unemployment. *Econ Pol Wkly* 5, 29; 1970, July; 1259-66
Discusses the causes of student unrest. Opines that unemployment is the main cause of unrest.

1078. Mishra, S.N.
Youth in India : A class-view. *Now* 3, 15; 1967; 18-19
Discusses the problem of youth of India. States that when educated graduates did not get better employment, it produces a sense of disillusionment and protest among some and reaction gets articulation in student demonstration, strikes, union activities, association with support of wider public issues like food movements, Govt. servants strikes for D.A. etc.

1079. Youth court arrest in fight of jobs : Demonstrations in capital. *New Age* 16, 51; 1968, Dec 22; 1

Education System

1080. Bhattacharya, Dilip K.
Student unrest. *TI* 1967, Feb 5; 12 : 8
Discusses the causes of student unrest in India. Points out the defects of education system.

1081. Dengle, Nana
New perspective for the youth. *Janata* 23, 48; 1968; 9
Points out that the present educational system does not provide intellectual stimulus or direction to the youth for building up a new society. Teachers and professors rarely place the youth good examples of dedicated idealism.

1082. Deshmukh, C D.
Youth unrest and our education policy. *Hitvada* 1968, Sept 22; 4 c-f
Discusses the problem of student unrest. Points out that the education system of the country is the main cause of unrest.

1083. **Dharmakumar, V.S.**
Education and violence. *HT* 1973, Dec 7; 5 : 3
LE

1084. **Dikshit, R.D.**
The problem of discipline in Indian universities. *Indian Educ* 4, 7-8; 1965; 8-14

States that the spirit of revolution that was there in the pre-independence days has not passed away. It has now also entered into the fields other than political. The student community, now as ever, represents this revolutionary spirit. Another factor to the present state of indiscipline in universities is sought in the poor pre-university training of students. There is poor teacher-taught contact and also poor examination system.

1085. **Gupta, Ved**
Student activism : A point of view. *Mainstream* 8, 5; 1969; 35-37

States that the student activists have attacked the educational system mainly on two courts :

(1) the authoritative character of the educational system
(2) irrelevant curriculum

Observations have been made on the source of the conflict which are :

(1) the older generation is more hypocritical
(2) the reflexes of the older generation are conditioned by the past
(3) although the violence evokes criticism and condemnation in speeches and writings of elders but on the practical plane they have always resorted for their purposes.

1086. **Jayaswal, S.R.**
A world revolution ?—A radical change is needed in the present system of education, examination and administration. *Pioneer* 1968, May 29; 4 g

1087. **John, V.V.**
Youth and quest for leadership. *HT* 1968, Nov 7; 9

Points out the pros and cons of student Government. Describes the present situation in Indian universities. Suggests a feasible educational programme. Opines that it is vain to hope that the young would learn the usages of sound democracy by watching the elders at work. Suggests that the students may be consulted in some areas.

1088. Joshi, K.L.
Student ferments : A decade of discontent in university education. *Mail* 1971, June 28; 4 c-g

1089. Mahapatro, Harihara
Our education at a glance. *educ Rev* 75, 1; 1969; 1-4

1090. Minattur, Joseph
Student unrest : Absence of academic interest. *Century* 10, 47; 1973, March 24; 5

Opines that a good deal of unrest among students stems from the fact that there is very little that enganges their serious attention in the academic work.

1091. Narbada Prasad
Youth unrest and educational therapy. *NIP* 1972, Dec 22; 10 c-e

1092. Nehru, R.K.
Student unrest due to faulty system. *Free Press J* 1968, Nov 14; 2 g-h

1093. Raj, S.S.
Educating youth for discipline. *Indian Educ* 7, 1-2; 1967-68; 41-43

States that teachers should not only place the right concepts before the students but their own lives must be governed by a sense of discipline. We must make use that right type of education and training is given to the youth passing through the portals of these learning temples, so that they understand a right concept of discipline and freedom in a democracy.

1094. Ramakrishniah, Samson
Discipline and education. *educ India* 33, 7; 1967; 232-34

Defines discipline. Discusses the defects of education system. Suggests that the pupils should first develop a sense of pride and joy in their institution and work for its welfare and good name.

1095. Rao, Malathi
Institutional failure. *Seminar* 44; 1963; 12-24

States that the crisis in the campus is a result of educational system and policy of the country. Indian society is in a state of flux and changes. The Indian student is too young to realise fully the potentialities of university education. They should learn the lesson of democracy first.

1096. Rashid Azhar
Education perspective. *Seminar* 88; 1966; 25-30

States that the purpose of education should be geared to the needs and aims of society. Students should be invited in nation-building projects and their educational programmes must include productive activity in agriculture, industry and fine arts. We will then have solved the problem of discipline.

1097. Ray, Anand Sankar
Evolution and not revolution. *Statesman* 1971, Jan 31; (Sunday Mag); i

Discusses the crisis of our times and the paradox of students who believe that they can march with workers. Changes in the educational systems in all the countries are, at the present time, in a state of change. In some countries politics takes the form of revolutionary activity. In our country this is only partly true. India has chosen the path of evolutionary change.

1098. Saxena, Asha
What is wrong with university education is not the mode of education, but the mode of teaching. *educ quart* 21, 3; 1969; 32-33

Discusses the defects of education system of the country. Suggests that for overcoming the problems of student agitation, some change should be brought in our education system.

1099. Singh, Amar Kumar
The impact of foreign study : The Indian experience. *Minerva* 1, 1; 1962; 43-53

States that the Western education has been the main impetus for social change in modern India and the Western-educated Indians are the main agents for revolutionary change. Describes the effect of foreign education on Indian students.

1100. Singh, V.B.
Student unrest : A view point. *Mainstream* 5, 8; 1966, Oct 22; 21-22

States that the functioning of the educational system has failed to create an atmosphere of intellectual enlightenment and regeneration. Opines that the prevailing apathy of students to the current social, economic, political and cultural problems of national reconstruction, and the ascent of nihilist, revivalist, obscurantist tendencies are to be checked.

1101. Vijayan, Teresa
Excommunicated degree. *NH* 1968, Sept 14; 7 c-f
Describes the suggestions given be Dr. K.N. Raj for solving the unrest among students of Indian universities. Mentions the various defects in education system of India.

Examinations

1102 Bhartiya, M.C.
Student troubles. *HT* 1970, April 7; 7

Discusses the problem of student indiscipline in the College and universities of India. States the using of unlawful tactics in the examinations.

1103. Infective writ. *Statesman* 1970, May 6; 7 : 2

1104. Invigilators at bay. *Statesman* 1970, April 27; 8 : 2

1105. Kumai, B.B.
Murderous students. *HT* 1970, April 29; 7 : 4

1106. Murderous students. *HT* 1970, April 10; 9 : 1
Ed

1107. Perils of invigilator. *educ Rev* 76, 4; 1970, April; 96
Ed

1108. Shital Prasad
Agra University employs flying squad. *HT* 1970, April 23; 9 : 1

Discusses the problem of student indiscipline. States the practice of cheating and using other unlawful tactics in the examinations. Murderous assaults on invigilators.

Management

1109. Barry, N.
Student violence. *Now* 5, 14; 1968; 21

States that the educational administration and custodians of law and order have failed to realize the gravity of the situation. The educational authorities and the guardians of law and order have till now used the sponge much more than needed, with the result that a sorry state of affairs has emerged where there is little to distinguish between a regular criminal and an angry young student.

1110. Devanesen Chandran, D.S.
Reform in university education. *Educ quart* 21, 2; 1969; 17-19, 22

Discusses the problem of student unrest and the basic defects of university administration. Suggests that first there should be reform in administration then we should consider the participation of students. Describes the student council and their implication. Opines that the student leadership is in hands of such students whose interest and concern is not in academic life. The student leaders should be sympathetic and sensitive to the problems of higher education and who can participate in process of reforming it.

1111. Education : Snags and solutions. *Link* 13, 1; 1970, Aug 15; 69-72

States that student unrest, falling standards, the admission rush and inadequacy of university administration are broadly the problems in the field of higher education (Link's interview by 4 Vice-Chancellors of Calcutta, Osmania, Jodhpur, Rajasthan universities on these issues).

1112. Gajendragadkar, P.B.
Student unrest : The law and order aspect. *TI* 128, 293; 1966, Oct 21; 6

Describes that the law and order problem which is created by restlessness, dis-satisfaction and anger of young impressionable men and women of India must not be overlooked. The violent demonstrations need to be tackled effectively. The university authorities should tackle the students tactfully. Also mentions the aims of education

1113. Kidwai, S.M.
Students and university management. *Mainstream* 1971, March 6; 30

Opines that the unrest and indiscipline among the students is due to dis-satisfaction with the conditions which are prevailing in the university. The reports of various expert bodies clearly reveals that the consensus has been for student participation in all universities bodies and it should not be apposed as it is inevitable and indispensable.

1114. Minattur, Joseph
Student unrest : Chhatrapal for universities. *Century* 10, 40; 1973, Feb 3; 8

Opines that student unrest in our universities appears to continue, Students claims that they have genuine grievances which the authorities are unable or unwilling to redress. They are seldom satisfied because the party complained against and the judge in the cause are the same. Suggests that Vice-Chancellor of the university should be appointed on the recommendation of Teachers Association.

1115. Ray, P.S.
Crisis of authority. *Seminar* 88; 1966, Dec; 15-17

Describes that the universities of India have lost authority they have had. According to him authority is the moral right to be given obedience, honour and loyalty. The students, the faculty, the staff of the university must be able to understand and respect and love the moral existence of that university.

1116. Revolt against blind authority. *Link* 9, 10; 1966, Oct 16; 12-14

1117. Suroor, A.A.
University : Drastic reforms needed. *Young India* 2, 1-4; 1971; 141-43

States various clashes between the students and the authorities. Describes the causes of the disturbances and suggests some reforms in the structure of Higher Education. Mentions the weaknesses of the University authorities.

1118. Unicorn, *pseud.*
Student's unrest and public administration. *New Admr* 9, 1-12; 1970; 80-81, 87

States that since independence there has been a sharp decline of moral standards and students have noted with concern this deterioration of moral standards. Students generally look to their elders and elders fail to set a good example. Students naturally came to share the indiscipline of elders and there is general dissatisfaction among students about administration. The educational policy of the Govt. has also a bearing on student unrest.

Semester System

1119. Chaddha, Promila
Storm over Semester system. *Mainstream* 8, 27; 1970; 15-16

A case study of Semester system at Delhi University. An agitation spearheaded by the University students against the implementation of Semester system in English was launched. Students plea is that the course is too extensive and 5 months are too short.

Teachers

1120. About students and teacher. *mod Rev* 122, 4; 1967, Oct; 247

1121. Aich, Prodosh
Perspectives of students' unrest. *Mainstream* 5, 42; 1967, June 17; 21-23

Quotes the report of the Education Commission in connection with the discipline of students. States that the teachers and universities should fulfil their part of the contract with the students. The rate of failure should be less. The teachers should improve their academic standard.

1122. Ashraf Ali, Syed
Student indiscipline and teachers. *MPC* 1970, Sept 9; 4 c-e; 2

1123. Asrani, Jairam
Responsibility of the teacher. *HT* 1973, Jan 3; 7 : 3 LE

1124. Chandwani, Ashok
Deterrents to indiscipline. The teachers role. *Hitvada* 1973, July 10; 4 f-h

Discusses the role of teachers in solving the problem of student indiscipline.

1125. Etranger, J.P.
Impressions from Indian universities. *Now* 3, 33; 1967; 13-16

Discussing the higher education in India, the author points out that the majority of teachers of Indian university says that the students are irresponsible. It seems to be accepted as a general principle that while students are not good, their teachers are responsible.

1126. Gupta, R.K.
The students' estate. *econ Pol Wkly* 1, 17; 1966; 705-06

States that the vicious circle of student unrest can be broken only by reliability of the teachers through higher salaries and other rewards. Of course a large number of undeserving teachers will benefit thereby, but ultimately the profession will attract the better people fit to teach the young. For restoring order, immediately the only remedy is to treat violations of law by the students as violations of law. This will cause upleasantness, but the situation has got to be taken in hand at once.

1127. Nigam, Raghuvir Sahay
Student behaviour. *educ Rev* 75, 12; 1969; 273-79

Analyses the attitude of students towards their teachers. Mentions the grievances of students.

1128. Roveena
A teacher's musings : Frustration of youth. *Mainstream* 6, 37; 1968, May 11; 33-35

States that the student, while he is in College learn haphazardly a few odd things and get the degree after three years. But this degree has proved to be nothing more than a scrap of paper.

1129. Sarkar, Subhas Chandra
Youth and the universities. *mod Rev* 127, 5; 1970; 243-48

States that the main function of universities is to cultivate, developed and to impart knowledge. Points out the condition of Indian universities and quoted the report of various commissions. Special reference has been made of Bihar University. Various negligences on the part of teachers have been highlighted. Suggests that students should be taken under confidence by teachers.

1130. Sikandar Lal
Indifferent teaching, the root causes. *Swarajya* 11, 20; 1966, Nov 12; 12-14

Describes the causes of student unrest pointing out that the root cause of unrest is the indifferent teaching. Suggests 3 things to improve it :

(1) tempting grades should be given to teachers
(2) summer institutes
(3) importing teaching machines.

1131. Students and teachers. *IN* 1968, Oct 8; 4

Discusses the problem of student unrest. Describes the role of teachers.

LE

1132. Teachers and students. *IE* 1973, Dec 7; 4 : 1

LE

Teachers & Guardians

1133. Rao, M.S.
Teachers, guardians responsible for student unrest. *IN* 1968, Sept 15; 4

Describes the causes of student unrest. Opines that teachers and guardians are responsible for unrest.

1134. Aiyar, C.P. Ramaswami
Residential universities. *ill Wkly India* 86, B113; 1965; 1

The article has a special relevance in the atmosphere of student unrest created during the riots in connection with language bill. The author is of opinion that there is no close intimacy between teachers and students even in the residential universities of the country.

1135. Chishti, Anis
Role of language. *Seminar* 88; 1966, Dec; 18-20

States that the educationists have to shed many regional, communal, social and linguistic prejudices that poison our society. The linguistic frustration among the students is one of the causes of unrest. Prior to independence all Indians had to study in English which was medium of instruction at the higher secondary and university levels. Now the regional languages were accepted as the medium of instruction upto the Higher secondary and at the university stage, the English continued to be the medium of instruction. This shift from mother tongue to English led great confusion and frustration to the students.

1136. Nathan, D.V.
Regional medium the real mischif. *Thought* 20, 51; 1968; 10

States that the real trouble of student unrest shortly before Mr M.C. Chagla's resignation (barring the anti-English agitation in the North and anti-Hindi agitation in the South early in 1965) and it gathered momentum with the arrival of Triguna Sen. It is most unfortunate indeed that India is a multilingual country and language problem is the main reason of student unrest.

1137. Pillai, Narayana
Anti-Tamil Tamils. *Far Eastern econ Rev* 1971, Jan 16; 1213

1138. Rajgopalachari, C.
On the recent student agitation. *Swarajya* 9, 40; 1965, April 3; 15

Describes the agitation of students in connection with official language Bill.

1139. Ramaswami, K.S.
Student power in Tamil Nadu : A headache for the DMK. *TI* 1971, Jan 16; 8 g-h

Describes the emergence of student power in Tamil Nadu and its effect on the elections of State Assembly. Discusses the disenchanchment of students with the DMK. States the ministerial comments on student grievances and the agitation of students over the Tamil Nadu Govt's decision to make Tamil progressively the medium of instruction in all faculties in Govt. Colleges from the next academic year. The students want that there should be option to learn their subjects through the English or Tamil medium but the DMK Govt was not prepared to accept this.

1140. Sengupta, Shivaji
Anti-English agitation in the campus. *Yojana* 1968, Jan 7; 20, 24

Discusses that the majority of students in the Delhi University campus condemned the anti-English agitation. Mentions that Hindi is a developing language and like all developing languages and literature, ought to evoke a more positive interest among people. Points out the predicament of the student-intellectual.

1141. Singh, Rajendra Pal
Linguistic trouble. *educ India* 29, 5; 1962; 168-69
Discusses the place of English in Indian education. Points out the problem of language in Indian universities.

Police

1142. Centurion, *pseud.*
The student unrest. *Century* 4, 21; 1966, Oct 8; 2-3
Points out the incidences of violence at Ujjain and Kanpur. Criticises the police action. There should be disapproval and promise of action against police conduct. Secondly, Govt. should seek to ascertain the responsible student opinion and not fall into the error of utilizing present troubles for political purposes.

1143. Niceties of law and decorum. *Enlite* 1969, April 19

1144. Parakal, V.
Monga : Triagger-happy police ran amuck. *New Age* 20, 42; 1972, Oct 15; 15

1145. Patnaik, Nand Kishore
Wanton police attack on students. *New Age* 12, 45; 1964, Nov 8; 13

1146. Police action on campus justified. *IE* 1972, Dec 8; 4 c-f

1147. Police on the campus. *Hindu* 1970, May 21; 6 a-b
LE

1148. Rebelo, Baladomero
Students and police. *educ India* 34, 10; 1968, April; 341-42

Political

1149. Altbach, P.G.
The transformation of the Indian student movement. *Asian Surv* 6, 8; 1966, Aug; 448-60
Traces the history of students participation in

freedom struggle and other movements upto 1947. Describes the trend of students indiscipline after independence. Mentions the students organizations in India. Defines the term "indiscipline". Points out the areas of the country where student unrest is in greater degree.

1150. Amrik Singh
Emerging student power in India. *Univ News* 12, 6; 1974, June; 4-5

1151. Anand, Inder Mohan
Students and politics. *HT* 1972, Feb 10; 7 : 5
LE

1152. Bhambhri, C.P.
Political parties and the campus. *Patriot* 1973, Jan 7; 2 c-f

1153. Chakraborty, Sati
Students and politics. *HT* 1968, Sept 27; 4 g

1154. Chanda, Nayan R.
Roots of student violence : Spread of naxalite ideology. *TI* 1970, Aug 7; 10 : 3

Discusses the influence of Communist Revolutionary Pary on students. Points out the causes of spread of naxalite ideology.

1155. Chandwani, Ashok
Patriotic flavour minus political wisdom. *Hitvada* 1971, Nov 30; 4 a-c

1156. Chopra, Pran
Students and the tone of public life; a few reflections. *J Univ Educ* 5, 1; 1966, Sept; 44-47

Discusses about the steps taken by Central as well as State Govts in connection with student unrest in the country. Points out the causes of student unrest.

1157. Combating students' participation in communal politics. *Capital* 164, 4100; 1970, Feb 12; 270-71

Discusses the broblem of student unrest. Points out the participation of students in communal politics.

1158. Commentator, *pseud.*
The price of alienation. *econ Pol Wkly* 1, 10; 1966, Oct 22; 393-95

Points out that the central point in all the high level discussion on the problem of student unrest in the capital is the alienation of the Congress leadership from the student masses which at one time formed the militant phalanx of its vast army of fighters against foreign rule. This slump in the influence of the political leadership of the Congress on the student community does not, however, mean that Congress did not touch the students at all. It did touch them but in the wrong way. Even the deliberations of the Home Ministry has in the official minutes referred to "the unabased introduction of politics into academic institutions".

1159. Dasgupta, Debsaran
Students and politics. *Radical Humanist* 1968, Feb 4; 57

1160. Depoliticisation Boomerangs. *Enlite* 1968, Dec 7; 12

1161. Fernandez
Students and politics. *Students' J* 1974, Jan 17; 5

1162. Gandhi, Indira
Student unrest for political rivalries. *HS* 1968, Nov 11; 1 g-h

1163. Gupta, Phypesh
Student unrest and our uneasy rulers. *New Age* 14, 42; 1966, Oct 16; 1-16

1164. Hooja, Rakesh
Student unrest and Indian politics : Some reflections on causes and correlations. *Pol Sci Rev* 10, 3-4; 1971; 130-50

1165. Hooliganism. *TI* 1974, July 4; 4 : 1
Ed

1166. Khandelwal, Brij
Student power; the awakening giant. *Century* 11, 48; 1974, April 6; 3

Enumerates the violent incidents in Gujarat, Bihar and other parts where opposition parties have decided to resort to direct action against the ruling party call for a thorough appraisal of the political system. Points out that both Gujarat and Bihar are examples of the deteriorating health of the republic, physical and moral. Also suggests analyses.

1167. Khanna, C.L.
J.P. and student politics. *HT* 1975, April 6; 6 : 1

Student union (DUSU) is reported to have said that students should act as "society's watch dogs" to prevent corruption and other mal-practices. This objective is proposed to achieve through electoral reforms.

1168. Kripalani, J.B.
Interviewed by Jamila Brij Bhushan. *Youth Times* 1974, May 3; 6

1169. Krishnamurthy, J.
The place of politics. *Seminar* 44; 1963, April; 25-26

Divides students participation in politics into two types : At College and university level and at national level. The student should try to look at political problems with the analytical apparatus provided by education. The students should develop maturity in outlook, maturity in judgement and maturity in action.

1170. Kumar, Suresh M.
Student power and its impact. *TI* 1974, April 7; 4 : 2

1171. Lipset, Seymour Martin
The possible effects of student activism on international politics. *Quest* 61; 1969; 37-53

1172. Mainrai, Surender Pratap
Student unrest and politics. *Thought* 1973, Oct 6; 12
LE

1173. Majumdar, Samar Ranjan
Students and politics. *Link* 1973, Feb 4; 2
LE

1174. Mani, Jayashree
Students and politics. *Bharat Jyoti* 1972, Oct 22; 5 d-e

Discusses the problem of student unrest. Asserts that the student indiscipline is motivated by local politicians.

1175. Mishra, A.S.
Mrs Indira Gandhi incitement to violence. *Organiser* 20, 12; 1966, Oct 30; 5

1176. Nair, V.M.
Annadurai's bid to regain students' confidence fails. *Statesman* 1968, April 3; 4 a

Discusses that how Annadurai tried to take students into his confidence. Also points out the reaction in the students.

1177. Nayar, Kuldip
Political parties and campus violence. *Statesman* 1972, Dec 12; 6 d-f

1178. No panacea. *TI* 1970, June 28; 6 : 1
Ed

1179. Parties to discuss student violence. *HT* 1970, April 26; 9 e

1180. Patwardhan, S.
Students. *Century* 8, 15; 1970; 7

1181. Pawns in politics. *Statesman* 1972, Dec 30; 6 b-c
LE

1182. Politics main cause of campus unrest. *HT* 1971, Sept 26; 6 c

1183. Puri, Rakshat
Students and politics. *HT* 1974, Feb 26; 5 : 3

1184. Rajiv Chandra
Political forces and corruption blunt students' enthusiasm. *Pol econ Rev* 1971, March 24; 4

1185. Rajiv Chandra
Political parties exploit students' unions. *Pol econ Rev* 1, 28; 1970, Sept; 6, 14

Discusses the Uttar Pradesh Universities (Amendment) Ordinance making the students union membership voluntary, both in the university Students' Union and the Colleges affiliated to the University. The justification of the Ordinance was that the "compulsory unionism had instead of working for the benefit of the students, more often been used as an instrument of coercion of teachers, the Vice-Chancellor, and the Govt". On the other hand the argument of apposite side is that this Ordinance will lessen the political conciousness among the students.

1186. Rangaswami, K.
Government's weakness in handling unrest. *Hindu* 99, 38; 1966, Oct 17; 6

Discusses the problem of student unrest. Points out the weakness of Govt in handling the problem.

1187. Rao, K.V.
Politics and administration of Indian universities. *Searchlight* 1971, June 10

1188. Return to politics : Many miles to go-but the new awareness of their specific problems among our university students is a sign. *Link* 1972, Jan 26; 71-75

1189. Roy, Khagen
Youth and politics of denial. *Organiser* 1974, May 4; 10

1190. Shah, V. J.
The politics of student unrest. *Swarajya* 11, 20; 1966, Nov 12; 14

Explains the problem of student unrest in India. Opines that Congress is responsible for this unrest.

1191. Soares, Glaucio A.D.
The active few : Student ideology and participation in developing countries. *comp Educ Rev* 10, 2; 1966; 205-19

Discusses the student political opinion in developing countries. States that a substantial part of the literature dealing with students' and intellectuals' politics in developing countries concentrates on the more visible forms of participation; such as strike and demonstration. Suggests for further research in order to examine the relationship between ideology and participation.

1192. Student and politics. *NH* 1972, Oct 31; 5 a-b
LE

1193. Student movement in India : Its problems and the way out. *Proletarian Era* 1974, March 1; 2-3, 6-8

1194. Sundaram, P.S.
The place of the police. *HT* 43, 286; 1966, Oct 21; 7

Suggests that force should not be used for solving the student problem. Force is never going to solve any problem. The way to deal with the trouble-makers is to bring it home to the great majority of earnest students but it is their future which the trouble-makers are destroying.

1195. Trivedi, H.N.
The youth and politics. *Indian Worker* 17, 29; 1969; 7

1196. University teacher, *pseud.*
Student at bay. *Mainstream* 5, 7; 1966, Oct 15; 13-15

Students are being exploited by interested parties. They go on strike on minor things. Some of the teachers also do not pull their weight and do not inspire respect and love among students.

1197. Venkata Raman, R.
Students and politics. *Thought* 1973, Dec 22; 9
LE

1198. Weinberg, I. and Walker, K.N.
Student politics and political system; toward a topology. *Amer J Sociol* 75; 1969; 77-96

Provides a framework for the comparative analysis of institutionalized student politics by emphasizing on the link between the vast political environment and the university. The analysis shows that the institutionalized forms of student politics are closely associated with the university and Govt. and adult political career recruitment. A rationale for the topology and its application is presented.

1199. Zutshi, C.N.
Academic anarchy. *Link* 9, 40; 1967, May 14; 2-3
States that the chaotic state of affairs in our educational institutions also breeds academic anarchy. The only solution seems to be that the political parties should enter into a gentleman's agreement to keep out of the campus. Principals and Headmasters do not refuse to receive student delegation to seek their help to solve the problems.

Psychological

1200. Altbach, P.G.
Students and politics. *comp Educ Rev* 10, 2; 1966; 175-87
Describes the characteristics of students and student groups and their organizations and movements. States that students are driven by many motives, some of them contradictory and that psychological examination and depth interviews can reveal facts of student behaviour. Also discusses the functions of student movements. Opines that the student movements, political and non-political have played an important and at times crucial role in the developing nations.

1201. Banerjee, R.
Indiscipline—a survey of students' opinion. *J Psychol Res* 12, 1; 1968; 1-6
Aims at determining the most crucial psychological factors which lead to indiscipline. The author after taking opinions from 100 boys and 100 girls came to the conclusion that no single factor seems to be responsible for indiscipline. Indiscipline is to be attributed chiefly to the personality of the individuals concerned.

1202. Chowdhry, Kamala
Rebellious students : A problem of regeneration. *HT* 1969, Jan 26
The author directed the attention only toward the kind of student for whom rebelion is a psychological

necessity. He considered factors relating to their personal background, motivation and values which predisposed to action participation in protest movements whether they be strikes, demonstrations or angry confrontation.

1203. Deshmukh, C.D.
Inferior motivation causes student unrest. *IE* 1968, June 5; 8 e-g

1204. Doshi, Kishore
Rotoract and the teacher : Interview—A master analyses youth behaviour. *TI* 1968, Dec 8; 11 a-f

A psychological study of youth.

1205. Kanatki, C.S.
Student indiscipline : A growing problem. *Progr educ* 39, 8; 1965, March; 311-13

Mentions the problem of student indiscipline. Points out the part played by mother for normal growth of a human being. No psychological theories established by science can refute this fact.

1206. Mukerji, Udayant
Misunderstood generation. *HT* 1969, Oct 5; 7 f

Describes the factors responsible for student unrest in India.

1207. Sharma, Baldeo
Rowdyism and indiscipline among students. *Radical Humanist* 37, 11; 1974, Feb; 14-16

Examines the problem of student unrest. Highlights causes of unrest. Opines that suppression, transference and sublimation are the three remedies discovered by psycho-analysis. Suggests that the youth should be kept engaged and absorbed in fruitful activities all the time. Lists few activities which may be encouraged or made part of the curriculum.

1208. Sujanani, G.R.T.
Student delinquency. *educ Forum* 15, 1; 1970, Jan 1; 4-6

Growing indiscipline from simple disobedience and resentment to suicide and murders is expressed in numerous forms of delinquencies. Two kinds of factors may be considered associated with typical behaviour of students :

(1) predisposing factors

(2) Motivation factors.

The present trend lays emphasis on "correction and rehabilitation rather than punishment". This is possible through an improvement of living conditions, providing more recreational opportunities, better parental control, better homes and better schools.

1209. Varma, Subhash
Psychology of student unrest. *HT* 1973, Nov 18 (Suppl); 9 : 1

Social

1210. Bansod, Pushpa
The social fabric. *Seminar* 44; 1963, April; 18-20
Opines that

Social change created the problem of student unrest. The other factors besides social change is society's attitude towards work, lack of diversification in our educational system, age at which our students enters the university, our attitude towards the two sexes, linguistic problem, inefficient administration of the university and the quality of education. Concludes that student unrest is a problem of a society in transition.

1211. Basiruddin Ahmad
Students protest a form of social unrest. *Statesman* 1969, May 11; 8 d-f

Describes student unrest as an international phenomenon. Opines that student unrest is the part of the politically motivated social discontent. When discontent is allowed to go on unabated, the student unrest is likely to be in incraese.

1212. Bora, K.P.
Applicability of the study of values among Indian students. *J Univ Gauhati* 16-17, 1; 1965-66; 97-102

1213. Chakraverti, P.K.
The angry student. *Mainstream* 5, 7; 1966; 15

States that new generation refuses to accept the old traditions. The younger man observes with a feeling of utter disgust and disapprobation by their elders which roused a sense of rebellion against the social system. The young learners in the universities indicate a malady than can hardly be left to cure itself.

1214. Chaudhry, D.R.
Youth and society. *Mainstream* 7, 17; 1968; 19-20

States that youth by temperament is non-conformist and bound to protest when he finds himself at variance with society. The protest now-a-days has taken two shapes : passive and active. The author poses some questions for reformation of the youth which needed immediate attention.

1215. Chauhan, N.S., *etc.*
Problem of indiscipline and the responsibility of the society. *Agra Univ Bul* 2, 2; 1971; 31-35

1216 Chitra, M.N.
A student strike in Mysore : A sociological analysis. *J Univ Educ* 4, 3; 1966, March; 149-61

A case study of student strike at Mysore. Analyses the social problems which were the main causes of student strike at Mysore University.

1217. Daruvala, J.C.
Student unrest : A teacher's view of todays' generation. *TI* 1967, Jan 15; 8

Discusses the problem of student unrest. Points out the social changes which has a great impact on modern generation.

1218. Datta, B.
First next time. *Now* 4, 36; 1968; 22

States that student unrest in India is more appearance than reality. It does not penetrate society deep enough. The society should recognise it as such and lessen its pressure on these unhappy young men. The author also discusses causes of unrest among youth

1219. Duggal, Satya Paul
Student unrest and society. *Progr Educ* 46, 7; 1972; 237-61, 46, 8; 1972; 287-90

1220. Dutt, B.C.
Guilty men. *Janata* 23, 46; 1968; 11-12

Points out that this behaviourism of the students is due to frustration created by the incompetence of apathy and neglect of elders.

1221. Hallen, G.C.
Sociology of student unrest. *Indian J soc Res* 7, 2; 1966, Aug; i-iv

1222. Hennessy, Jossieyn
Towards the "Post-industrial" society. *Eastern Econ* 52, 13; 1969; 669-71

1223. Jayant Prasad, *etc.*
Indiscipline and social milieu. *Wkly Round Table* 1973, March 4; 30-42

1224. Joshi, P.C.
Commitment. *Seminar* 77; 1966, Dec; 12-14

Describes the problem of student unrest in many states of the country. Points out that it is not an accidental development but it is due to far-reaching changes in the Indian society after independence.

1225. Joshi, P.C.
Social background of student unrest. *Mainstream* 5, 8; 1966, Oct 22; 18-20

States that the vide-spread student unrest is an indicator of serious maladies and tensions accumulated in the social organism over a number of years and bursting into inpredictable form. The author point out various social causes which stimulates the tension among the students.

1226. Khatri, A.A.
Socio-cultural factors in guidance of college students. *J Vocational educ Guidance* 8, 1; 1961; 30-36

1227. Krishna Moorthy, K.
Student ferment in social society—II *IE* 1969, Feb 20; 7 a-b

1228. Kundu, Surendra
Revolt without purpose. *Janata* 23, 43; 1968; 3

States that the youth throught out the world are in revolt against the established society. They are against the norms prescriped by their predecessors. This movement in India has no positive direction and purpose.

1229. Lechner, G.
Youth and contemporary society. *soc Welfare* 18, 12; 1972, March; 4 : 5

1230. Menon, C.A.
Approach of youth movement in India. *soc Welfare* 12, 10; 1966; 15

Describes the youth movement of India. Points out the social causes of the movement.

1231. Mohanty, G.S.
Parental socio-economic status of College students as variable in neuroticism, anxiety and hostility. *Psychol Res* 22, 3; 1967; 102-05

1232. Mullik, S.K.
Youth's crisis of conscience. *Statesman* 1970, Aug 9; 1 : 1

Discusses the various symptoms among Indian students. They are neglected by parents, disillusioned at University, without aims or a future to look forward to alienated from society. Offers some suggestions.

1233. Oommen, T.K.
Society and its goal. *Seminar* 44; 1963; April; 14-17

Describes the causes of student indiscipline. Discusses the position of the student in the society. Tries scientific investigation into the factors which led to student unrest.

1234. Raj, K.N.
Students and society. *NH* 1970; Sept 11; 5 c-f;

1970, 12 Sept; 5 c-f

Describes the changing values in the society. States the causes of student indiscipline. Points out remedies.

1235. Reddy, P.H.

Indian student youth and identity crisis. *educ Psychol Res* 8, 2; 1968, April; 135-48

Discusses the identity crisis of indiscipline among Indian student. States that the problem of student unrest may be studied and interpreted relating to the societal aspects, having made a case for identity crisis among the contemporary Indian College students, the factors that attribute to it remain to be pointed out as education and socio-economic conditions. Suggests tentatively the remedies for student unrest on the basis of observation.

1236. Ruhela, Satya Pal

Student unrest in India (A sociological analysis). *Agra Univ Bul* 2, 1; 1971; 35-44; *Progr Educ* 41, 5; 1966; 174-78 and 41, 6; 1967; 216-20

Discusses the problem of student indiscipline. Asserts that one of the causes of student unrest is social background of the students.

1237. Sarkar, Sipra

The angry student—Due to social injustice or the solid shape of the evil politician. *NIP* 1968, April; 147 b-d

1238. Sastri, D.D.

Student unrest. *educ Rev* 75, 2; 1969, Feb; 28-30

States that student unrest in India is an integral part of the social malaise and cannot be treated in segregation from the larger whole. Also points out other causes of student unrest. Opins that the students in technical and medical colleges putup a better disciplined performance because of self-confidence and of an assured economic future.

1239. Sayeed, S.M.

Student revolt in India : A study of student agitations in the university of Lucknow. *Indian J soc Res* 14, 3; 1973, Dec; 179-93

1240. Sethi, J.D.

New national consensus. *Seminar* 88; 1966, Dec; 21-24

States that the student unrest actually is revolt against a hypocritical society and bureaucratic educational administration. The Education Commission has also painted a picture of total futility. It points to "the hierarchical concentration of authority within the departments and colleges.. atmosphere of distruct...cynicism among administrative authorities". Intellectual activity" is replaced by intrigues". The position about books libraries, equipment, quality of teachers etc...is deplorable. They sum up by saying that the student agitation belongs to the larger problem of a bad educational system and worse political and social situation of which law and order is only one aspect.

1241. Shah, B.V.

Students' unrest-a sociological hypothesis. *J educ Psychol* 25, 4; 1968; 283-90; *Sociological Bul* 18, 1; 1968; 54-64

States that the ability of students and the socio-economic status of their parents are the responsible factors that influence the students' response and their success in the educational competitions. Classifies students into 4 main groups :

(1) high-status-high ability
(2) high-status-low ability
(3) low-status-high ability, and
(4) low-status-low ability. Analyses the factors responsible for unrest.

1242. Sharma, Harishankar

Society and student indiscipline. *educ Rev* 74, 5; 1968, May; 103-05

States that the students are a part of our society. A society that has been divided into politicians, bureaucrats, businessmen and others which are not included in these three groups. Students who belongs to these groups agitate because every member of their parent class agitates.

1243. Sharma, V.M.
Anxiety related to sociometric choices of student. *J Psychol Res* 8, 3; 1964, July; 109-18

1244. Shrimali, B.L.
Students and society. *NT* 1970, Sept 20; 59

Describes the role of students in the present society. Points out their responsibilities.

1245. Singhvi, L.M.
Quest for fulfilment. *In* his Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 15-18

1246. Srinivasa, M.N.
Our angry young men : Troubled social background. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 97-103; *TI* 1968, Nov 22

Describes the problem of student indiscipline. States social background of students as the main cause of indiscipline.

1247. Taranath, Rajeev and Rathna, N.
Student unrest : A problem of conflicting ideas and values. *Record* 1968, April; 2-5

1248. Winthrop, Henry
Humanism and the world-wide youth revolt. *Radical Humanist* 33, 32; 1969; 327-28, 34, 36

States that youth is in revolt against the older generation everywhere in the world. Given the examples of various countries. Discusses the causes of youth protest. The author is of opinion that the recent activity of youth everywhere are due to the following factors :

(1) credo for a new Age
(2) humanism reflected in discontent
(3) bureaucracy extendable
(4) pluralist humanism the authentic morality.

1249. Yadava, J.S.
Student indiscipline. *Thought* 20, 2; 1968, Jan 13; 7-8

Mentions the general attitude and image that pervades our society, as the student discipline cannot be treated in isolation. Students act and react to what happens in our society today. To unearth the answer to this question of student indiscipline, it is to analyses the students relationships at least at three different levels :

(1) students and parents
(2) students and teachers
(3) students and society.

Generation Gap

1250. Ayyar, Raj
Generation gap : Fact or fiction. *ABP* 1970, Dec 13; 1 a-d

Discusses the problem of student unrest. Enumeratres causes of unrest. Opines that generation gap is one of the main causes of unrest.

1251. Conflict of generations. *educ India* 35, 7; 1969, Jan 16; 218-19

1252. Dutta, N.K.
Gap between generations not a new feature. *Statesman* 1969, Jan 12; 8 : 4

Mentions the impact of social change and values on the youth of today. Suggests that the consequent mental gap between one generation and another needs to be borne in mind when dealing with the so called student revolt.

1253. Gangrade, K.D.
A study of the generation. *HT* 1970, March 16; 7 d-g

Thrown light on the problem of student unrest in India. Explains various factors which are responsible for the unrest. Stresses on the most important factor i e. psycho-social gap. In the conclusion the author remarks that unless we view the intergenerational conflict as a continuing process of social change and conticuous socialisation, we will get stuck. Points out that over the years the values of parents and adults community in general has become more liberal and the conflict between the two generations may thereby be reduced.

1254. Ghosh, Nityapriya
Are frustrations and the generation gap aggrevating student unrest ? *Capital* 1971, Jan 21; 113-14

1255. Joskooti, C.
Deeper that generation gap. *Himmat* 1971, Dec 31; 15

Discusses the problem of student unrest. Describes the causes. Opines that the main cause of unrest is generation gap.

1256. Kashyap, S.C.
Student unrest : A conflict of generations. *In* Patel, A.S. Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Study in Education, Baroda. P 23-34; and *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 54-61

1257. Kirpalani, M.J.
How old is the generation gap ? *DC* 1972, Dec 6; 4 g-h

Discusses the problem of student unrest. Describes the causes of unrest. Opines that generation gap is one of the causes of unrest.

1258. Mampilly, K.
Abolish all stumbling blocks. *Himmat* 1971, Dec 31; 15

Discusses the problem of student unrest. Asserts that main cause of unrest is generation gap.

1259. Mukherji, P.N.
Conflict of generation. *Social Change* 2, 2; 1972, Jan; 7-14

1260. Purkayastha, K.M.
Generation gap and youth revolt. *Assam Tribune* 1970, Oct 15; 4 c-e

Discusses the problem of student unrest. Asserts that generation gap is one of the causes of student unrest.

1261. Ramaswamy, A.S. and Feroze, M.
Generation gap. *Khadi Gramodyog* 17, 4; 1971; 259-63

Discusses the problem of student unrest. Describes the causes. Opines that generation gap is one of the causes of unrest.

1262. Suraj Bhan
Wanted a dialogue between the youth and theage. *In* Singhvi, L M., *Ed*. Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 81-96

1263. Thadani, Jaya
Gap between the generations. *HT* 1969, Feb 9; 3 a-c

Students feel that there is hope of a better system, or of improved courses, or even of sympathetic hearing. It is this which created frustration, which leads to unrest and violence. The students also claim a right to be consulted; and for this, they want joint student-teacher councils. The article is based on an interview with two students.

1264. Tyabji, Badruddin
Youth versus age : *In* Singhvi, L.M., *Ed*. Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 8-9

Parents

1265. Biyani, Braj Lal
A probe into student unrest. *In* Gupta, R C., *Ed*. Youth in ferment. 1968. Sterling, Delhi. P 63-71

States that parents have last control over their children. There is no any influence of teacher and administration on them. After analysis, the author draw two conclusions :

(1) the efforts have been made to please the students rather than to point out the root cause of the problem

(2) all the suggestions are self-contradictory. Mentions the causes of unrest.

1266. Chandwani, Ashok
Parental neglect-basic cause of indiscipline. *Hitvada* 1972, Dec 26; 4 d-f

Discusses the problem of unrest among students.

Points out that basic cause of unrest is negligence of the parents.

1267. Chatterjee Vidyarthy
Sins of the fathers. *DC* 1971, May 21; 4 c-e

Discusses the problem of student indiscipline. Describes the causes. Asserts that the main cause of unrest is lack of control of the parents.

1268. Freeman, J.L.
Parents, its' not all your fault, but... *J Pol* 31, 1969, Aug; 812-17

Discusses the problem of student unrest. Describes the causes of unrest. Asserts that parents are not only responsible for it.

1269. Mukherjee, L.
Student indiscipline and adult responsibility III. *educ India* 30, 2; 1963; 41-44

The author suggests remedies to check the student indiscipline.

1270. Parents' responsibility. *Hitvada* 1970, April 13; 4 a-b

Discusses the causes of student indiscipline. Asserts that it is due to the negligence of parents.

1271. Prem Kripal
Student unrest. *Century* 4, 37; 1967, Jan 26; 9-10

Discusses the trend of student unrest in the country for a decade. Points out the attitude of parents and authorities in dealing with the students. Makes a number of suggestions to overcome the problem.

Students Unions

1272. Chakravarti, S.
Student unions and indiscipline. *Assam Tribune* 1971, June 13; 4 c-h; 10 d-e

Discusses the problem of student indiscipline. Describes the role students unions.

1273. Chakravarti, S.
Unions bring about student indiscipline : Membership should not be compulsory. *Mail* 1971, June 8; 4 c-g

1274. Chaudhary, Pawan

Students' union can work for welfare. *Yojana* 17, 22; 1967; 25

Discusses that unionism has embraced people of all creeds and customs in the country. Students unions are basically different in ideology and objectives from other unions. Unions can do many useful things as to set-up study circle, social welfare work etc. Persons belonging to any political party should not be allowed to influence the unions.

1275. Desai, B.G.

Role of students' union in inculcating desirable leadership qualities in student youth. *In* Patel, A.S. Report of the symposium on student unrest. 1967. Centre of Advanced Study in Education, Baroda. P 43-48

1276. Dhar, M.K.

Parties and student unions. *HT* 1969, Jan 9; 7 : 4

States that widespread politicalization of students very often manifesting itself in uncontrolled unrest on the campus has a potential to destroy democracy. It is time that educationists as well as politicians looked at things in proper perspective, so that they know/where firmness is necessary in dealing with student unrest. Describes the reasons of student unrest.

1277. Do away with College unions. *MPC* 1970, April 14; 4 a-b

LE

1278. John, V.V.

Wrong battle : The relevance of student unions. *TI* 1970, Sept 1; 6 c-e, g-h

Describes the role of student unions.

1279. Mathur, Krishna Sarup

Student union. *NH* 1971, May 12; 51

1280. Mukherji, S.

Presidency College currents. *Now* 4, 21; 1968; 12-13

Discusses about the Students Federation and Presidency College students' Organization.

1281. Promila Chandar
Union politickings. *Mainstream* 8, 32; 1970; 31-32
It is a study of agitations of student leaders in the Delhi University. The author after taking with the university teachers and students came to the conclusion that most of the trouble in the University sprang from student faction-fighting and the union politics. The universities are as a sort of training ground for future politicians.

1282. University union with a difference. *Link* 14, 25; 1972, Jan 30; 21-24

1283. Vaidyula, Srinivasa Rao
Whither student unions ? *Swarajya* 15, 29; 1971; 16
Author suggests some reforms in the present set-up of the student unions.

Remedies

1284. Bhat, P.N.
Problems of student unrest (An analysis of its causes and cure) *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 276-99

1285. Bhattacharjya, H.P.
Students' unrest : Reasons and remedies. *educ Rev* 74, 4; 1968, April 2; 82-84
Discusses the causes of student unrest which are but educational, social, economic, political and psychological. Suggests various remedies.

1286. Chari, M.S.V.
Tackling student unrest. *educ Rev* 75, 11; 1969; 255-57
Discusses the problem of unrest and causes among Indian students. Opines that the present confusion prevails owing to the fact that the people have lost their faith in religion and God.

1287. Deshmukh, C.D.
Need to lead student force. *DC* 1972, Dec 5; 4 c-f, 7 e
Discusses the problem of student indiscipline. Describes causes. Suggets remedies.

166

1288. Dewal, Onkar Singh
Students' indiscipline reconsidered. *educ India* 35, 2; 1968; 47-49

Defines indiscipline. Points out the causes of indiscipline among students. The author has given the following points for understanding the student indiscipline :

(1) students' indiscipline is an effect. Causes should be properly investigated into
(2) students' indiscipline starts as students disagreement
(3) our educational institutions should provide opportunities to students diverge their attention
(4) the teachers and parents should try to understand their wards' point of view, when it is adverse
(5) the general climate of indiscipline should be opposed.

1289. Diwakar, K.R.
Student indiscipline : Longterm remedies and the immediate need. *Andhra Pradesh Chronocle* 13, 9; 1969; 42-43

Discusses the problem of student unrest. Describes the causes. Suggests remedies.

1290. Gautam, M.L.
The disturned campus. *educ Rev* 75, 7; 1969; 153-56

Given an explanation of the phenomenon of student unrest. Mention the factors responsible for student unrest in India. Suggests further study and research on this subject.

1291. Gehlot, N.S.
The student unrest : Some alternatives. *Young India* 1974; Spl No; 55-56

Discusses the problem of student unrest in Indian universities. Points out the causes of unrest. Suggests remedies.

1292. Giri, V.V.
Active politics for universities. *Assam Tribune* 1968, Dec 18

Discusses the problem of student indiscipline in India. Suggests remedies.

1293. Gowda, K S.
Remedy. *educ Rev* 77, 1; 1971; 6-8

1294. Gupta, B.M.
Student must get practical political training. *MPC* 1973, Jan 19; 4 e-h

1295. Humayun Kabir
Students indiscipline : Causes and remedies. *In* Singhvi L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 303-07

1296. Iftikhar Ali, Syed
Student indiscipline : Causes and remedies. *MPC* 1970, June 26; 4 c-g, 3

1297. Jamila Brij Bhusan
Finding an alternative to action. *HT* 1969, June 12; 7 d-e

1298. Jayaprakash Narayan
Student's unrest, the causes and remedy (Convocation address at Delhi university delivered on 23rd Dec 1966). *Sarvodaya* 16, 8; 1967

1299. John, V.V.
Saving our education. *J Univ Educ* 5, 1; 1966, Sept; 41-43

Asserts that the recent instances of unrest of many compuses were reportedly not the result of intellectual or moral discontent, the demands of the students including the lowering of curricular requirements, easier examinations, and the dismissal of strict teachers. Suggests a number of quick solutions to the problem of student indiscipline.

1300. Joshi, A.C.
Problem and possible remedies. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 220-30

1301. Kapur, M.N.
Training students in democracy. *Statesman* 1972, March 24; 11 : 3

1302. Kar, K.C.
Indiscipline in educational institutions : Its causes and remedies. *Awakened India* 76, 4; 1971, April; 192-96

1303. Kautilya
Student unrest-new cure needed for old disease. *Fullbright Press J* 1972, Dec 14; 4 c-f

1304. Kirpal, Prem
Student unrest : A programme of action. *In* Patel, A.S. Report of the symposium on student unrest and discipline. 1967. Centre of Advanced Study in Education, Baroda. P 72-79

1305. Krishna Moorthy, B.
Student unrest. *TI* 1967, Feb 5; 8

Describes the various aspects of students life in Indian educational institutions. Points out their ambitions. Suggests remedies to overcome student unrest.

1306. Kumara Sekhar, K.
Student problems. *Swarajya* 12, 22; 1967, Nov 25; 9

Describes the problems of student unrest. States causes of unrest Suggests remedies.

1307. Mahalingam, N.
Balanced approach to meet the challenge of youth. *Mail* 1968, Oct 28; 4 c

Discusses the problem of student indiscipline. Suggests that balanced approach should be made to meet the challege.

1308. Malhotra, P.C.
Basically wrong approach to student problem. *Statesman* 1969, June 14; 6 d-f

States the educational problems in India are discussed and attempted to be solved on the basis of labour problems. The student problems centres round production of good and responsible citizens. The author has given suggestions for student problems and to tackle them.

1309. Mansukhani, Ashok
Elusive remedies. *Statesman* 1970, May 13; 8 : 8

1310. Mohammad Murtaza Khan
Student revolt. *Link* 12, 4; 1970, May 17; 2

Discusses the problem of student indiscipline in educational institutions. Points out the causes of indiscipline. Suggests remedies.

1311. Mudaliar, A.L.
What a university is or ought to be; convocation address, Delhi 1966 *educ Forum* 12, 1; 1967, Jan; 1-8

1312. Mukherjee, D.M.
Behaviour pattern of modern adolescents and youths : Causes and remedies. *Bul West Bengal Headmasters' Asso* 16, 7; 1967, July; 285-89

Discusses the problem of student unrest. Describes the causes. Suggests remedies.

1313. N J N. Handle with care. *TI* 1966, Oct 10; 4

Discusses the causes of student unrest. Recommends psychological study of the problem.

1314. Nanda, G.L.
Malady and remedy. *In* Singhvi, L.M., *Ed.* Conflict of generation. 1972. National Pub. House, Delhi. P 72-80

1315. Narayan, Sudha
Student unrest : A diagnosis, (A). *HT* 1972, April 16; 7 a-c

1316. Nehru, R.K.
Unrest in campus : Suggestions for proper conduct in university. *Mail* 1970, Oct 23; 4 c-f, 6 a

1317. No simple solution. *educ Rev* 75, 3; 1969, March; 72
Ed

1318. Palit, Chittabratta
Student unrest : A probe. *Now* 4, 43; 1968, July 21; 12-13

States that the student agitation is not basically political in the present Indian context. There are other causes also. The author suggest various remedies.

1319. Remedy for student indiscipline. *Swarajya* 9, 50; 1965, June 12; 29

LE

1320. Sachitanand, Santha
Tackling student unrest. *IE* 1969, March 28; 4 g-h

1321. Sadiq, G.M.
Probe into College incidents : Are in progress. *MPC* 1968, June 9; 4

1322. Sanyal, Bhupendra Nath
Student unrest : The way out. *IE* 1969, Feb 28; 6 g-h

1323. Sarkar, P.K.
Problem of student unrest—Suggestions to solve the problem. *ABP* 1968, June 2; 1 a-c

Discusses the problem of student unrest. Enumerates causes of unrest. Suggests remedies.

1324. Saxena, Anand Kaushal
Student indiscipline : A malady and remedies. *Rajasthan Bd J educ* 9, 2; 1973; 36-41

1325. Shah, A.B.
Tackling indiscipline among student. *Weekend Rev* 1, 7; 1967, Jan 21; 24-25

Discusses the problem of student unrest. Suggests remedies.

1326. Shamsuddin
Curbing indiscipline among students. *soc Welfare* 14, 3; 1967, June; 27, 33

1327. Shamsuddin
Student unrest : Causes and cure. *Publishers' Monthly* 10, 5-6; 1968, May-June; 5, 7, 9

1328. Sharma, S.L.
Student activities and its remedy. *soc Welfare* 16, 10; 1970, Jan; 25

Describes the causes of student unrest. Opines that the basic cause of student unrest vary from defective examination system to insecure future and demoralising influences in politics. Suggests the following remedies :

(1) the examination system should be reformed
(2) teachers' charge for discipline
(3) college Advisory Council for parents
(4) union office on parents' consent
(5) forsighted decision on the part of authority
(6) organized medium of unorganized dissent
(7) effective detterent.

1329. Student problem : Search for a solution. *Link* 9, 10; 1966, Oct 16; 10-12

1330. Student rowdyism : Remedy may tie in disease. *TI* 1967, Jan 4; 6

1331. This to solve student unrest. *DH* 1973, Aug 13; 4 f-h

1332. U G C, Student discipline (Committee on—) (1958) (*Chairman* : Anand Kumar) Recommendations. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 308-10

1333. U G C. Vice-Chancellors conference (1966). Recommendations. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 327-28

1334. Varadachari, N.S.
Student unrest. *Swarajya* 12, 19; 1968, June 1; 19-20

Discusses the problem of student unrest. States causes of unrest. Suggests remedies.

1335. Vyas, Ram Narayan
Students' unrest and its solution. *In* Gupta, R.C., *Ed.* Youth in ferment. 1968. Sterling, Delhi. P 117-30

States that finding out causes of student unrest is a biggest national problem. The author has given the following suggestions as remedies for the growing unrest among the students :

(1) reorientation of our present University curriculum

(2) sublimation of the sexual urge or channelizing it in the form of some hard physical labour.

1336. Wangoo, M.L.
Student unrest : Its causes and cures. *educ India* 33, 8; 1967, Feb; 257-60

Discusses the problem of student unrest. Points out its causes. Suggests remedies to overcome this problem.

1337. Wangoo, M L.
Unrest with university youth. *educ India* 34, 8; 1968; 288-91

The following suggestions have been made to eradicate discipline among students to avoid agitational unrest :

(1) remodelling the educational set-up
(2) reduction of the number of entrants to universities
(3) developing better pupil-teacher relationship
(4) improving the society as a whole
(5) banning politicians to interfering in academic affairs
(6) establishing student welfare boards
(7) enriching extra-mural facilities.

1338. Wolseley, R.E.
What to do about students unrest ? *Assam Tribune* 1973, Aug 19; 4 c-g, 5 d

Discusses the problem of student unrest. Discribes the causes. Suggests remedies.

Code of conduct

1339. Menon, V.K.N.
First step : A code of conduct for students. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 236-39

Educational reforms

1340. Jacob, Abraham
Student welfare : Educational reforms at national level. *Mail* 1971, Oct 3; 4 d-f

Extra-curricular activities

1341. Bhargava, Anil
Student discipline. *Indian educ* 4, 7-8; 1965; 15-16

Suggests various extra-curricular activities and plenty of home work to keep the students busy, so that they have little time left to think of opposing the authorities.

Libraries

1342 Bhargava, G.D.
Libraries and student indiscipline in India. *Indian Librarian* 21, 1; 1966, June; 9-16

Describes the causes of student unrest in India. States the role of libraries in eradication of student unrest.

1343. Das, Radhagovind
Role of library in tackling student unrest. *Herald Libr Sc* 8, 3; 1969; 194-97

Mentions the social-economic and political conditions as the evident causes of unrest. The lack of ideal teachers and lack of the library facilities are other causes leading to unrest among students.

1344. Nanda, V.B.
Student unrest and implications for the libraries in India. *Indian Libr Asso Bul* 7, 1-2; 1971; 23-26

Describes the causes of student unrest. Examines the grievances of students. Discusses the aims of education and role of libraries as an agency of education of the citizens. Given the implications for the library in school, college or university.

National integration

1345. Munshi, K.M.
Student ferment and national reconstruction. *Swarajya* 1968, June 1; 28-29

Discusses the problem of student unrest. Points out the responsibility of student in the construction of the country.

Non-violence

1346. Chaudhury, Ved Prakash
Not by violence. Statesman. 1970, April 21; 8 : 8

Discusses the problem of student unrest. Stresses that violence always did not prove helpful. Students should try to present their demands in a peaceful atmosphere.

1347. Dewani, Lakshman
Gandhiji and youth. *Mainstream* 5, 5; 1966; 27-28

Gandhiji advised the student community to interest themselves in the study of the many problems confronting the nation.

1348. Gupta, Kulbir Singh
Gandhian solution to student unrest. *Sunday Std* 1969, Sept 28; 6 c-f

1349. Raghunath Ram and Mahapatra, S.N.
Student unrest and Gandhi. *Gandhi Marg* 14, 3; 1970, July; 300-04

States that the cultural degeneration of our society is the prime reason for student indiscipline in our country. Points out that the second important factor engendering student troubleare the draw-backs of our educational institutions.

1350. Student seminar on non-violence. *HT* 1970, Jan 20; 3 d

Personal contact between teacher & taught

1351. Joshi, Uma Shankar
Personal love : The solvent of present conflicts : The new spirit among the youth. *Publ Adm* 13, 2; 1969

Excerpts from the non-convocation address to the graduates of Bangalore University on 9.1.69. Points out remedies for the problem of students. Stresses on the importance of personal contact between teacher and taught. Discusses the new spirit among students.

Students' participation

1352. Abraham, A.
A plea for student participation in university affairs. *Educ quart* 21, 2; 1969; 20-22

Discusses about the vast expansion of higher education without proportionate increase in faciliities of various types, buildings, laboratories, libraries, staff etc. which led to decline in standards and lessening of student-teacher contact. Mentions the idea of student participation in university bodies and demarcation of areas of student participation. Suggests some steps to meet the burning issue of student participation in affairs of institutions for higher education.

1353. Abraham, A.S.
Model schools plan : Nurturing a new elite. *TI* 1972, Dec 19; 6 : 3-5

1354. Abraham, A.S.
Student participation. Dangers of hasty reform. *TI* 1972, May 17; 6 : 3

1355. Academic freedom. *educ Rev* 79, 7; 1973, July; 168
Ed

1356. Airon, J.W.
Raison d'etre of student participation. *Educ quart* 21, 2; 1969; 15-16

After discussing the basic question of student participation, the author has mention the negative as well as positive aspects of this vital question. Suggests :

(1) a course should have a few core subjects with a larger number of optional subjects
(2) at the end of the year, they should be consulted through carefully prepared questionnaries
(3) the co-carricular activities should be controlled entirely by students including the finance to carry them out
(4) the student council should appoint 2 student representatives on the staff council and one

representative on the governing body of the institution

(5) the student council should be actively associated with fund-raising compaigns for the betterment of the physical plants-general facilities in the institution

(6) the student council should be taken into confidence in dealing with matters such as copying in the exam. etc.

(7) the student council should be entrusted with the organisation of work camps during summer holidays.

1357. Bhatawadekar, M.G.
Students' involvement in educational management. *Univ News* 6, 9; 1969; 10-11

States that the active participation of students should be sought while executing policies. Student involvement in community decision is essential. The author also points out the defects of students' involvement in educational management. There the students' involvement should be planned carefully.

1358. Bhati, Shyam Singh
Legitimate right, not a hoax. *HT* 1973, Oct 21 7 : 1
LE

1359. Bhirud, G.L.
Participation of students in administration. *Progr Educ* 44, 3; 1969, Oct; 44, 4; Nov; 136-40; 44, 5; Dec; 170-78

1360. Bir Singh
Who says students should not participate ? *NIE J* 6, 4; 1972, March; 27-31

1361. Braganza, Mother
Students and the burden of freedom. *Educ quart* 21, 2; 1969; 27-29

Discusses the problem of student participation in the academic and administration life of the College. The author is of opinion that it would help students in developing the personal qualities, like personal initiative, problem solving, resource fulness in the face of difficulties, budgeting of time and finances, best use of personnel, independent work and planning, freedom of expresion and intense personal involvement in the life of an institue to which the student belongs.

1362. Chadha, Ajit Singh
What participation means. *HT* 1969, May 19; 7 d-g

Points out the non-implementation of various recommendations regarding the welfare of students and participation in the administraion. The reason of non-implementing the recommendations regarding the participation in the administration according to the author is the higher hierarchy of people who should have not place in any institution of higher education nor in any capacity that entitles them to deal with universities and colleges. Insists the students' representation on the university court, executive council, academic council and college governing bodies.

1363. Chaitanya
Myth of student participation. *Naya Shikshak* 16, 2; 1973; 4-8

1364. Chaitanya
Student participation : Is it the answer ? *TI* 1972, Jan 2; 6 : 6

1365. Chhibba, K.K.
Student participation. *TI* 1972, April 9; 6 : 2
LE

1366. Das, Frank Thakur
Student participation in university and college bodies. *Educ quart* 21, 2; 1969; 23-26

Given the general background and the important consequences of the problem of student unrest. Thrown light on the structure of the university and college unions of India. Mentions the most difficult and controversial problem relates to student representation on the academic and administrative bodies, like the syndicate and senate. The author endorses the suggestion of students' participation on the later Body.

1367. Datta, Tulsi
Student should participate in varsity administration. *Sci & Commerce* 1, 3; 1972; 141-43

1368. Dhingra, Pran
Students participation. *HT* 1974, Oct 27; 6 : 5

1369. Gangrade, K.D.
Student participation in university management. *HT* 1973, Sept 30 (Suppl); 7 : 1

1370. Ganguly, P.
Students' participation in educational administration. *Searchlight* 1970, Nov 1; 1 f-h

1371. Goel, S.C.
Towards greater student responsibility. *Educ quart* 21, 2; 1969; 33-36

Describes the case for student participation in university affairs-formulation of development programmes, hostel management, maintenance of discipline and other related matters. Mentions some experiences of other countries in this affair. Points out the various areas of participation e.g. Academic; Financial; Administrative; Maintenance of discipline; Extra-curricular.

1372. Gokak, V.K.
Student participation why and how ? *Educ quart* 21, 2; 1969; 12-14

Mentions the changes took place in the academic life. States that students participation may be in the spheres of academic, cultural or extra-curricular, quasi-administrative and administrative. The author suggests the composition of the bodies and certain qualifications for members have been prescribed. It is also suggested that a tribunal should be set-up on which certain students from among elected representatives can be invited to serve.

1373. Iyengar, K.R. Srinivas
Students' participation in university administration.
Educ quart 21, 2; 1969; 8-11

Discusses why student participation is so urgent now. Mentions student unrest as much bigger problem. The democratic argument for student participation is that, in higher education at least, the students are mature enough to think for themselves-to express their opinions-and to influence policy and decision. The author also mention that the involvement of students in the administration is not a new idea and he has given the instances as back as 300 years back when students took part in administration.

1374. John, V.V.
Youth at the held-students role in policy making. *TI* 1969, April 10; 6

Describes the role of student in management. Points out the advantages and disadvantages of taking students in administration.

1375. Karani, R.N.
Students participation in the life of the college.
Fullbright Newsletter 1973, Winter; 30-31

1376. Khan, Y.D.
Student participation in academic management.
Statesman 1969, May 12; 6 d-f

States that feature of the student unrest is a widespread demand for the participation of students in university administration. There is a hard core of sane elements in student organizations in this country. These elements could be trusted with a certain measure of responsibility in academic management with no involvement in statutory university bodies, as decided at the Vice-Chancellor's Conference. The process of student involvement in the academic management is bound to be gradual and must be regulated in the light of conditions prevailing in the individual universities.

1377. Khandekar, Mundakini and Golwalkar, Alka
Students review : The courses. *Univ News* 11, 12; 1973; 4-6

1378. Khandelwal, Brij
Student participation in administration. *Young India* 1973, Nov 1; 19-20

Discusses the problem of student unrest. Suggests remedies. Opines that one of the remedies is students participation.

1379. Khullar, Surendra
Student participation : Democracy or demogogy. *TI* 1972, March 26; 8 : 6

1380. Kidwai, M.S.
Should students participate ? *HT* 1972, April 15; 5 : 3
LE

1381. Mansukhani, G.S.
Student participation *In* his Crisis in Indian universities (Studies in Indian Education Series 1 : Higher education). 1972. Oxford & I.H. Pub., New Delhi. P 140-49

1382. Mishra, N.C.
Participation of students in varsity affairs. *Mail* 1972, April 3; 4 c-g

1383. Models for student participation. *soc Action* 23, 2; 1973; 211-13

1384. Mokashi, R.M.
Student participation. *TI* 1972, Jan 16; 4 : 4
LE

1385. Nayak, Narasimha
Student representation in University bodies. *Orissa Rev* 28, 10-11; 1972; 13-17

Discusses the problem of student indiscipline. Suggests remedies. Opines that one of the remedies is students' participation in administration of the University.

1386. None of students' business ? *HT* 1973, Oct 7; 7 : 1
LE

1387. Our universities : Students' participation : Some unwholesome aspects. *Point of View* 1973, March 24; 3-5

1388. Pavate, D.C.
University management. *IE* 1973, Aug 24; 4 : 3

1389. RCK.
Silent revolution (Student participation). *Publishers' Monthly* 15, 6; 1973; 1
Ed

1390. Raina, T.N.
Students participation or confrontation. *HT* 1969, Aug 10; 7 g-h

The author advances the thesis that while students have a vital role to play in the process of decision-making in the universities they should participate only in those areas which legitimately belong to them and where they have the necessary competence.

1391. Rajgopalan, K.R.
Restricted scope for silent participation. *Mail* 1972, April 18; 4 c-e

1392. Ramamurthy, K.S.
Students' participation. *Hindu* 1973, Feb 11; 8 : 7

Discusses the problem of unrest. Opines that students' participation is one of the remedies of student unrest.

1393. Ramesh, K.S.
Student participation. *TI* 1972, Jan 23; 4 : 3
LE

1394. Rao, V.K.R.V.
Student role in varsity affairs. *Hindu* 1969, May 24; 7 a-e

Discusses the role of students in university affairs.

1395. Sankhdher, Sarla
Demand of student participation in management. *HT* 1969, May 31; 7 a
LE

1396. Sircak, S.C.
For the enrichment of university life. *Educ quart* 21, 2; 1969; 30-32

Mentions the concept of student participation. Points out the changes affecting relationships between teacher and taught. Indicates the forces at work within the college or university tending to alter relationship. Discusses the student participation in academic and administrative matters.

1397. Student autonomy ?—Everybody desires that the students should take part in the management of their institution, but it is of no use if their recommendations are not acceptable to the authorities. *TI* 1969, March 31; 8 a-b

1398. Student participation and university administration. *Mainstream* 9, 33; 1971, April 17; 27-29

1399. Student participation and democratisation in university administration. *Organiser* 24, 38; 1971, May 1; 6

1400. Students for varsity governance. *Educ Rev* 78, 2; 1972; 48
Ed

1401. Students' participation in university affairs. *Publishers' Monthly* 14, 4; 1972; 3
Ed

1402. Suraj Bhan
Student and management of Colleges. *Univ News* 10, 1; 1972; 15-17

States that the students are demanding participation and involvement in the management. For meeting the emerging needs, the practices of the past and traditional approaches are no longer tenable. Describes the factors for which the administration on the other hand did not want the say of student in administration. The author is of idea that the administrators should recognise the social rights of today's students. The 1960's has been a decade of probing and protesting, let us commission the 1970's as a decade of searching and solving the problems.

1403. Surendra Khullar
Student participation : Democracy or demagogy. *TI* 1972, March 26; 8 : 6-7

1404. Taneja, V.R.
Yet another report (A profile on Gajendragadkar report). *Educ Trends* 6, 1-2; 1971; 3-6

Discusses the problem of student unrest. Suggests remedies, that the participation of students in university administration is one of the remedies.

1405. Truth : Student participation. *HT* 1973, Oct 21 (Suppl); 11 : 1

1406. Vinayak, J.P.
Should students participate? *HT* 1972, April 1; 7 : 3

Welfare activities

1407. Chaudhary, Pawan
How students' unions can work for social welfare. *soc Welfare* 15, 9; 1968; 15, 24

States that for unhealthy state of affairs, the teachers and parents are also responsible. Students should not waste their time in politics and other activities. They should arrange seminars on social problems. The student unions can plan to utilize their vacations in shramdhan etc. The role of the students unions lies in supplementing the effort of the universities by way of removing certain defects of educational system.

1408. Dabholkar, Devadatta
Youth unrest and youth welfare. *Quest* 1967, March; 147-52

1409. Gupte, Pranay
Youth centres cure for student unrest. *IE* 1967, March 26; 6

Discusses the problem of student unrest. Highlights causes. Suggests remedies.

1410. India, student welfare and allied matters (Committee on—) (1955-67) (*Chairman* : Triguna Sen). Summary observations and recommendations. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 321-23

1411. Jaiprakash Narayan
Indian Youth Peace Corps. *Sarvodaya* 17, 9; 1968; 393-95

Mentions about the activities of Youth Peace Corps. It will provide the following opportunities to youth :

(1) organised fellowship and development of personality
(2) participation in programmes of national reconstruction
(3) strengthening the spirit of democracy, socialism and national unity
(4) training in attitude and perspectives towards peace, and
(5) constructive utilization of their psychological and physical energy.

1412. Kekre, K.D.
Welfare activities be expanded to end student unrest. *MPC* 1973, March 12; 4 e-h

1413. Khosla, G.D.
National service for youth : 1-A remedy for student indiscipline. *TI* 1972, March 28; 8 : 3-5; 1972, March 11-29; 6 : 7-8

1414. Nanda, S.K.
Why youth welfare programmes do not leave impact. *Educ Rev* 79, 11; 1973, Nov; 243-45

1415. Rao, V.K.R.V.
Student unrest and youth services. *In* Singhvi, L.M., *Ed.* Youth unrest : Conflict of generation. 1972. National Pub. House, Delhi. P 1-7

LIST OF SUBJECT HEADINGS

Student Unrest
Student Unrest/India & other countries
Student Unrest/South & South-East India
Student Unrest/South-East Asia
Student Unrest/India & United States
Student Unrest/India & other European countries comparative studies
Student Unrest/Kothari Commission (1964/66)/Report
Student Unrest/Students' Conference
Student Unrest/History
Student Unrest/Andhra Pradesh
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Student Unrest/Assam
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Student Unrest/Uttar Pradesh/Aligarh Muslim University
Student Unrest/Uttar Pradesh/Allahabad University
Student Unrest/Uttar Pradesh/Banaras Hindu University
Student Unrest/Uttar Pradesh/Banaras Hindu University/Gajendragadkar Report
Student Unrest/Uttar Pradesh/Varanasi
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Student Unrest/West Bengal/Presidency College
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Student Unrest/Causes/Education System
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Student Unrest/Causes/Police
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